

HIST 006: HISTORY OF WESTERN CIVILIZATION II

Originator

ocollins

Justification / Rationale

All history courses offered at COD are CSU and UC transferable courses that require a written component in order to meet the requirements for articulation. Full-time history teachers at COD are teaching 5 classes a semester. Currently the cap for student enrollment is at 50 giving each instructor 250 students minimum per semester. In order to maintain the rigor required for articulation and assign written work such as essays and research papers, including returning it with feedback in a timely manner, class sizes must be lowered.

Effective Term

Fall 2023

Credit Status

Credit - Degree Applicable

Subject

HIST - History

Course Number

006

Full Course Title

History of Western Civilization II

Short Title

WESTERN CIV. II

Discipline**Disciplines List**

History

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course surveys the development of Western Civilization from the 16th century into the 21st century. It addresses social, economic, political, intellectual, and artistic transformations that relate to the development of nation-states, industrialization, imperialism, and international conflicts and migration.

Schedule Description

This course provides an overview of the major social, political, economic, intellectual and cultural developments that have shaped Western Civilization and its role in the world since the 16th century. Advisory: ENG 001A IGETC: 3B, 4

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Spielvogel, Jackson

Title

Western Civilization, Vol. II: Since 1500

Publisher

Wadsworth

Year

2014

College Level

Yes

ISBN #

978-12854365

Resource Type

Book

Author

Hunt, Lynn

Title

The Making of the West Vol. II

Publisher

Bedford St. Martin's

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

Resource Type

Book

Author

Perry, Marvin

Title

Sources of the Western Tradition, Vol. II

Publisher

Wadsworth

Year

2014

College Level

Yes

ISBN #

978-113393528

Resource Type

Book

Author

Perry, Marvin

Title

Western Civilization, A Brief History, Vol. II

Publisher

Wadsworth

Year

2014

College Level

Yes

ISBN #

978-13050914

For Text greater than five years old, list rationale:

This book covers content and the standard historic narrative of Western Civilization that has not changed. In addition, the content of the text matches all of the required content set by the state approved C-ID descriptor.

Class Size Maximum

40

Entrance Skills

Use theses to organize paragraphs into coherent analysis

Requisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process.

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

Entrance Skills

Recognize features of style such as: purpose, audience, and tone and integrate these elements into academic and professional writing

Requisite Course Objectives

ENG 001A-Incorporate complex sentence-structure and variety of word choice.

ENG 001A-Recognize and integrate creative elements of style (metaphor, analogy, voice, tone).

Entrance Skills

Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text

Requisite Course Objectives

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

ENG 001A-Understand how readers' experiences influence the reading of texts.

Entrance Skills

Utilize a handbook to properly cite and document source material in MLA format.

Requisite Course Objectives

ENG 001A-Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.

ENG 001A-Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.

Course Content

1. Absolutism
2. The Scientific Revolution
3. Enlightenment Era
4. The French Revolution and Napoleonic Era
5. Industrial Revolution
6. Reaction, Revolution and Romanticism
7. Nationalism and European Imperialism
8. World War I and the Russian Revolution
9. Interwar crises
10. World War II
11. Cold War and the Fall of Communism
12. Globalization and Contemporary Institutions

Course Objectives

	Objectives
Objective 1	Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
Objective 2	Analyze the concept of the West
Objective 3	Demonstrate an understanding of Western Civilization through multiple analytical categories such as race, class, gender and ethnicity
Objective 4	Analyze the development and impact of political ideological trends in the western world
Objective 5	Analyze the social and economic organization in the western world and explain their historical significance
Objective 6	Explain the historical significance of major discoveries, inventions, and scientific achievements
Objective 7	Explain the historical significance of cultural developments such as art, music, architecture, literature and religion
Objective 8	Analyze the relevancy of history in today's world

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Discuss the multiple religious, cultural, economic and political forces which have influenced the development of Western civilization.
Outcome 2	Evaluate, analyze, compare, interpret and speculate upon the development of Western civilization through written and oral communication skills.
Outcome 3	Identify and interpret the central issues and problems related to this period of the history of Western civilization.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	online discussion board, in-class discussion, in-class primary source document analysis, video response
Technology-based instruction	discussion boards, collaborative student projects, online quizzes, online document responses, online exams
Participation	discussion, class projects, presentations, group work
Lecture	oral explanation and white board demonstrations by the instructor, PPT presentations
Individualized Study	research papers, out of class reading, out of class source analysis

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Term or research papers	research papers may be assigned	Out of Class Only
Student participation/contribution	presentations and group work may be assigned	In and Out of Class
Mid-term and final evaluations	midterm and final exams may be assigned	In and Out of Class
Tests/Quizzes/Examinations	multiple choice and written tests/quizzes/ exams may be assigned	In and Out of Class
Group activity participation/observation	in-class group activities may be assigned	In and Out of Class
Self-paced testing	self evaluations exercises may be assigned	In and Out of Class

Assignments
Other In-class Assignments

Discussion of readings and assigned films
Presentation of research

Other Out-of-class Assignments

Research for assigned projects
Completion of take-home essays/examinations

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

10

On-campus %

90

Instructional Materials and Resources
Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Online instructor is expected to make themselves available to the student for regular office hours (via email, skype, zoom or teleconferencing). Instructor is also expected to maintain regular student contact including responding to students work in a timely manner (usually within a week) and provide substantive feedback on student submissions. Instructors are also expected to maintain regular class contact through announcements.

Other Information**Comparable Transfer Course Information****University System**

UC

Campus

UC Los Angeles

Course Number

HIST 1-C

Course Title

Introduction to Western Civilization 1715 to Present

Catalog Year

2014-15

University System

CSU

Campus

CSU Los Angeles

Course Number

HIST 180

Course Title

History of Western Civilization II

Catalog Year

2014-15

COD GE

C2 - Social and Behavioral Science
C3 - Arts, Humanities, and Culture

CSU GE

C2 - Humanities
D6 - History

IGETC GE

3B - Humanities
4F - History

MIS Course Data

CIP Code

54.0101 - History, General.

TOP Code

220500 - History

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

HIST 180

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

10/20/2022

Academic Senate Approval Date

10/27/2022

Board of Trustees Approval Date

12/16/2022

Course Control Number

CCC000579038

Programs referencing this courseHistory AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=16>)Liberal Arts: Arts, Humanities Communication Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=26>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)