

CDE 226A: PARENTING INFANTS & TODDLERS

Date Submitted: Fri, 08 Mar 2019 01:12:38 GMT

Formerly known as:

ECE 016A (or if cross-listed - inactivated courses associated with this course)

Originator

dgreene

Co-Contributor(s)**Name(s)**

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Justification / Rationale

Periodic review. Renumbering all courses to better align with guided pathways completion.

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

226A

Full Course Title

Parenting Infants & Toddlers

Short Title

PARENTING:INFANT/TODDLER

Discipline**Disciplines List**

Child Development/Early Childhood Education

Modality

Face-to-Face

Catalog Description

This course explores parent-child interaction patterns for parents of infants and toddlers. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.

Schedule Description

This course explores parent-child interaction patterns for parents of infants and toddlers. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.

Lecture Units

1

Lecture Semester Hours

18

Lab Units

0

In-class Hours

18

Out-of-class Hours

36

Total Course Units

1

Total Semester Hours

54

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Van der Zanter, I.

Title

1,2,3...The Toddler Years: A Practical Guide for Parents and Caregivers

Edition

3rd

Publisher

Toddler Pres

Year

2011

College Level

Yes

Class Size Maximum

35

Course Content

- a. Theories of child guidance.
- b. Understanding the behavior of infants.
- c. Understanding the behavior of toddlers.
- d. Observing children.
- e. Planning the pro-social environment.
- f. Positive communication.
- g. Positive action.
- h. Guidelines for effective guidance.

Course Objectives

	Objectives
Objective 1	Demonstrate knowledge of current child guidance theories
Objective 2	Identify developmental milestones that affect behavior.
Objective 3	Demonstrate the use of observation for prescriptive guidance
Objective 4	Identify components of the nurturing social environment
Objective 5	List underlying causes of problem behavior.
Objective 6	Discuss strategies for positive communication.
Objective 7	Define logical and natural consequences and understand their importance in guidance.

Objective 8 Identify family structures and the parenting challenges of each type.

Objective 9 Demonstrate an understanding of the parenting challenges facing families with children with disabilities

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1 Students will demonstrate effective interactions with infants and toddlers that positively guide behavior.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructor will provide a guided overview of topics for discussion.
Discussion	Students will discuss effective and ineffective guidance techniques to use with infants and toddlers. Ages and stages and appropriate techniques for each age will be discussed.
Demonstration, Repetition/Practice	Students will practice scenarios in class and demonstrate effective guidance techniques.
Observation	Students will observe infants and toddlers in group settings and view application of appropriate guidance techniques.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Guided/unguided journals	Students will compare family of origin guidance techniques with recommended practices. Weekly, ongoing journals for the duration of the course. Approximately 16 hours.	Out of Class Only
Group activity participation/observation	Students will participate in small group activities that will help to illustrate important concepts.	In Class Only
Field/physical activity observations	Students will observe effective practices in guiding children's behavior and complete an oral report on what they saw. At least two observations will be completed using the child development center. Approximately 10 hours including composing notes and oral reports.	Out of Class Only

Assignments

Other In-class Assignments

Participate in small group activities that will help to illustrate important concepts.

Other Out-of-class Assignments

- Read text as assigned. - 15 hours
- Complete observation reports. 10 hours.
- Student projects. - 10 hours.

Grade Methods

Letter Grade Only

MIS Course Data

CIP Code

19.0706 - Child Development.

TOP Code

130560 - Parenting and Family Education

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Program Status

Stand-alone

Transfer Status

Not transferable

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

9/19/2019

Academic Senate Approval Date

9/26/2019

Board of Trustees Approval Date

10/31/2019

Chancellor's Office Approval Date

12/09/2019

Course Control Number

CCC000609658