

GOLF 032: GOLF TEACHING LABORATORY

Originator

naltman

Justification / Rationale

Update to Course Outline

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

GOLF - Golf Management

Course Number

032

Full Course Title

Golf Teaching Laboratory

Short Title

GOLF TEACHING LAB

Discipline**Disciplines List**

Business

Modality

Face-to-Face

Hybrid

Catalog Description

This course is the study and practice of the methods used in teaching the game of golf. It includes learning the techniques and instructional skills necessary to teach golf to individuals and groups. It emphasizes how to adapt golf swing fundamentals to the physical attributes and prior experience of the client (student). It also includes practical application of these methods in a golf practice range environment. This course is intended for students pursuing a career in golf.

Schedule Description

This course identifies and teaches the basic elements of instruction while forming ones individual style as a golf instructor.

Lecture Units

0

Lab Units

2

Lab Semester Hours

108

In-class Hours

108

Out-of-class Hours

0

Total Course Units

2

Total Semester Hours

108

Class Size Maximum

25

Course Content

1. Teaching methods and concepts
2. Reviewing the golf swing
3. Reviewing the address position
4. Reviewing the grip
5. Exercises and drills
6. Golf terminology
7. Golf class organization
8. Individual golf instruction
9. Group golf instruction
10. Safety procedures
11. Tailoring your approach to differing situations

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Course Objectives

	Objectives
Objective 1	Demonstrate the different stages of a golf lesson effectively for student improvement.
Objective 2	Demonstrate assessment strategies to benchmark student success or deficiency.
Objective 3	Organize a video analysis session with a student and break down the areas of the swing that need improvement.
Objective 4	Design a practice plan for a student based on an analysis of their goals, their current game, time available, and their strengths and weaknesses.
Objective 5	Illustrate proper technique of the most important short game shots.
Objective 6	Assess a student's ability to execute major short game shots and diagnose issues that cause poor results.
Objective 7	Evaluate a student's putting ability based on their ability to demonstrate the important putting skills.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze the relationship between golfer, club, and ball to improve ball flight
Outcome 2	Apply the process of building a student improvement plan in golf.
Outcome 3	Execute a successful golf lesson, demonstrating all steps for an efficient improvement session.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Observation	Students will observe instructor, instructional videos, and guest speakers giving golf lessons and write analyses of what they learned.

Demonstration, Repetition/Practice	Students will give practice lessons using material they learn in the class to classmates and people outside of the class under the supervision of the instructor.
Discussion	Students will discuss in small groups and as a class the learning topics and observations from the field.
Role Playing	Students will role play as instructors and students to practice common situations they will see as golf instructors.
Participation	Students will participate in learning activities such as practice teaching, self-teaching, discussion, critiques, and group work relating to golf instruction topics.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Portfolios	Evaluation of a student improvement portfolio of a person they help with their golf game throughout the semester. The portfolio will be a semester long project.	In and Out of Class
Student participation/contribution	Evaluation of student contributions to the discussions, demonstrations, and role playing activities.	In Class Only
Oral and practical examination	Evaluation of students practical teaching ability through practical and oral examinations of giving golf lessons. Students will take two oral examinations and two practical exams throughout the semester.	In Class Only
Field/physical activity observations	Evaluation of written reports on observations of established instructors giving golf lessons.	In and Out of Class

Assignments

Other In-class Assignments

1. Attendance and participation in laboratory sessions, including ball striking sessions and critique of other students' performance.
2. Participation in teaching golf classes at driving range facility.
3. Student instruction of individuals and group sessions.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus

Discussion forums with substantive instructor participation
Regular virtual office hours
Online quizzes and examinations
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Synchronous audio/video

For hybrid courses:

Scheduled Face-to-Face group or individual meetings
Field trips

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will receive contact with the instructor through discussions, responsive feedback, video feedback, and they will be able to meet with the instructor one on one through virtual office hours.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Students and instructor will have regularly scheduled synchronous class sessions, and students will be able to contact instructor through email.

Other Information**MIS Course Data****CIP Code**

31.0302 - Golf Course Operation and Grounds Management.

TOP Code

130730 - Resort and Club Management

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transfer CSU, limited UC

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

03/18/2021

Academic Senate Approval Date

03/25/2021

Board of Trustees Approval Date

04/16/2021

Chancellor's Office Approval Date

08/06/2021

Course Control Number

CCC000626279

Programs referencing this courseGolf Management Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=116>)Golf Management AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=22>)Golf Coaching and Instruction (<http://catalog.collegeofthedesert.eduundefined/?key=349>)