

# PS 004: INTRODUCTION TO INTERNATIONAL RELATIONS

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**Originator**

sbutler

**Justification / Rationale**

Changing required textbook, which is on the Final C-ID descriptor for this course.  
Updating SLO's after consulting with SLO Coordinator.  
Updating Methods of Instruction & DE Checklist.

**Effective Term**

201930

**Credit Status**

Credit - Degree Applicable

**Subject**

PS - Political Science

**Course Number**

004

**Full Course Title**

Introduction to International Relations

**Short Title**

INTRO INTERNATL RELA

**Modality**

Face-to-Face  
100% Online  
Hybrid

**Catalog Description**

This course is an introduction to the nature of political relations among nations, including the basic factors which influence international relations. Emphasis will be placed on an examination of contemporary world politics.

**Schedule Description**

This course is an introduction to the nature of political relations among nations, including the basic factors which influence international relations. Prerequisite: PS 001 IGETC: 4H

**Lecture Units**

3

**Lecture Semester Hours**

54

**Lab Units**

0

**In-class Hours**

54

**Out-of-class Hours**

108

**Total Course Units**

3

**Total Semester Hours**

162

**Prerequisite Course(s)**

PS 001

**Required Text and Other Instructional Materials****Resource Type**

Book

**Open Educational Resource**

No

**Formatting Style**

APA

**Author**

Mingst, Karen A. McKibben, Heather Elka, and Ivan M. Arreguin-Toft

**Title**

Essentials of International Relations

**Edition**

8th

**City**

New York

**Publisher**

W.W. Norton Company

**Year**

2018

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

039367519X

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**Class Size Maximum**

50

**Entrance Skills**

Understand how American public opinion can influence international policies

**Prerequisite Course Objectives**

PS 001-Identify both the ways in which public opinion affects the governmental process and explain how it may develop to the point that it is an influential factor in these processes.

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**Entrance Skills**

Understand what roles and responsibilities citizens have/should have regarding the government.

**Prerequisite Course Objectives**PS 001-Articulate and explain the rights and obligations of citizenship

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**Entrance Skills**

Understand the debate on supranational organizations (like the European Union) and how such organizations do/do not promote the general welfare of citizens across the world.

**Prerequisite Course Objectives**

PS 001-Critically evaluate the role of government in promoting the general welfare.

**Entrance Skills**

Understand the basics of how the U.S. formulates foreign policy and national security initiatives.

**Prerequisite Course Objectives**

PS 001-Explain the relationship between foreign policy and national security, identifying the relevant legislative, executive and judicial provisions.

**Course Content**

1. International relations theory
2. International institutions
3. The roles of national, international, transnational, and sub-national actors
4. Key topics in the field of IR, such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy
5. Contemporary issues in international relations
6. Application of theoretical concepts to events

**Course Objectives**

	<b>Objectives</b>
Objective 1	Articulate and illustrate by specific examples the defining characteristics of the "nation state."
Objective 2	Compare and contrast military and economic factors in the struggle for power by national states.
Objective 3	Identify the major characteristics of nationalism and colonialism, including the manner in which they are interrelated.
Objective 4	Identify and describe those international political power struggles which are currently most significant and explain why they are considered so important.
Objective 5	Explain the importance of order in international relations.
Objective 6	Identify and evaluate the principal ways in which nation states have sought to achieve and maintain orderly relations with one another.

**Student Learning Outcomes**

	<b>Upon satisfactory completion of this course, students will be able to:</b>
Outcome 1	Evaluate key international relations theories to determine which theory would work best under a set of given conditions
Outcome 2	Analyze the impact of globalization on international relations among countries.
Outcome 3	Analyze the effectiveness of international organizations.

**Methods of Instruction**

<b>Method</b>	<b>Please provide a description or examples of how each instructional method will be used in this course.</b>
Discussion	Class discussions that ensure students can articulate their thoughts.
Activity	Group and individual activities like Model U.N. debates.
Technology-based instruction	May use LMS to deliver materials to students.
Participation	May assign in-class written assignments for participation points.
Lecture	Required to give context for the readings.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	In addition to a major research paper, usually assign 2-3 shorter essays (3-4 pages).	Out of Class Only
Guided/unguided journals	Reflective assignments. A few paragraphs asking students to connect their personal experiences to the readings. Can be given every week or every few weeks.	In and Out of Class
Mid-term and final evaluations	Typically, exams with either or both multiple choice and short essays.	In Class Only
Tests/Quizzes/Examinations	Typically given, along with midterm and final cumulative exams, 2-3 exams throughout the semester.	In Class Only
Term or research papers	At least 1 major research assignment. Minimum 5-7 pages.	Out of Class Only
Written homework	Can be given every class or every few classes to ensure students complete the required reading.	Out of Class Only
Group activity participation/observation	Typically, students will be given assignments to complete in class, as a group. They can be shorter assignments (1-2 paragraphs) or longer assignments/group projects (videos, presentations, etc.).	In Class Only

**Assignments**
**Other In-class Assignments**

May include as appropriate:

- Participate in class discussion and take detailed notes on the lecture
- Graded individual, written reflections or summaries on the out-of-class assigned material
- Small group discussions
- Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance
- Examinations of various types, such as essay and multiple choice

**Other Out-of-class Assignments**

May include as appropriate:

- Readings in the textbook and in recommended supplementary literature
- Viewing of films and providing answers to questions and/or summaries
- Examinations of various types, such as essay and multiple choice
- Completing written assignments or quizzes

Must include:

- Research project involving the collection, compilation and interpretation of data, including the composition of a written report

**Grade Methods**

Letter Grade Only

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %**

50

**On-campus %**

50

## Instructional Materials and Resources

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

N/A

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

N/A

## Effective Student/Faculty Contact

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Chat room/instant messaging  
Regular virtual office hours  
Private messages  
Online quizzes and examinations  
Weekly announcements

### External to Course Management System:

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

### For hybrid courses:

Scheduled Face-to-Face group or individual meetings  
Orientation, study, and/or review sessions

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

The above selected strategies are the best ways to ensure regular effective contact in an online setting. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc. ensure the class receives the same information and opportunities to interact with the instructor as students in a face-to-face setting.

Discussions and audio/video files (posted in discussions) allow students to interact with one another, as they would in a face-to-face classroom.

For hybrid sections, review/study sessions and regularly scheduled face-to-face meetings will help students successfully complete both the in-person and online parts of the course. They can seek help in class during regularly scheduled times throughout the semester, just like students in a face-to-face setting.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

## Online Course Enrollment

**Maximum enrollment for online sections of this course**

50

## Other Information

### COD GE

C2 - Social and Behavioral Science

### CSU GE

D8 - Political Science, Government, and Legal Institutions

### IGETC GE

4H - Political Science, Government & Legal Institutions

## MIS Course Data

**CIP Code**

45.1001 - Political Science and Government, General.

**TOP Code**

220700 - Political Science

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to both UC and CSU

**C-ID**

POLS 140

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

## Approvals

**Curriculum Committee Approval Date**

02/05/2019

**Academic Senate Approval Date**

02/14/2019

**Board of Trustees Approval Date**

03/15/2019

**Course Control Number**

CCC000058191

**Programs referencing this course**Geography AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=15>)History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=16>)Political Science AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=18>)Global Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=195>)Computer Information Systems Associate of Science and Transfer Preparation (<http://catalog.collegeofthedesert.eduundefined?key=221>)Liberal Arts: Business and Technology AA Degree (<http://catalog.collegeofthedesert.eduundefined?key=27>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined?key=30>)