

# HSAD 032A: ALCOHOL & DRUG: SUPERVISED PRACTICUM I

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**Originator**

Linda Emerson

**Co-Contributor(s)****Name(s)**

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**Justification / Rationale**

The course is being modified to allow online presentation based on the current pandemic.

**Effective Term**

Fall 2021

**Credit Status**

Credit - Degree Applicable

**Subject**

HSAD - Human Services/Alcohol Drug

**Course Number**

032A

**Full Course Title**

Alcohol &amp; Drug: Supervised Practicum I

**Short Title**

SUPRVSD PRACTICUM I

**Discipline****Disciplines List**

Addiction Paraprofessional Training

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

This course gives direction, interpretation, guidance, and evaluation to assist the student in making the transition from the college to job placement via the Supervised Internship I (HSAD 033A). Values, knowledge, and skills applied in the practical setting are essential to professional dependency counseling. Special attention is given to individual, group, and family approaches to counseling. This is a required course for the Alcohol and Drug Studies Certificate.

**Schedule Description**

This course gives direction, interpretation, guidance, and evaluation to assist the student in making the transition from the college to job placement via the Supervised Internship I (HSAD-033A). Prerequisite: Eight (8) HSAD core courses with a grade of "C" or better within the past five years and acceptance in the HSAD internship program with application on file Corequisite: HSAD-033A

**Lecture Units**

2

**Lecture Semester Hours**

36

**Lab Units**

0

**In-class Hours**

36

**Out-of-class Hours**

72

**Total Course Units**

2

**Total Semester Hours**

108

**Prerequisite Course(s)**

Eight (8) HSAD core courses with a grade of C or better within the past five (5) years, and acceptance to the HSAD internship program with application on file.

Corequisite: HSAD 033A

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Capuzzi, D Stauffer, M. D.

**Title**

Foundations of Addictions Counseling

**Edition**

3rd

**City**

Upper Saddle River

**Publisher**

Pearson

**Year**

2016

**College Level**

Yes

**ISBN #**

9780133998641

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**Resource Type**

Book

**Author**

Brown, S. Lewis, V.

**Title**

The Alcoholic Family in Recovery: A Developmental Model

**Edition**

2nd

**City**

New York

**Publisher**

Guilford

**Year**

2002

**College Level**

Yes

**ISBN #**

9781572308343

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**Resource Type**

Book

**Author**

Baird, B.

**Title**

Internship, Practicum, and Field Placement Handbook

**Edition**

7th

**City**

New York

**Publisher**

Pearson Prentice-Hall

**Year**

2013

**College Level**

Yes

**ISBN #**

9781572308343

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**Class Size Maximum**

25

**Course Content**

Introduction to internship and information regarding fieldwork sites.

Explanations of the cause of substance abuse.

Skills and knowledge for substance abuse counseling

Treatment approaches to substance abuse

View the family as a client

Physiological, sociological, and psychological influences on the family

Relevance of etiology of treatment and prevention

Diagnosing the process of recovery from addiction as it affects the entire family

Treating the family

**Course Objectives**

	Objectives
Objective 1	Evaluate their internship assignment.
Objective 2	Define three measurable objectives for their internship assignment and determine when and how the goals might be achieved.
Objective 3	Develop communication and relationships with clients on an individualized basis.

Objective 4	Demonstrate beginning knowledge, understanding, application, analysis, synthesis, evaluation, and competence in the following areas:
Objective 5	Professional identity, including self-awareness and commitment to the values and ethics of the profession.
Objective 6	Human behavior, group dynamics, cultural diversity, abused drugs, human sexuality, and counseling.
Objective 7	The dynamics of chemical and psychological dependency, including the categories of alcohol and drugs, and their affects, effects, and complications related to psychosocial and medical problems, evaluation procedures and reference material.
Objective 8	Treatment coordination, including continuity of care and referral and follow-up services.
Objective 9	Legal and administrative statutes, rules and regulations, including commitment procedures and clients' rights.
Objective 10	Counseling and intervention skill, including crisis intervention.vii. Assessment, planning, and referral skills.
Objective 11	Case management and recording, including written and verbal communication skills.
Objective 12	Screening, in-take, and orientation procedures.
Objective 13	Client education and professional consultation.
Objective 14	Structure and function of an agency.
Objective 15	Self-evaluation and professional growth.
Objective 16	Use of supervision and constructive criticism.

### Student Learning Outcomes

**Upon satisfactory completion of this course, students will be able to:**

Outcome 1	Apply previously learned curriculum into a beginning counseling theory and practice.
Outcome 2	Apply beginning competencies in the field of addiction counseling in preparation for the CCAPP examinations.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Participation	Participation will be part of the required part of the course grade, including asking and answering questions in class, participating in both in-class and group discussions, completing in-class activities and worksheets, and sharing perspectives to reinforce learning.
Lecture	The instructor will deliver direction, interpretation, guidance, and evaluation to assist the student in making the transition in their internship placement site. Slides, videos/documentaries, articles, and websites will be used to demonstrate the previously learned curriculum into a cohesive counseling theory and practice.
Discussion	Discussion questions will be utilized and threaded throughout the lecture to encourage students to articulate individual, group, and family approaches to counseling to real-life situations/ settings.
Technology-based instruction	Documentaries, films, and short clips will be utilized to reinforce course concepts.
Activity	Various activities relating to the observed learning experience at the internship site, including sharing these experiences constructively in class. In addition, students will demonstrate mastery of previous course concepts and articulate how they have developed competence as effective counselors.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Group activity participation/observation	One educational group presentation, on the group topic of your choice. The group will provide the class with a handout based on their presentation and must include points for knowledge of the topic. The topic can be anything covered in class.	In and Out of Class
Student participation/contribution	Students will discuss individually and in small groups, various topics covered in the class.	In and Out of Class

College level or pre-collegiate essays	Students will submit an essay summarising what they learned in practicum and field placement.	In and Out of Class
Presentations/student demonstration observations	Students will give an oral presentation on a topic determined by the student on someone in the field that inspires them to continue to achieve and helps the clients they come in contact with during practicum.	In and Out of Class
Tests/Quizzes/Examinations	An exam covering class discussions and reading assignments will be administered during finals week. The exam format will be essay questions asking various questions regarding individual, group and family approaches to counseling.	In and Out of Class

## Assignments

### Other In-class Assignments

1. Attend the class and take detailed notes of the instructor and guest lectures, videos, and class discussions.
2. Read and comprehend all reading assignments.
3. Take examinations.
4. Participate in class discussion.
5. Analyze, compare, and evaluate that which has been learned in required courses with that which is learned in the Supervised Internship I field work.
6. Closely observe the learning experience in the Supervised Internship I agency and share these experiences constructively in class.
7. Write and give oral reports that interpret and compare the assignments with the experiences in the field.
8. Recognize how one has developed competence as an effective counselor.

### Other Out-of-class Assignments

1. Read and comprehend all reading assignments.
2. Analyze, compare, and evaluate that which has been learned in required courses with that which is learned in the Supervised Internship I field work.
3. Closely observe the learning experience in the Supervised Internship I agency and share these experiences constructively in class.
4. Recognize how one has developed competence as an effective counselor.

## Grade Methods

Letter Grade Only

## Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

## Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

## Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

- Discussion forums with substantive instructor participation
- Regular virtual office hours
- Timely feedback and return of student work as specified in the syllabus
- Video or audio feedback
- Weekly announcements

**External to Course Management System:**

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Teleconferencing  
Telephone contact/voicemail

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

We believe the strategies discuss above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will be encouraged to interact with each other. Additionally, watching and commenting on videos, creating group projects, weekly announcements, quizzes, and timely feedback ensures students get the optimal level of interaction with the instructor and class.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

**Other Information****MIS Course Data****CIP Code**

51.1501 - Substance Abuse/Addiction Counseling.

**TOP Code**

210440 - Alcohol and Controlled Substances

**SAM Code**

C - Clearly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to CSU only

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**C-ID**

ADS 200 X

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/18/2021

**Academic Senate Approval Date**

12/09/2021

**Board of Trustees Approval Date**

01/21/2022

**Chancellor's Office Approval Date**

03/11/2010

**Course Control Number**

CCC000252083

**Programs referencing this course**Alcohol and Drug Studies Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=147>)Alcohol and Drug Studies AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=66>)