

# ENG 305: LANGUAGE IN CONTEXT

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**Originator**

bfotinakes

**Co-Contributor(s)****Name(s)**

Sagara, Reid

**Justification / Rationale**

I am updating this course as part of the periodic review and revision process.

**Effective Term**

Spring 2022

**Credit Status**

Noncredit

**Subject**

ENG - English

**Course Number**

305

**Full Course Title**

Language in Context

**Short Title**

LANGUAGE IN CONTEXT

**Discipline****Disciplines List**

English

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

In this course, students examine the use of language in context. The course requires students to explore the cultural, social, and political meanings behind language, and to recognize how the setting in which language is used can alter word meaning. Students explore appropriate word choice in varying settings. Attention begins at the individual word level and then moves to the examination of phrases and sentences. (Noncredit In-class Hours: 10)

**Schedule Description**

In this course, students examine the use of language in context.

**Non-credit Hours**

30

**Lecture Units**

0

**Lab Units**

0

**In-class Hours**

10

**Out-of-class Hours**

20

**Total Course Units**

0

**Total Semester Hours**

30

**Override Description**

noncredit course

**Required Text and Other Instructional Materials****Resource Type**

Book

**Formatting Style**

MLA

**Author**

Hacker, Diana, and Nancy Sommers

**Title**

Rules for Writers, with 2020 APA Update

**Edition**

9th

**City**

Boston

**Publisher**

Bedford/Macmillan

**Year**

2020

**College Level**

Yes

**Flesch-Kincaid Level**

14

**ISBN #**

9781319367817

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**Class Size Maximum**

25

**Course Content**

1. Defining words.
2. Social implications of language.
3. Cultural meaning of language.
4. Political ramifications of language.
5. Choosing words for specific contexts.

### Course Objectives

Objectives	
Objective 1	Use a dictionary to define words.
Objective 2	Examine the political, social, and cultural effect of word choice.
Objective 3	Compare and contrast the effect of words in varying contexts.
Objective 4	Choose language appropriate for specific purposes, audiences, and settings.

### Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Analyze how word choice generates and impacts cultural and political meanings.
Outcome 2	Analyze how word meanings change in different contexts and over time.
Outcome 3	Assess appropriate word choice for context and purpose.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Activity	Evaluation of language use in texts.
Lecture	Word meaning and change.
Discussion	Exploration of the social, cultural, and political meaning of language.
Collaborative/Team	Group evaluation of language in context.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Students will compose a short analytical essay on word meaning and change. Students will begin the drafting process in class and continue their writing outside of class. (The percentage of in-class and out-of-class evaluations may vary, depending on instructor.)	In and Out of Class
Group activity participation/observation	Students will work in groups to evaluate word choice in texts. Students will read selected passages then discuss and critique the meaning and affect of specific words.	In Class Only
Reading reports	Reports will articulate students' language critiques. (100% of homework assignments will be completed out of class, by definition.)	Out of Class Only
Critiques	Students will critique language meaning in texts. Students will read selected passages then discuss and critique the meaning and affect of specific words.	In Class Only
Written homework	Students will write a short essay as well as short responses to texts. (100% of homework assignments will be completed out of class, by definition.)	Out of Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

### Assignments

#### Other In-class Assignments

1. Read several short essays on a common topic that reflect different viewpoints and opinions.
2. Identify the main points and purpose of each essay.
3. In groups, create a list of words for each essay that students feel is important to the main point of each essay.
4. Identify the same/similar words used in each essay.

5. Define words from the list using basic dictionary definitions.
6. Analyze and discuss how the chosen words affect the political and social meaning of the text.
7. Write a brief report about how language choice affects the perception of the topic and how the use of these words positions people in society.

#### **Other Out-of-class Assignments**

1. Choose a specific word that has currency in contemporary American culture and politics.
2. Find several articles on this topic.
3. Compare and contrast how word choice affects the meaning of this word/topic.
4. Draft a short essay on how word meaning and choice affects the topic.

#### **Grade Methods**

Pass/No Pass Only

#### **Distance Education Checklist**

**Include the percentage of online and on-campus instruction you anticipate.**

**Online %**

100

**What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?**

N/A (This course can be offered fully online. There is nothing that "necessitates a hybrid delivery," although the course may be offered as a hybrid class.)

#### **Instructional Materials and Resources**

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

None

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

N/A

#### **Effective Student/Faculty Contact**

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

##### **Within Course Management System:**

Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback  
Weekly announcements

##### **External to Course Management System:**

Direct e-mail  
E-portfolios/blogs/wikis  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Telephone contact/voicemail

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Students will regularly and frequently complete assignments in discussion forums and/or groups, and they will regularly and frequently submit written assignments, so they will receive regular and frequent feedback from the instructor on these assignments.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

## Other Information

### MIS Course Data

**CIP Code**

23.0101 - English Language and Literature, General.

**TOP Code**

150100 - English

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Basic Skills

**Prior College Level**

One level below transfer

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

Elem/Secondary Basic Skills

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

This course is meant to supplement students' development of academic English skills. As such, students may repeat this course as often as they deem necessary.

**Materials Fee**

No

**Additional Fees?**

No

**Files Uploaded****Attach relevant documents (example: Advisory Committee or Department Minutes)**

CO Approval Letter-ENG 305 0709\_2021.pdf

**Approvals****Curriculum Committee Approval Date**

04/15/2021

**Academic Senate Approval Date**

04/22/2021

**Board of Trustees Approval Date**

05/21/2021

**Chancellor's Office Approval Date**

07/09/2021

**Course Control Number**

CCC000625983

**Programs referencing this course**Language and Thought Certificate of Competency (<http://catalog.collegeofthedesert.eduundefined/?key=156>)