

# GOLF 040: ADVANCED METHODS OF GOLF INSTRUCTION

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**Originator**

naltman

**Justification / Rationale**

This course will be a part of the renewed Golf Management Program, and will be an essential part of the Golf Instruction Advanced Certificate. This course will be part of an overall strategy to make the Golf Management Degree more specific to the golf industry with skills that will translate directly from the classroom to the field. By adding this class to a CTE certificate program that can be achieved in one semester but also can be stacked with other certificates to complete an Associate's Degree, we will give our students better chances to get a job in a shorter period of time. In this class, students will learn how to work with the latest technology in the golf instruction field and some of the most cutting-edge techniques in building an instruction business that will be very attractive to potential employers.

**Effective Term**

Fall 2022

**Credit Status**

Credit - Degree Applicable

**Subject**

GOLF - Golf Management

**Course Number**

040

**Full Course Title**

Advanced Methods of Golf Instruction

**Short Title**

ADVANCED INSTRUCTION

**Discipline****Disciplines List**

Business

**Modality**

Face-to-Face

**Catalog Description**

Students in this course will learn advanced techniques to help golf instruction clients improve and reach their goals. Students will access the latest teaching technology and learn the best practices that top instructors and coaches use to help players reach their potential. Students will also learn about how to build a coaching business and ways to make themselves more marketable to golf facilities and potential clients.

**Schedule Description**

Students in this course will learn advanced techniques to help golf instruction clients improve and reach their goals. Students will access the latest teaching technology and learn the best practices that top instructors and coaches use to help players reach their potential. Prerequisite: GOLF 029 and GOLF 036

**Lecture Units**

1

**Lecture Semester Hours**

18

**Lab Units**

1

**Lab Semester Hours**

54

**In-class Hours**

72

**Out-of-class Hours**

36

**Total Course Units**

2

**Total Semester Hours**

108

**Prerequisite Course(s)**

GOLF 036 and GOLF 029

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Adam Young

**Title**

The Practice Manual

**Edition**

1st

**Publisher**

Adam Young

**Year**

2015

**ISBN #**

9781507723173

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**For Text greater than five years old, list rationale:**

This book contains a wealth of information from one of the top researchers and instructors about how people learn a motor skill, specifically the golf swing. It is academic but also provides specific strategies for improvement that students can use to become better golfers and more importantly better instructors.

**Class Size Maximum**

25

**Entrance Skills**

Demonstrate fundamentals of all golf shots

**Requisite Course Objectives**

GOLF 029-Explain the ball flight laws and how they explain different outcomes in starting direction and curvature in ball flight.

GOLF 029-Differentiate between the fundamentals of golf swing and the important variables of a golf swing.

GOLF 029-Discuss the most important skills associated with great putting.

GOLF 036-Demonstrate the ability to use the USGA Rules of Golf to make rules decisions

GOLF 036-Identify the procedures to keep score

GOLF 036-Describe the fundamentals of a drive off the tee

GOLF 036-Highlight the fundamentals of putting

GOLF 036-Classify the basics of ball flight

GOLF 036-Apply the fundamentals of a chip and a pitch

**Entrance Skills**

Apply basics of golf coaching strategies to help students

**Requisite Course Objectives**

GOLF 029-Explain the different stages of a golf lesson and identify the importance of each step.

GOLF 029-Differentiate between a coach and an instructor.

GOLF 029-Discuss assessment strategies to benchmark student success.

GOLF 029-List the types of practice used to improve golf performance.

**Entrance Skills**

Use of video golf analysis tools, classifying the different golf swing positions.

**Requisite Course Objectives**

GOLF 029-Diagnose swing errors using video analysis tools and understanding of ball flight.

**Course Content**

1. Ball Flight Laws
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2. Motor Pattern Learning
3. Stages of Learning
4. Training for Improvement
5. Providing Helpful Feedback
6. Mental Game Strategies
7. Business of Golf Instruction/Coaching
8. Business Plan and Proposal
9. Social Media and Golf Instruction

**Lab Content**

1. Video Analysis
2. Launch Monitor Training
3. Ground Force Reaction
4. Motion Tracking
5. Using Drills and Training Aid

**Course Objectives**

	<b>Objectives</b>
Objective 1	Apply ball flight laws to specific golf instruction scenarios
Objective 2	Link stages of motor learning with specific instruction practices
Objective 3	Design specific training programs for learners in different stages of learning
Objective 4	Evaluate a golf swing and provide specific feedback to help improve it based on ball flight
Objective 5	Illustrate golf mental strategies to help improve on course performance
Objective 6	Describe the fundamental pieces of a business proposal for a teaching business
Objective 7	Evaluate a golf instruction social media platform
Objective 8	Diagnose swing errors using the P system
Objective 9	Interpret data from a student swing using a launch monitor
Objective 10	Describe the different types of ground force reactions and how they can affect the golf swing
Objective 11	Build a training plan using golf training aids and drills to help a student

**Student Learning Outcomes**

	<b>Upon satisfactory completion of this course, students will be able to:</b>
Outcome 1	Give a golf lesson using a launch monitor, tracking progress using the monitor's parameters
Outcome 2	Write a business proposal for a teaching business that you would like to start

**Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Students will actively listen to lecture from professor and guest speakers about relevant topics and will participate in activities as well as ask and answer questions.
Technology-based instruction	Students will work with latest golf teaching technologies hands-on in the lab. They will use the technologies to do mock and real golf lessons.
Role Playing	Students will teach each other in practice golf lessons situations to give them experience and hands on training.
Observation	Students will observe videos of instructors and instructors in the field and then will write about it.
Discussion	Students will discuss in small groups and as a class instruction topics selected by professor to deepen learning.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Presentations/student demonstration observations	Students will show abilities to use teaching technology and analyze results.	In and Out of Class
Student participation/contribution	Student participation in discussions, classroom activities, and contribution to group work.	In Class Only
Oral and practical examination	One midterm and final practical examination about different teaching technology and its application.	In Class Only
Tests/Quizzes/Examinations	Six quizzes and a midterm and final exam will be administered. Evaluation of answers to regular quizzes, and comprehensive exams composed of multiple choice, fill in the blank, and essay questions.	In Class Only
Written homework	Homework based on reading assignments and class lectures will be mainly short answer and essay format. One to two assignments per week.	Out of Class Only

**Assignments**
**Other In-class Assignments**

1. Lesson critiques of classmates - video and written assignments assessing the golf lesson effectiveness of fellow classmates.
2. Review of homework.
3. Oral and written quizzes about lecture material, homework, reading and lab work.
4. Participation in discussion related to class objectives and lecture/lab material.
5. Lab activities including use of teaching technology, and application of teaching techniques in a golf lesson setting.

**Other Out-of-class Assignments**

1. Assigned Readings from required text - one to two chapters per week.
2. Homework consisting of Multiple-choice, fill in the blank, and essay questions about required reading.
3. Written project - Interview with local golf instructor and key takeaways about the business of golf instruction.
4. Lab worksheets requiring students to apply techniques and use golf technology and then answer essay and fill in the blank questions about the experience.
5. Assignments to analyze and critique video content from leading golf instructors.

**Grade Methods**

Letter Grade Only

**MIS Course Data**
**CIP Code**

52.0906 - Resort Management.

**TOP Code**

130730 - Resort and Club Management

**SAM Code**

D - Possibly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to CSU only

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

Yes

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Files Uploaded**

**Attach relevant documents (example: Advisory Committee or Department Minutes)**

Golf Management Advisory Meeting Minutes - DRAFT 5-18-21.docx

**Approvals**

**Curriculum Committee Approval Date**

3/17/2022

**Academic Senate Approval Date**

3/24/2022

**Board of Trustees Approval Date**

4/22/2022

**Chancellor's Office Approval Date**

05/08/2022

**Course Control Number**

CCC000631491