

PS 003: INTRODUCTION TO POLITICAL THEORY

Cross listed as:

PHIL 003

Originator

msmith

Co-Contributor(s)**Name(s)**

Walker, Elizabeth

Justification / Rationale

Adding online modalities.

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

PS - Political Science

Course Number

003

Full Course Title

Introduction to Political Theory

Short Title

POLITICAL THEORY

Cross Listed Course

PHIL 003

CIP Code

38.0101

TOP Code

150900 - Philosophy

SAM Code

E - Non-Occupational

Course Control Number

CCC000572648

Discipline**Disciplines List**

Philosophy

Political Science

Modality

Face-to-Face

100% Online

Catalog Description

This course is an introduction to the nature and tradition of political inquiry as articulated by classical, modern and contemporary theorists. This course focuses on basic theoretical debates such as, but not limited to, justice, equality, and the best form of government. Throughout the course, the application of theoretical debates to the contemporary world is stressed.

Schedule Description

This course is an introduction to the nature and tradition of political inquiry. Prerequisite: PS 001 Advisory: ENG 001A IGETC: 4H

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

PS 001

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Washington, Booker T

Title

Up From Slavery

Publisher

Dover Publications

Year

1995

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0486287386

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Locke, John

Title

Second Treatise of Government

Publisher

Watchmaker Publishing

Year

2011

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

1603864105

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Paine, Thomas

Title

Common Sense

Publisher

Dover Publications

Year

1997

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0486296024

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Goldwater, Barry

Title

The Conscience of a Conservative

Publisher

Martino Fine Books

Year

2011

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9781614271253

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Goldman, Emma

Title

Anarchism and Other Essays

Publisher

CreateSpace

Year

2013

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

1484116577

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

DuBois, W.E.B.

Title

The Souls of Black Folk

Publisher

Dover Publications

Year

1994

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0486280411

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Douglass, Frederick

Title

Great Speeches by Frederick Douglass

Publisher

Dover Publications

Year

2013

College Level

Yes

Flesch-Kincaid Level

12

ISBN #0486498824

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Rawls, John

Title

A Theory of Justice

Publisher

Belknap Press

Year

2005

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0674017722

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Mill, John Stuart

Title

On Liberty

Publisher

CreateSpace

Year

2015

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

1505852919

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Marx, Karl and Freidrich Engels

Title

The Communist Manifesto

Publisher

International Publishers Company

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0717802418

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Rousseau, Jean-Jacques

Title

The Social Contract

Publisher

Penguin Classics

Year

1968

College Level

Yes

Flesch-Kincaid Level

12

ISBN #0140442014

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Hobbes, Thomas

Title

Leviathan

Publisher

Penguin Classics

Year

1982

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0140431950

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Machiavelli, Niccolo

Title

The Prince

Publisher

Dover Publications

Year

1992

College Level

Yes

Flesch-Kincaid Level

12

ISBN #0486272745

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

St. Augustine

Title

Confessions

Publisher

Oxford University Press

Year

2009

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0199537828

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Plato

Title

The Republic

Publisher

Dover Publications

Year

2000

College Level

Yes

Flesch-Kincaid Level

12

ISBN #0486411214

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Aristotle

Title

Politics

Publisher

Dover Publications

Year

2000

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0486414248

Resource Type

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Sophocles

Title

Antigone

Publisher

Dover Publications

Year

1993

College Level

Yes

Flesch-Kincaid Level

12

ISBN #0486278042

Class Size Maximum

50

Entrance Skills

Recognize the problems faced by governments in emerging nations and the similarities between those problems faced by developed nations as they grew in political sophistication.

Requisite Course Objectives

PS 001-Define the concept of civil liberties and identify which derive from the Federal system and which from that of the State of California.

PS 001-Articulate and explain the rights and obligations of citizenship

Entrance Skills

Identify and understand some of the most salient, recurring patterns in American history, an example of which are the ongoing conflicts and contracts between American ideals and patterns of discrimination.

Requisite Course Objectives

PS 001-Define the concept of civil liberties and identify which derive from the Federal system and which from that of the State of California.

PS 001-Articulate and explain the rights and obligations of citizenship

Entrance Skills

Analyze the interrelationships between economics, political history, and societal life.

Requisite Course Objectives

PS 001-Critically evaluate the role of government in promoting the general welfare.

Entrance Skills

Acquire understanding of the basic differences between Western and non-Western style governments

Requisite Course Objectives

PS 001-Identify the various levels and types of government and briefly describe the theory undergirding each.

PS 001-Trace, analyze and critically evaluate American political thought from its origins to the present.

PS 001-Name the most significant events in the development of constitutions of the United States and the State of California.

PS 001-State how the legislative, judicial and executive branches of both the government of the State of California and the Federal system are organized, including the powers which reside in each.

Entrance Skills

ADVISORY:

Read, analyze, evaluate, interpret and synthesize varied texts

Requisite Course Objectives

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

Entrance Skills

Develop coherent written ideas

Requisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process.

Entrance Skills

Write thesis statements, topic sentences, and ideas in an organized manner

Requisite Course Objectives

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

Entrance Skills

Conduct research using credible sources

Requisite Course Objectives

ENG 001A-Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.

Entrance Skills

Develop a thesis that is supported by factual evidence

Requisite Course Objectives

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

ENG 001A-Write essays with varied strategies, including persuasive essays, with a arguable theses and evidence from a variety types of sources.

Course Content
Unit 1: Classical Political Theory

- Sophocles, *Antigone*
- Plato, *The Republic*
- Aristotle, *Politics*
- St. Augustine, *Confessions*

Unit 2: Modern Political Theory

- Niccolo Machiavelli
- Thomas Hobbes
- John Locke
- Jean-Jacques Rousseau
- Karl Marx and Fredrich Engels
- John Stuart Mill

Unit 3: Amerian Political Theory

- Thomas Paine/Thomas Jefferson/The Federalist Papers (Publius)
- Frederick Douglas
- Booker T. Washington and/or W.E.B. DuBois
- Emma Goldman
- Barry Goldwater
- Milton Friedman
- John Rawls

For each of the above theorists and their original text(s) explored, emphasis is placed on basic theoretical debates such as the nature of mankind, justice, equality, and the best form of government.

For each of the above theorists and their original text(s) explored, emphasis is placed on the application of theoretical debates to the contemporary world.

Course Objectives

	Objectives
Objective 1	Identify and critically evaluate, based on original texts, the state and its relationship to citizens
Objective 2	Identify and evaluate, based on original texts, the theoretical underpinnings of anarchism
Objective 3	Analyze and critically evaluate, based on original texts, theories on liberty, law, citizenship, and punishment
Objective 4	Analyze the different assumptions and values about "human nature" and "reality" embedded in each political theory based on its original text and examine the way these starting premises shape the questions asked and conclusions reached
Objective 5	Assess the historical and social context surrounding the generation of political theories
Objective 6	Analyze political theories in their original form and explain how they are relevant to contemporary issues
Objective 7	Define the state, state of nature, the social contract, and civil disobedience

Objective 8	Define liberty, morality, citizenship, and rights
Objective 9	Exhibit knowledge of the different theories on the natural state of mankind
Objective 10	Compare and contrast the elements of each political theory
Objective 11	Evaluate, based on original texts, the contribution of each political theory towards a comprehensive understanding of political life and political institutions

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1	Analyze the different theories on the natural state of mankind.
Outcome 2	Analyze the role of the state in advancing political ideologies.
Outcome 3	Evaluate each political theory to understand how, in practice, the theory impacts citizens.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Class discussions that ensure students can articulate their thoughts.
Technology-based instruction	May use LMS to deliver supplemental materials.
Lecture	Required to give context for the readings.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.
Participation	May assign in-class written assignments for participation points.
Activity	Group and individual activities like comparing themes across theorists and eras.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Typically, 7-8 short essays (2-3 pages) are given throughout the semester.	Out of Class Only
Student participation/contribution	Typically, students need to complete both written homework and written in-class work as evidence of participation.	In and Out of Class
Mid-term and final evaluations	Typically, 2-3 examinations on the reading may be given or 6-7 quizzes may be given.	In Class Only
Guided/unguided journals	Typically, these are reflective assignments that can be done in or out of class. Usually 1 reflection per week (a couple of paragraphs).	In and Out of Class
Written homework	Can be given every class or every few classes to ensure students complete the required reading.	Out of Class Only
Group activity participation/observation	Typically, students will be given assignments to complete in class, as a group. They can be shorter assignments (1-2 paragraphs) or longer assignments/group projects (videos, presentations, etc.).	In Class Only

Assignments

Other In-class Assignments

Below are suggested assignments:

1. Participate in class discussion and take detailed notes on the lecture.
2. Graded individual, written reflections on the out-of-class assigned material
3. Small group discussion in which students must actively participate (instructors can grade each student's performance in group activities based on the extent and depth of each student's contributions)

4. Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance
5. Essay examinations

Other Out-of-class Assignments

Below are suggested assignments:

1. Readings of original texts outlined in "Learning Resources"
2. Viewing of films, video clips, including the taking of notes thereon
3. Listening to sound recordings and taking notes thereon
4. Special reports by students, in panel or singly
5. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports
6. In essay form, describe how:
 - i. The course's major concepts will be clarified by definition and examples.
 - ii. Their logical interrelationships will be stressed.
 - iii. Important passages of assigned written materials will be carefully analyzed not only to ascertain their meanings but also to evaluate the fact-claims made as well as the reasoning/research from which they have been derived.
 - iv. Students will be alerted to common "formal" fallacies, such as those of "denying the antecedent" or "affirming the consequent" in arguments involving conditional premises. Informal fallacies, such as those involving emotional appeals, inappropriate analogies and unjustified appeals to authority will also be stressed.
 - v. The development of an awareness of sound procedures and potential problems when attempting put theories into practice.

Grade Methods

Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

The above selected strategies are the best ways to ensure regular effective contact in an online setting. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc. ensure the class receives the same information and opportunities to interact with the instructor as students in a face-to-face setting.

Discussions and audio/video files (posted in discussions) allow students to interact with one another, as they would in a face-to-face classroom.

For hybrid sections, review/study sessions and regularly scheduled face-to-face meetings will help students successfully complete both the in-person and online parts of the course. They can seek help in class during regularly scheduled times throughout the semester, just like students in a face-to-face setting.

Other Information

Comparable Transfer Course Information

University System

UC

Campus

UC Los Angeles

Course Number

Pol Sci 10

Course Title

Introduction to Political Theory

Catalog Year

2014-15

Rationale

This is a comparable introductory-level course that focuses on Western theorists and seeks to apply theories to the contemporary world.

University System

CSU

Campus

CSU Long Beach

Course Number

POSC 225

Course Title

Issues in Political Theory

Catalog Year

2014-15

Rationale

This is a comparable course listed as a lower-division offering. It focuses on the same themes in this proposed course such as power, justice, and the nature of democracy.

University System

UC

Campus

UC Riverside

Course Number

POSC 007

Course Title

Introduction to Political Theory

Rationale

This is a comparable introductory-level course that covers the same theorists that will be covered in this proposed course, including but not limited to, Aristotle, Rawls, Marx, and Locke.

University System

CSU

Campus

CSU Fresno

Course Number

PLSI 111

Course Title

History of Political Thought Since Machiavelli

Catalog Year

2014-2015

Rationale

This is a comparable introductory-level course that looks at freedom and individual rights, democracy, among other topics, traced through the writings of Hobbes, Locke, Rousseau, Hume, Burke, Tocqueville, and Mill. The readings for the proposed course include, but are not limited to, these theorists.

University System

CSU

Campus

San Jose State University

Course Number

POLS 003

Course Title

Introduction to Political Thought

Catalog Year

2014-2015

Rationale

This is a comparable introductory-level course that encourages students to think critically about classical political problems and analyze historical and contemporary political thought.

COD GE

C2 - Social and Behavioral Science

CSU GE

D8 - Political Science, Government, and Legal Institutions

IGETC GE

4H - Political Science, Government & Legal Institutions

MIS Course Data**CIP Code**

45.1001 - Political Science and Government, General.

TOP Code

220700 - Political Science

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

POLS 120

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/18/2021

Academic Senate Approval Date

12/09/2021

Board of Trustees Approval Date

01/21/2022

Chancellor's Office Approval Date

12/16/2014

Course Control Number

CCC000559700

Programs referencing this coursePhilosophy AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=17>)Political Science AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=18>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)Political Science AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=18>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)