

# ESLN 388D: ESL CONVERSATION IV - HIGH INTERMEDIATE

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Date Submitted: Fri, 29 Mar 2019 00:33:14 GMT

**Originator**

rsenters

**Justification / Rationale**

Periodic review. new textbook

**Effective Term**

Spring 2020

**Credit Status**

Noncredit

**Subject**

ESLN - ESL Noncredit

**Course Number**

388D

**Full Course Title**

ESL Conversation IV - High Intermediate

**Short Title**

ESL - CONVERSATION IV

**Discipline****Disciplines List**

English as a Second Language (ESL): Noncredit

**Modality**

Face-to-Face

**Catalog Description**

This fourth level course in English as a Second Language Conversation focuses on extended use of oral language in various conversational situations. Students engage in conversations, discussions, and presentations.

**Schedule Description**

High intermediate conversation practice using learned vocabulary in a variety of situations. Prerequisite: ESLN 388C, or appropriate ESLN Placement Test score, or Instructor recommendation

**Lecture Units**

0

**Lecture Semester Hours**

64

**Lab Units**

0

**In-class Hours**

64

**Out-of-class Hours**

128

**Total Course Units**

0

**Total Semester Hours**

192

**Prerequisite Course(s)**

ESLN 388C, or appropriate ESLN Placement Test, or Instructor recommendation

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Mills R., Frazier L.

**Title**

Northstar: Listening Speaking 2

**Edition**

4th

**City**

White Plains

**Publisher**

Pearson

**Year**

2015

**College Level**

No

**Resource Type**

Book

**Formatting Style**

MLA

**Author**

Dale, P. Poms, L.

**Title**

Pronunciation Made Simple

**Edition**

2

**City**

New York

**Publisher**

Pearson Education

**Year**

2004

**College Level**

No

**ISBN #**

0-13-111596-0

**For Text greater than five years old, list rationale:**

The content of the discipline has not changed.

**Class Size Maximum**

40

**Entrance Skills**

- a. Effectively participate in simple conversations and discussions.

**Requisite Course Objectives**

- ESLN 388C-Demonstrate the ability to understand simple conversations and discussions containing some unknown vocabulary.  
 ESLN 388C-Demonstrate the ability to listen for the main idea and some details of verbal communication.  
 ESLN 388C-Demonstrate an understanding of speaker's intention and rules of etiquette common in routine social situations in the US culture.  
 ESLN 388C-Demonstrate the ability to use familiar vocabulary and appropriate tenses in simple conversations and discussions.  
 ESLN 388C-Demonstrate the ability to clarify meaning through use of learned strategies.  
 ESLN 388C-Demonstrate the ability to use language observing basic rules of etiquette in common social situations.

**Entrance Skills**

- b. Use American English pronunciation with only occasional errors.

**Requisite Course Objectives**

ESLN 388C-Demonstrate the ability to use correct American English pronunciation of consonant and vowel sounds, stress, and intonation with some errors which occasionally impede understanding.

**Course Content**

*Topics are chosen in accordance with students' goals and relevancy to their lives. Emphasis is on fluency and communication. They include the following:*

- a. Vocabulary for various topics in the context of current events, work, food, etc.
- b. Strategies:
  - i. Listening strategies
  - ii. Speaking strategies
  - iii. Critical thinking strategies
- c. Mechanics of listening and speaking:
  - i. Language function
  - ii. Intonation
  - iii. Pronunciation
  - iv. Words in phrases
  - v. Practical use through conversation, discussion, and presentation

**Course Objectives**

Objectives	
Objective 1	Demonstrate the ability to listen for the main idea, specific details, and supporting information in verbal communication.
Objective 2	Demonstrate an understanding of conversations among fluent speakers of English with little necessity for clarification.
Objective 3	Demonstrate the ability to understand or guess some unfamiliar words in context.
Objective 4	Demonstrate an understanding of speaker's intention and level of formality.
Objective 5	Demonstrate some understanding of emotion from the tone of voice.
Objective 6	Demonstrate the ability to understand some implications beyond surface meaning.
Objective 7	Demonstrate the ability to participate in conversations, integrating appropriate verb tenses and some complex sentence structures.

Objective 8	Demonstrate the ability to clarify meaning through use of learned strategies.
Objective 9	Demonstrate the ability to use language observing some of the conventions of social interaction, such as introductions, greetings, and small talk.
Objective 10	Demonstrate the ability to take a position, express ideas, and give advice and feedback.
Objective 11	Demonstrate the ability to apply learned strategies to participate effectively in conversations and discussions.
Objective 12	Demonstrate the ability to apply appropriate vocabulary to match the formality of a situation.
Objective 13	Demonstrate the ability to use correct American English pronunciation of consonant and vowel sounds, stress, and intonation with some errors which do not impede understanding.
Objective 14	Demonstrate the ability to use learned strategies to prepare for a presentation.
Objective 15	Demonstrate the ability to give a 5 minute presentation with confidence.

### Student Learning Outcomes

**Upon satisfactory completion of this course, students will be able to:**

Outcome 1	Use oral language skills to participate in conversations on familiar and unfamiliar topics.
Outcome 2	Adapt language patterns according to the formality of a communicative situation.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructors will lecture on speaking and listening strategies, as well as present new vocabulary and phrases in various content areas.
Discussion	Instructors will give a variety of prompts and questions for students to answer in pairs, small groups, and with the whole class for collaborative exchanges of ideas to practice pronunciation, vocabulary, and speaking strategies.
Demonstration, Repetition/Practice	Instructors will model correct pronunciation and use of new vocabulary. The students will repeat aloud new vocabulary words and use new phrases in presentations, conversations, and role playing.
Role Playing	Instructors will give students prompts to create dialogues for simulated real-life situations.
Participation	Instructors will give students prompts to participate in group and class discussions, activities, and assignments.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Presentations/student demonstration observations	Students will research topics, prepare, and deliver 5 - 10 minute formal presentations about a variety of topics.	In and Out of Class
Oral and practical examination	Students will be asked to utilize speaking and listening skills in role playing, group and class discussions, and quizzes.	In and Out of Class
Student participation/contribution	Students will participate actively and appropriately in class role playing, discussions, exercises, and projects.	In and Out of Class
Mid-term and final evaluations	Students will complete midterm and/or final assessments on course content. They will demonstrate knowledge of new vocabulary and phrases, as well as speaking concepts by delivering a 5 - 10 min. presentation on a provided topic.	In and Out of Class
Group activity participation/observation	Students will read easy newspaper articles, watch news and documentaries, and take notes in preparation of group and class discussions. They will participate actively and appropriately in those discussions using appropriate oral communication skills.	In and Out of Class

Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only
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## Assignments

### Other In-class Assignments

a. Complete four hours of classroom work each week b. Utilize listening, speaking, reading, and writing skills in class and in assignments c. Complete quizzes and exams

### Other Out-of-class Assignments

a. Create dialogues and appropriate responses to everyday situations b. Prepare 5 minute presentations about a variety of topics c. Read easy newspaper articles, watch news and documentaries and take notes in preparation of class discussions d. Apply speaking skills in everyday situations with special regards to the formality of the situation

### Grade Methods

Pass/No Pass Only

## MIS Course Data

### CIP Code

32.0108 - Developmental/Remedial English.

### TOP Code

493086 - English as a Second Language – Speaking/Listening

### SAM Code

E - Non-Occupational

### Basic Skills Status

Basic Skills

### Prior College Level

Three levels below transfer

### Cooperative Work Experience

Not a Coop Course

### Course Classification Status

Other Non-credit Enhanced Funding

### Approved Special Class

Not special class

### Noncredit Category

English as a Second Language

### Funding Agency Category

Not Applicable

### Program Status

Program Applicable

### Transfer Status

Not transferable

### Allow Audit

No

### Repeatability

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are not subject to repeatability limits.

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

9/03/2019

**Academic Senate Approval Date**

9/12/2019

**Board of Trustees Approval Date**

10/31/2019

**Chancellor's Office Approval Date**

1/06/2020

**Course Control Number**

CCC000611448

**Programs referencing this course**Academic English Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=180/>)