PHIL 014: INTRODUCTION TO ETHICS

Originator
msmith

Justification / Rationale
Adding online modalities.

Effective Term
Fall 2022

Credit Status
Credit - Degree Applicable

Subject
PHIL - Philosophy

Course Number
014

Full Course Title
Introduction to Ethics

Short Title
INTRO TO ETHICS

Discipline

Disciplines List
Philosophy

Modality
Face-to-Face
100% Online

Catalog Description
A systematic examination of the concepts of moral right and wrong and the application of moral principles and/or virtues in the attempted resolution of significant moral difficulties. Theories of normative ethics and meta-ethics are stressed, but are supplemented with cases from applied ethics.

Schedule Description
Right and wrong, morality and immorality, under philosophical analysis. Advisory: ENG 061 IGETC: 3B

Lecture Units
3
Lecture Semester Hours
54

Lab Units
0

In-class Hours
54

Out-of-class Hours
108

Total Course Units
3
Total Semester Hours
162

Prerequisite Course(s)
Advisory: ENG 061

Required Text and Other Instructional Materials

Resource Type
Book

Author
Cahn, Steven M.

Title
Exploring Ethics

Edition
2nd

City
New York City

Publisher
Oxford University Press

Year
2011

College Level
Yes

Flesch-Kincaid Level
13.5

Class Size Maximum
60

Entrance Skills
Employ basic vocabulary and style.

Requisite Course Objectives
ENG 061-Use theses to organize paragraphs into coherent analyses.

Entrance Skills
Develop, organize and express ideas in paragraph and essay form.

Requisite Course Objectives
ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills
Read texts and respond in writing at the literate level.

Requisite Course Objectives
ENG 061-Use theses to organize paragraphs into coherent analyses.
ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Apply standard rules of grammar, punctuation, and mechanics in written responses.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.

Entrance Skills

Compose simple, organized responses to readings.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.
ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Practice fundamental study skills and learning habits.

Requisite Course Objectives

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

Entrance Skills

Demonstrate the ability to participate in class discussions and assigned projects.

Requisite Course Objectives

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Use the dictionary and other reference materials in and outside the library.

Requisite Course Objectives

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.
ENG 061-Utilize a handbook to properly cite and document source material in MLA format.

Course Content

1. The place of morality in society.
2. Historical and scientific backgrounds of morality.
3. Theories of value and moral obligation (e.g., rule, act, teleological, deontological, conventionalism, nihilism).
4. Problems of personal and social morality (e.g., abortion, sexual morality, privacy, sexism, racism, civil disobedience, war, business and medical ethics.)
5. Moral realism vs. moral antirealism.
6. Cognitivism vs. Non-cognitivism.
7. Moral virtues vs. moral principles.

Course Objectives

	Objectives
Objective 1	Identify the philosophers who have made significant contributions to moral philosophy, and concisely state the nature of the contributions in question.
Objective 2	Compare and contrast the kantian, consequentialist, and virtue ethical accounts of ethics and morality.
Objective 3	Compare and contrast the approaches to ethics made by the act utilitarian and and the rule utilitarian.
Objective 4	Demonstrate an understanding between the concept of value (e.g., "the good") and that of a moral obligation (e.g., "the right"), indicating the various ways in which these are determined and, possibly, related.

Objective 5	Identify and analyze the supposed dichotomy between facts and values, and explain its relevance to metaethical theories.
Objective 6	Use alternative approaches to morality in the analysis and resolution of current moral issues.
Objective 7	Identify the principal metaethical issues, critically assessing the alternative approaches in each case.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Describe and evaluate metaethical theories for their logical consistency and their adequacy to pretheoretic normative values.
Outcome 2	Describe and evaluate normative moral theories for their prescriptive and descriptive accuracy.
Outcome 3	Apply normative moral and ethical theories to real-world situations.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Delivery of information, interpretation, and analysis of normative and meta-ethical theories, and their applications.
Discussion	Developing student's comprehension, interpretation, and analysis of normative and meta-ethical theories and their applications.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Assessment of students' comprehension of normative ethical concepts and their real-world applications.	Out of Class Only
College level or pre-collegiate essays	Assessment of students' comprehension of normative ethical concepts and their real-world applications.	In and Out of Class
Term or research papers	Assessment of students' comprehension of normative ethical concepts and their real-world applications.	Out of Class Only

Assignments

Other In-class Assignments

a. Attendance of lectures by instructor and occasional guest speakers. b. Special reports by students, in panel or singly. c. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports thereon. d. Examinations of various types, such as essay and multiple choice. e. Class participation and assignments requiring and developing critical thinking.

Other Out-of-class Assignments

a. Readings in the textbook and in recommended supplementary literature. b. Composition of analytical papers on selected topics in moral philosophy.

Grade Methods

Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation

Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Synchronous audio/video

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

The methods listed above are the most successful ways to accomplish regular effective contact in an online learning environment. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc., insure that online students receive the same information and opportunities to interact with instructors as do students enrolled in non-virtual learning environments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Synchronous instruction replicates the coherence and immediacy of the in-person classroom.

Other Information

COD GE
C3 - Arts, Humanities, and Culture

CSU GE
C2 - Humanities

IGETC GE
3B - Humanities

MIS Course Data

CIP Code
38.0101 - Philosophy.

TOP Code
150900 - Philosophy

SAM Code
E - Non-Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Credit Course

Approved Special Class
Not special class

Noncredit Category
Not Applicable, Credit Course

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Transferable to both UC and CSU

C-ID
PHIL 120

Allow Audit
No

Repeatability
No

Materials Fee
No

Additional Fees?
No

Approvals

Curriculum Committee Approval Date
11/18/2021

Academic Senate Approval Date
12/09/2021

Board of Trustees Approval Date
01/21/2022

Chancellor's Office Approval Date
03/11/2010

Course Control Number
CCC000300981

Programs referencing this course

Philosophy AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=17)
Liberal Arts: Arts, Humanities Communication Studies AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=26)
Liberal Arts: Business and Technology AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=27)