

# GOLF 036: FUNDAMENTALS & RULES OF GOLF

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**Originator**

naltman

**Justification / Rationale**

Update to Course Outline

**Effective Term**

Fall 2021

**Credit Status**

Credit - Degree Applicable

**Subject**

GOLF - Golf Management

**Course Number**

036

**Full Course Title**

Fundamentals &amp; Rules of Golf

**Short Title**

FUND &amp; RULES OF GOLF

**Discipline****Disciplines List**

Business

**Modality**

Face-to-Face

Hybrid

**Catalog Description**

This course is the study of the basic fundamentals of playing golf and the application of the rules of the game of golf. It emphasizes understanding of the rules of golf and the responsibility of the golf professional to ensure compliance with the rules in order to uphold the integrity of the sport. Students will learn the fundamental skills and knowledge necessary to play the game. This course is intended for students pursuing a career in golf.

**Schedule Description**

Learn to apply the rules of golf to competitive golf situations and understand and demonstrate the fundamentals of playing golf including driving, chipping, pitching and putting.

**Lecture Units**

1

**Lecture Semester Hours**

18

**Lab Units**

1

**Lab Semester Hours**

54

**In-class Hours**

72

**Out-of-class Hours**

36

**Total Course Units**

2

**Total Semester Hours**

108

**Required Text and Other Instructional Materials****Resource Type**

Web/Other

**Year**

2020

**Description**

USGA.org Supplemental material: instructional articles in periodicals as appropriate

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**Resource Type**

Book

**Open Educational Resource**

No

**Author**

United States Golf Association

**Title**

Official Guide to the Rules of Golf

**Edition**

2019

**City**

London

**Publisher**

Octopus Publishing Group

**Year**

2019

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

978-0-600-63570-3

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**Class Size Maximum**

25

**Course Content**

Rules of Golf

1. How to use the USGA Rules of Golf Book
2. The Definitions in the Rules of Golf
3. Playing the round
4. Playing the Ball
5. Bunkers and putting greens

6. Lifting and returning ball to play
7. Free relief and penalty relief
8. Issues when applying rules
9. Forms of play
10. Role of the Committee

#### Fundamentals of Golf

1. Basic terminology
2. Ball flight laws
3. Impact Fundamentals
4. Hitting off the tee
5. Hitting off the fairway
6. Specialty shots - rough, punch, fairway bunker, and sloping lies
7. Course strategy
8. Chipping
9. Pitching
10. Putting
11. Greenside bunker

#### Lab Content

1. Ball Striking Demonstrations
2. Ball Striking Practice
3. Short Game Demonstrations
4. Short Game Practice
5. Putting Demonstrations
6. Putting Practice
7. On Course Demonstrations (Field Trips)
8. Rules Scenarios Role Playing
9. Mock Tournament Rules Committee
10. USGA Rules Seminar Videos

#### Course Objectives

Objectives	
Objective 1	Demonstrate the ability to use the USGA Rules of Golf to make rules decisions
Objective 2	Identify different sections of the rules book
Objective 3	Demonstrate procedures to go through during a rules dispute
Objective 4	Identify the procedures to keep score
Objective 5	Interpret the most common rules situations and violations
Objective 6	Describe the fundamentals of a drive off the tee
Objective 7	Highlight the fundamentals of putting
Objective 8	Classify the basics of ball flight
Objective 9	Apply the fundamentals of a chip and a pitch

#### Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Apply the rules of golf required to officiate competitions.
Outcome 2	Demonstrate the fundamental shots in Golf.

#### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Technology-based instruction	Students watch and engage with digital content from USGA.org that includes videos, discussions and assessments.

Role Playing	Acting out rules scenarios in golf course simulated environment guided by instructor.
Participation	Active discussions between students and instructor about rules decisions and golf playing fundamentals.
Observation	Observation of instructor and other experts demonstrating the fundamentals of golf swing and short game shots.
Lecture	Active listening to lecture from instructor and expert guest speakers about playing golf and applying the rules of golf.
Skilled Practice at a Workstation	Guided practice of fundamentals of swing in golf practice and playing environment.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Oral and practical examination	Demonstrate skills of hitting different golf shots or identify the processes and procedures to successful shots.	In and Out of Class
Group activity participation/observation	The class will be divided into small groups and will be assigned rules scenarios and asked to make rules decisions.	In and Out of Class
Field/physical activity observations	Observe a golf tournament and give a written report about three rules decisions or rules playing scenarios that officials or players made.	Out of Class Only
Tests/Quizzes/Examinations	Answer multiple choice, fill in the blank and essay questions concerning fundamentals of golf swing and short game and rules of golf. Six quizzes throughout the semester, one midterm and one final will be administered.	In and Out of Class
Written homework	Written assignments weekly based on assigned reading and class content such as ball flight laws, penalty strokes etc.	Out of Class Only

### Assignments

#### Other In-class Assignments

1. Readings in the textbook and in recommended supplementary literature and discussion thereof.
2. Student attendance of lectures by instructor and guest speakers from P.G.A. and L.P.G.A. including taking notes thereon.
3. Participation in laboratory sessions, including ball striking sessions and completion of various performance tests.

#### Grade Methods

Letter Grade Only

### Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

### Instructional Materials and Resources

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

I will be using videos from Youtube website as supplemental materials to the lecture and lab. These technologies are password protected.

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

The videos from Youtube will enhance student learning by providing instructional videos about improving golf fundamental from expert golf instructors in the field. The videos will also provide golf rules scenarios that can be used for discussion and improved knowledge that relates to the student learning outcomes.

**Effective Student/Faculty Contact**

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

**Within Course Management System:**

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Chat room/instant messaging  
Regular virtual office hours  
Online quizzes and examinations  
Video or audio feedback  
Weekly announcements

**External to Course Management System:**

Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Synchronous audio/video  
Teleconferencing

**For hybrid courses:**

Field trips

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Students will meet with instructor regularly using teleconferencing and face to face for lecture and lab. Students will also be able to office hours both virtually and face to face at regular times weekly. Students will have discussion boards to write and discuss with each other about topics selected by instructor that will enhance their learning.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

Students will be able to attend lectures in a face to face or virtual capacity using conferzoom. This will allow for students to participate directly and ask questions of the professor to enhance learning. The professor can show videos and write on whiteboard to highlight major points of lecture and discussion.

**Other Information****MIS Course Data****CIP Code**

31.0302 - Golf Course Operation and Grounds Management.

**TOP Code**

130730 - Resort and Club Management

**SAM Code**

D - Possibly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transfer CSU, limited UC

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

2/18/2021

**Academic Senate Approval Date**

2/25/2021

**Board of Trustees Approval Date**

3/19/2021

**Chancellor's Office Approval Date**

3/30/2021

**Course Control Number**

CCC000226444

**Programs referencing this course**

Golf Management Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=116>)

Golf Management AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=22>)

Golf Coaching and Instruction (<http://catalog.collegeofthedesert.eduundefined/?key=349>)