



## **Guided Pathways Steering Committee**

### **Minutes for Friday, April 14, 2023**

Scheduled for: 12:00 pm – 1:30 pm  
Zoom Meeting

<https://collegeofthedesert-edu.zoom.us/j/84762516330>

### **Members (9)**

Present: Amanda Phillips, Donna Greene, Craig Donahue, Gary Plunkett, Jeff Baker, Matthew Wilson, Sara Butler, Veronica Daut

Absent: Brian Thompson

Guest: Val Martinez Garcia

Recorder: Patricia Danna

### **1. Call to Order**

Jeff Baker called the meeting to order at 12:03 p.m.

We moved Item 3.5 up front on the agenda.

#### **3.5 VP Baker gave an update on Guided Pathways**

- Shared the document – Guided Pathways Update
  - We had developed an institutional framework
- Vision Statement: It takes an entire campus community to maximize student success.
- Make sure we use data when making decisions.
- We need to focus on six factors to maximize student success:
  - Directed: Students have a goal & know how to achieve it.
  - Focused: Students stay on track; keeping their eyes on their end goal.
  - Nurtured: Students feel that somebody wants and helps them to succeed.
  - Engaged: Students actively participate in class and extracurricular activities.
  - Connected: Students feel they are part of the college community.
  - Valued: Students' skills, talents, abilities and

experiences are recognized.

- When you think of Guided Pathways; it is supposed to be about from access to completion.
- The State is asking us to look strongly at equity data. That is why Amanda and her role with the Equity Committee is so important and that we are integrating that into this work moving forward.
- Donna Greene brought up the CPC conversation about reimagining our schedule by having multiple starts and multiple semester lengths (6,12 & 16 week classes).
  - This could become a great dialogue and easily get students involved in that discussion.
  - We can blend it into one of the GP levels and make those recommendations to the Calendar and Ed Policies committees.

## **PILLARS –**

- I. Program maps and metamajors will be helpful – Maybe we re-frame Pillar I to be more about access to the institution. Outreach and marketing.
- II. Helping students choose and enter the pathway – creating multiple start dates in the semester would be helpful for students
- III. All of our services help the students stay on the path –

Matt mentioned that there are delays for students applying and receiving their student ID numbers. Sometimes it takes up to 72 hours. It is two days quicker at Barstow with online applications. We need to determine if the delays at COD are technology related or staffing?

- a. Matt asked about our counseling department reaching out to students.
  - i. We do reach out to the new students EDGE/pIEDGE and get them an abbreviated plan and then start inviting them to the open labs or to meet with a counselor to do additional plans.
  - ii. Now students that get to Level two probation are assigned to a counselor and are required to meet to do a success contract before registering for the next semester.
- b. The Early Alert system by Connect-Ed is going to be releasing the improvement within a week. COD already owns it. This integration into Canvas will enable the faculty to be alerted from their rosters in Canvas.

- IV. This is to ensure that learning is taking place with intentional outcomes. This could be our ongoing support of ACUE.

## 2. Action Items

- 2.1 Approval of 4/14 Agenda - Approved as is.
- 2.2 Approval of Minutes – March 10, 2023 – No changes, unanimously approved.
- 2.3 Approval of Funding Requests: Donna presented the following request.
  - a. Fall FLEX – Keynote Speaker: Cynthia J. Alby, Ph.D., Learning that Matters: Course Design for Transformative Education—Cost: \$1,099.  
Discussion: A 50 minute presentation – No Limit on attendance**Motion** was made to approve this request. All Aye votes, no opposed

## 3. Information/Discussion Items

Suggested to do a survey of students; perhaps at GradFest to gauge our institutional outcomes.

We could expand dual and concurrent enrollments to obtain more students.

Use a different approach with students; have them apply while we are with them. Instead of the student having to stop at five different places, have one place where there is a person from each area that can engage with them similar to an Apple store set up.

### 3.1 GP Report Task Force

This Phase 2 report is a self-reflection of where Guided Pathways is. The work group has been meeting every two weeks and will share the report at a special committee meeting on 5/5 at Noon. This needs to be presented at the Academic Senate meeting on 5/11.

### 3.2 GP Work Plan – 2022-2026

### 3.3 Funding Update

All of our carryforward funds from the last round ending June 30, 2023 should be spent or encumbered by 6/30/23; approximately \$130,00. We need to create a plan to spend this money.

### 3.4 Project Request Updates

Metamajors & Educational Maps – Veronica has been working with Michael Harlow. We can't touch the front page yet, but when you click on academic maps, that is where we will start.

#### **4. Good of the Order**

Veronica stated that we need to improve morale on campus. Maybe we can use Guided Pathways to do this. Maybe COD Cares can help with this, too.

Craig would like to reintroduce the idea of the Ed Tech program as there is a new pricing structure. Matt suggested that he submit a Funding Request for the next meeting on May 12<sup>th</sup>.

#### **5. Adjournment**

The meeting was adjourned at 1:21 p.m.

**Next Meeting:** Zoom  
Friday, May 12, 2023  
Noon to 1:30 p.m.