

# GOLF 029: METHODS OF TEACHING GOLF

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**Originator**

naltman

**Justification / Rationale**

Update to course outline

**Effective Term**

Fall 2022

**Credit Status**

Credit - Degree Applicable

**Subject**

GOLF - Golf Management

**Course Number**

029

**Full Course Title**

Methods of Teaching Golf

**Short Title**

METHODS/TEACHNG GOLF

**Discipline****Disciplines List**

Business

**Modality**

Face-to-Face

Hybrid

**Catalog Description**

This course will provide students a foundation in the methods of teaching the game of golf. Students in the course will learn how to take a systematic approach to helping clients improve their golf game. Students will learn best practices about how to give a golf lesson. Students will understand the cause and effect in terms of golf ball flight, and will learn to use that information to improve outcomes of their clients. Students will be able to diagnose golf swing errors, relate them to ball flight, and offer corrections and ways to practice the corrections.

**Schedule Description**

Learn the newest techniques and theory relating to the modern approach to teaching the game of golf.

**Lecture Units**

2

**Lecture Semester Hours**

36

**In-class Hours**

36

**Out-of-class Hours**

72

**Total Course Units**

2

**Total Semester Hours**

108

**Class Size Maximum**

25

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Andy Plummer and Mike Bennet

**Title**

The Stack and Tilt Swing: The Definitive Guide to the Swing That Is Remaking Golf

**Edition**

Kindle Edition

**City**

New York

**Publisher**

Penguin Group

**Year**

2009

**ISBN #**

9781101151440

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**Resource Type**

Book

**Author**

James Sieckmann

**Title**

Your Short Game Solution: Mastering the Finesse Game from 120 Yards and In

**Edition**

Kindle

**City**

New York

**Publisher**

Penguin Books

**Year**

2015

**ISBN #**

9780698186323

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**For Text greater than five years old, list rationale:**

The Stack and Tilt Golf Swing is a book that lays the groundwork for modern golf instruction today. It is a simple to use and comprehensive book that will give students a deeper understanding of how to look at the golf swing. It is a great example of the systematic approach that will be a core learning point in this class.

**Course Content**

1. Ball Flight Laws
  - a. Shot Tree
  - b. Swing Grid
2. 3 Fundamentals of Good Golf
  - a. Assessments
  - b. Variables of swing
3. Golf Lesson Best Practices
  - a. Structure of lesson for maximum improvement
  - b. Lesson Planning
  - c. Motor Learning Stages
  - d. Practice Drills
  - e. Teaching Aids
  - f. Coach vs. Instructor
4. Student Practice
  - a. Types of practice
  - b. Practice Planning
  - c. Skills Games/Transfer Practice
5. Using shot tree and grid
  - a. understand what is happening at impact and what needs to be changed
6. Diagnosing Swings on Video
  - a. Video Tools
  - b. Giving a video recap
7. Teaching Short Game
  - a. Shot types
  - b. Common errors
  - c. Fixes for errors
8. Teaching Putting
  - a. Skills needed for good putting
  - b. Common errors
  - c. Diagnosing and prescribing fixes
  - d. Drills

**Course Objectives**

<b>Objectives</b>	
Objective 1	Explain the ball flight laws and how they explain different outcomes in starting direction and curvature in ball flight.
Objective 2	Differentiate between the fundamentals of golf swing and the important variables of a golf swing.
Objective 3	Explain the different stages of a golf lesson and identify the importance of each step.
Objective 4	Classify the different types of golf lessons and what are the advantages and disadvantages of each.
Objective 5	Differentiate between a coach and an instructor.
Objective 6	Discuss assessment strategies to benchmark student success.
Objective 7	Diagnose swing errors using video analysis tools and understanding of ball flight.
Objective 8	List the types of practice used to improve golf performance.
Objective 9	Describe the components of an improvement plan.
Objective 10	Describe the elements of proper short game shots - technique and usage and common errors.
Objective 11	Discuss the most important skills associated with great putting.
Objective 12	Diagnose putting errors and prescribe drills to fix technique.

**Student Learning Outcomes**

<b>Upon satisfactory completion of this course, students will be able to:</b>	
Outcome 1	Develop a systematic instruction approach necessary to improve components of the golf games of your clients.
Outcome 2	Analyze a golf swing and provide feedback for student improvement.

**Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Students will discuss in small groups and as a class instruction topics selected by professor to deepen learning.
Self-exploration	Students will explore their own fundamental beliefs about the golf swing and the effective strategies to improve and then will write about their findings.
Role Playing	Students will teach each other in practice golf lessons situations to give them experience and hands on training.
Participation	Students will engage in classroom discussions on lecture topics and their own experience with golf and golf instruction.
Observation	Students will observe videos of instructors and instructors in the field and then will write about it.
Lecture	Students will listen to lecture from professor and guest speakers about relevant topics and will ask and answer questions.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Field/physical activity observations	Evaluation of written interpretations of golf lesson observations.	In and Out of Class
Student participation/contribution	Evaluation of student participation in discussions, classroom activities, and contribution to group work.	In Class Only
Mid-term and final evaluations	Evaluations of written lesson planning, student improvement planning and practice planning for student.	In and Out of Class
Tests/Quizzes/Examinations	Six quizzes and a midterm and final exam will be administered. Evaluation of answers to regular quizzes, and comprehensive exams composed of multiple choice, fill in the blank, and essay questions.	In Class Only
Presentations/student demonstration observations	Evaluation of lesson presentation of a golf lesson for a group or golf clinic.	In and Out of Class

**Assignments**
**Other In-class Assignments**

1. Attendance of lectures by instructor and guest speakers including the taking of notes thereon.
2. Lesson critiques of fellow classmates.
3. Analysis of leading instructors content online and of written instruction books.

**Other Out-of-class Assignments**

1. Readings in the textbook and in recommended supplementary literature.
2. Viewing of videos and filmed programs.
3. Participation in teaching golf classes at driving range facility.
4. Student instruction of individuals and group sessions.

**Grade Methods**

Letter Grade Only

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %**

50

**On-campus %**

50

**Instructional Materials and Resources**

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

**Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

**Within Course Management System:**

Chat room/instant messaging  
Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback  
Weekly announcements

**External to Course Management System:**

Direct e-mail  
Synchronous audio/video

**For hybrid courses:**

Field trips  
Scheduled Face-to-Face group or individual meetings

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Students will have synchronous class sessions with the Instructor on Conferzoom. Instructor will offer regular virtual office hours, video feedback, and weekly announcements to keep in contact with students.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

Students will have access to email the instructor, synchronous class sessions, and face to face class sessions as well.

**Other Information****MIS Course Data****CIP Code**

31.0302 - Golf Course Operation and Grounds Management.

**TOP Code**

130730 - Resort and Club Management

**SAM Code**

D - Possibly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

03/18/2021

**Academic Senate Approval Date**

03/25/2021

**Board of Trustees Approval Date**

04/16/2021

**Chancellor's Office Approval Date**

09/27/2010

**Course Control Number**

CCC000325821

**Programs referencing this course**

Golf Management Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=116>)

Golf Management AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=22>)

Golf Coaching and Instruction (<http://catalog.collegeofthedesert.eduundefined/?key=349>)