COMM 025: ARGUMENTATION AND DEBATE

Originator
cchristman

Justification / Rationale
We would like to update this course to offer in-person, hybrid, and online modalities.

Effective Term
Spring 2023

Credit Status
Credit - Degree Applicable

Subject
COMM - Communication Studies

Course Number
025

Full Course Title
Argumentation and Debate

Short Title
ARGUMENTATION

Discipline

Disciplines List
Communication Studies (Speech Communication)

Modality
Face-to-Face
100% Online
Hybrid

Catalog Description
This course focuses on methods of critical inquiry and advocacy. It covers identifying fallacies in reasoning and language, testing evidence and evidence sources, advancing a reasoned position, and defending and refuting arguments. Analysis, presentation, and evaluation of oral and written arguments required.

Schedule Description
Students learn argumentation skills, persuasion, and the effective use of evidence through practice, debate, analysis of media, propaganda, and current and historical political speeches. Advisory: ENG 001A

Lecture Units
3
Lecture Semester Hours
54

Lab Units
0

In-class Hours
54

Out-of-class Hours
108

Total Course Units
3

Total Semester Hours
162

Prerequisite Course(s)
Advisory: ENG 001A

Required Text and Other Instructional Materials

Resource Type
Book

Author
Rybacki, D. Rybacki, K.

Title
Advocacy and Opposition

Edition
7th

Publisher
Allyn Bacon

Year
2012

College Level
Yes

Flesch-Kincaid Level
12

ISBN #
978-0205781188

Resource Type
Book
Open Educational Resource
No

Author
Schiappa, E. Nordin, J.

Title
Argumentation: Keeping Faith With Reason

Edition
1/e

Publisher
Pearson.

Year
2014

College Level
Yes

ISBN #
978-0205327447

For Text greater than five years old, list rationale:

These are the latest editions for these textbooks. Principles of argumentation do not change and there is no need to have new textbooks. Current examples are used in class.

Class Size Maximum

35

Entrance Skills

Advisory skills:
Demonstrate critical thinking skills when reading, composing and participating in class discussions.

Requisite Course Objectives

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.
ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).
ENG 001A-Develop ideas coherently in writing through the drafting process.
ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.
ENG 001A-Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.
ENG 001A-Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.

Course Content

1. Methods of critical inquiry and reasoning
2. Advocacy and argumentation techniques
3. Logical fallacies
4. Research skills, analysis, and evaluation of evidence and sources
5. Critical analysis of discourse
6. Analyzing, presenting, structuring, and evaluating oral and written arguments.

Course Objectives

	Objectives
Objective 1	Critically evaluate reasoning and evidence of arguments.
Objective 2	Explain and apply the various methods of reasoning.
Objective 3	Analyze, advocate for, and criticize ideas, through the process of debate.
Objective 4	Recognize fallacies of reasoning within arguments.
Objective 5	Summarize and synthesize research in order to support arguments.
Objective 6	Demonstrate critical thinking skills in oral and written communication.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Evaluate theories, principles, and practices of argumentation as they relate to everyday life.
Outcome 2	Identify logical fallacies.
Outcome 3	Present effective oral and written arguments.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Technology-based instruction	Students will watch examples of argumentation and debates.
Lecture	There will be short lectures either in-person or online.
Experiential	Students will engage in debates either in-person or online.
Discussion	There will be structured group discussions either in-person or online.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Critiques	Students will critique their own performances and the performances of others after debates.	In and Out of Class
Student participation/contribution	Students will participate in in-class or online discussions about logical fallacies, argumentation, and principles of debate.	In Class Only
Tests/Quizzes/Examinations	Student will take tests and/or quizzes on a regular basis.	In and Out of Class
Group activity participation/observation	Students will be required to work in groups to make arguments and/or critique the arguments of others.	In Class Only
Presentations/student demonstration observations	Students will be required to make research supported oral arguments in presentations in-class or online.	In Class Only
Term or research papers	Students will be required to make research supported arguments in term papers.	Out of Class Only

Assignments

Other In-class Assignments

Group discussions about theories, principles, and practices of argumentation
Classroom critical analysis
Oral advocacy project presentation

Other Out-of-class Assignments

1. Read textbook
2. View persuasive speeches
3. Oral advocacy projects
4. Research paper

Grade Methods
Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %
0% or 50% or 100%
On-campus %
0% or 50% or 100%

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?
NA

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.
NA

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus

Video or audio feedback
Weekly announcements

External to Course Management System:
Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.
The instructor will facilitate group discussions with the class by offering prompts and feedback. He or she will also post videos with mini-lectures, assignment instructions, and feedback. In addition, the instructor will be available via email and regular virtual office hours.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.
NA

Other Information

COD GE
C4.B - Language and Rationality - Communication and Analytical Thinking

CSU GE
A3 - Critical Thinking

MIS Course Data

CIP Code
09.0101 - Speech Communication and Rhetoric.

TOP Code
150600 - Speech Communication

SAM Code
E - Non-Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Credit Course

Approved Special Class
Not special class

Noncredit Category
Not Applicable, Credit Course

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Transferable to both UC and CSU

General Education Status

A = Composition/Critical Thinking

Support Course Status

N = Course is not a support course

C-ID

COMM 120

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

10/5/2021

Academic Senate Approval Date

10/28/2021

Board of Trustees Approval Date

11/11/2021

Chancellor's Office Approval Date

11/16/2021

Course Control Number

CCC000180586

Programs referencing this course

Liberal Arts: Arts, Humanities Communication Studies AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=26)
Communication Studies AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=3)
Police Science AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=74)
Journalism AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=9)