

ESLN 390A: ESL - PRONUNCIATION & VOCABULARY 1

Originator

fvscial

Justification / Rationale

Addition of hybrid and online teaching modality

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ESLN - ESL Noncredit

Course Number

390A

Full Course Title

ESL - Pronunciation & Vocabulary 1

Short Title

ESL-PRONOUNCE/VOCAB

Discipline**Disciplines List**

English as a Second Language (ESL): Noncredit

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This noncredit course is designed to help high-beginning to low-intermediate level students to better communicate orally through practice in recognition and production of the sounds, syllables, stress, and intonation of Standard American English words. In addition, students will learn about word meaning and usage and receive help with common errors for conversation purposes. Emphasis is placed on developing confidence in oral production through enhanced clarity of communication as well as vocabulary acquisition.

Schedule Description

Noncredit high-beginning course focusing on Standard American English pronunciation, word stress and intonation, and vocabulary building. Prerequisite: ESLN 310A, or appropriate ESLN Placement Test, or Instructor recommendation.

Non-credit Hours

144

Lecture Units

0

Lab Units

0

In-class Hours

48

Out-of-class Hours

96

Total Course Units

0

Total Semester Hours

144

Override Description

Non-credit course override

Prerequisite Course(s)

ESLN 310A, or appropriate ESLN Placement Test, or Instructor recommendation.

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Gilbert Judy B

Title

Clear Speech: Pronunciation and Listening Comprehension in North American English

Edition

4

City

New York, New York

Publisher

Cambridge University Press

Year

2012

College Level

No

ISBN #

978-1107682955

For Text greater than five years old, list rationale:

The content of the discipline has not changed.

Class Size Maximum

30

Entrance Skills

Understand commonly-used vocabulary and phrases

Requisite Course ObjectivesESLN 310A-Demonstrate understanding of high frequency vocabulary and common social phrases.
ESLN 310A-Exhibit comprehension of short, previously-learned words or phrases in context.

Entrance Skills

Reproduce sentences in oral form for survival needs.

Requisite Course Objectives

ESLN 310A-Demonstrate the ability to ask and answer elementary questions about topics that refer to basic personal information or the immediate physical setting, such as directions, daily routines, leisure activities, doctor's office visits, jobs and skills, transportation, places, food shopping, safety, and emergencies (edit)

Course Content

- a. Correct production of consonants, vowels, blends, and diphthongs
- b. Comprehension and level-appropriate use of rhythm and word stress
- c. Recognition and level-appropriate production of common intonation patterns
- d. Increased ability to use and pronounce new vocabulary words in conversation
- e. Use of effective oral delivery in short dialogs

Course Objectives

	Objectives
Objective 1	Recognize and produce Standard American English individual and blended consonant and vowel sounds
Objective 2	Differentiate between voiced and voiceless sounds
Objective 3	Produce appropriate vowel length sounds
Objective 4	Understand syllable stress in words by saying English words with the correct syllable stress.
Objective 5	Understand the concept of emphasizing content words by saying those words with the correct emphasis.
Objective 6	Recognize intonation patterns in words and phrases
Objective 7	Present short dialogues to demonstrate clarity of pronunciation

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate the ability to correctly pronounce Standard American letters and level-appropriate words.
Outcome 2	Demonstrate the ability to correctly apply stress and intonation of Standard American English words and sentences.
Outcome 3	Demonstrate the ability to use learned words in conversation.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructors will lecture on how to pronounce various English sounds and concepts, as well as present new English vocabulary and phrases.
Discussion	Instructors will provide a variety of activities that students will do in pairs and small groups and with the whole class to practice pronunciation concepts being taught in class.
Demonstration, Repetition/Practice	Instructors will model correct pronunciation of sounds and pronunciation concepts being taught. The students will repeat aloud words and sentences that incorporate the sounds and pronunciation concepts being taught.
Participation	Instructors will give students prompts to participate in pairs and groups to practice the sounds and pronunciation concepts being taught.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Group activity participation/observation	Students will practice pronunciation of sounds and pronunciation concepts being taught in preparation for group and class presentations. They will participate actively and appropriately with their classmates using appropriate oral communication skills	In and Out of Class

Oral and practical examination	Students will be asked to utilize speaking and listening skills in pair, group and class activities and quizzes. In the hybrid teaching modality, students might take online tests and submit oral examinations that demonstrate students' pronunciation skills. For the online classes, students will take all examinations online.	In and Out of Class
Student participation/contribution	Students will participate actively and appropriately in class exercises and projects.	In and Out of Class
Mid-term and final evaluations	Students will complete midterm and/or final assessments on course content. They will demonstrate knowledge of correct pronunciation of sounds and other pronunciation concepts learned in class.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments

Other In-class Assignments

Classroom work, quizzes and exams, short dialogs

Other Out-of-class Assignments

Complete assigned homework, create dialogs, practice correct pronunciation of individual sounds and read texts focused on sounds and objectives covered in class, listening exercises focused on sounds and objectives covered in class

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
 Discussion forums with substantive instructor participation
 Online quizzes and examinations
 Regular virtual office hours
 Timely feedback and return of student work as specified in the syllabus
 Video or audio feedback

External to Course Management System:

Direct e-mail
 Synchronous audio/video

For hybrid courses:

Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will regularly and frequently complete assignments in pairs and groups. They will also submit oral pronunciation assignments. So, they will receive regular and frequent feedback from the instructor on these assignments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

For hybrid classes, face-to-face class time will enable students to practice listening and speaking skills, have in-person interaction with partners or groups, give presentations that emphasize sounds and other pronunciation concepts being taught in class. For online classes, there will not be any mandatory additional interactions with students outside the LMS.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

Many of the ESLN students work full-time, and it has been difficult, if not impossible for them to attend a pronunciation class that is completely face-to-face if they choose to take other hybrid classes, such as the ESLN comprehensive classes. A hybrid class would enable those students to take this language class more easily. This would be a good way to meet the needs of ESLN students without compromising the quality of the course.

MIS Course Data

CIP Code

32.0108 - Developmental/Remedial English.

TOP Code

493086 - English as a Second Language – Speaking/Listening

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Four levels below transfer

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

English as a Second Language

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit courses are not subject to repeatability limits

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/18/2021

Academic Senate Approval Date

12/09/2021

Board of Trustees Approval Date

01/21/2022

Chancellor's Office Approval Date

08/16/2016

Course Control Number

CCC000575884

Programs referencing this course

English Proficiency: Life Work Skills (<http://catalog.collegeofthedesert.eduundefined/?key=186>)