

BPOT 003A: BASIC PEACE OFFICER TRAINING-MODULE I

Originator

C. Mayes

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Justification / Rationale

Aligning content with Riverside Sheriff's Officer Module I Presentation

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

BPOT - Basic Peace Officer Training

Course Number

003A

Full Course Title

Basic Peace Officer Training-Module I

Short Title

BASIC PCE OFCR M-I

Discipline**Disciplines List**

Administration of Justice (Police science, corrections, law enforcement)

Modality

Face-to-Face

Catalog Description

This course is the third module in the Regular Basic Course-Modular Format training sequence. Intensive instruction designed to meet the minimum requirements of a peace officer, or Level I Police Reserve Officer as established by state law. Check the program website for additional information.

Schedule Description

Intensive basic instruction designed to meet the minimum requirements of a peace officer, or Level I Police Reserve Officer. Check the program website for additional information.

Prerequisite: BPOT 002

Lecture Units

13.5

Lecture Semester Hours

243

Lab Units

3.5

Lab Semester Hours

189

In-class Hours

447

Out-of-class Hours

494

Total Course Units

17

Total Semester Hours

941

Override Description

Hours need to comply with the Peace Officer Standards and Training (POST) requirement for Level I.

Prerequisite Course(s)

BPOT 002

Limitation on Enrollment

Completion of Peace Officer Standards and Training (POST) physical fitness assessment; possession of a valid California driver's license; successful completion of a medical examination; and current fingerprint clearance through the California State Department of Justice.

Required Text and Other Instructional Materials**Resource Type**

Web/Other

Description

Peace Officer's Edition of the California Penal Code ISBN: 978-1-4224-9799-9
Standard First Aid and Personal Safety Text Technical Aspects of CPR
Basic School Notebook
Peace Officer's Legal Sourcebook
California Evidence Code
California Commission on POST Learning Domains 4, 11, 12, 13, 19, 21, 23, 24, 25, 27, 28, 29, 30, 32, 33, 35, 37, 38, 41
California Commission on POST Basic Course Workbook Series
POST Basic Performance Objectives General Safety Guidelines
Recruit Policy and Procedures Manual
California Vehicle Code Book
Department of Transportation Emergency Response Guide
State of California Basic Collision Investigation Manual

Class Size Maximum

40

Entrance Skills

Discuss the duties and responsibilities of a Police Reserve Officer - Level II in the State of California.

Requisite Course Objectives

BPOT 002-Analyze and describe the function and role of the police officer.
BPOT 002-Demonstrate an understanding of the functions of a Level II police reserve officer.
BPOT 002-Demonstrate the ability to respond to the needs of his/her backup police officer and provide assistance appropriately.
BPOT 002-Identify and demonstrate the methods police officers use to respond for calls in-service from the community.
BPOT 002-Analyze the fundamentals necessary to understand the various aspects of police work.
BPOT 002-Identify minimum competencies in police functions of most frequent occurrence.
BPOT 002-Compare and contrast basic techniques for evaluating and analyzing occupational hazard situations and selection of appropriate response.
BPOT 002-Analyze the principles of teamwork as a member of the criminal justice system.

Entrance Skills

Discuss proper application of safe and tactical firearm techniques.

Requisite Course Objectives

BPOT 002-Demonstrate the ability to safely use firearms.

Entrance Skills

Describe the basic techniques for evaluating and analyzing occupational hazard situations and selection of appropriate response.

Requisite Course Objectives

BPOT 002-Compare and contrast basic techniques for evaluating and analyzing occupational hazard situations and selection of appropriate response.

Entrance Skills

Analyze the principles of teamwork as a member of the criminal justice system.

Requisite Course Objectives

BPOT 002-Analyze the principles of teamwork as a member of the criminal justice system.

Course Content

1. Criminal law
 - a. Juvenile law and procedure
 - b. ABC Law
 - c. Criminal Violations
 - d. Crimes against children
 - e. Sex crimes
 - f. Domestic Violence
 - g. Weapons Violations
 - h. Missing persons
 - i. Controlled substances
 - j. Other crimes
2. Laws of Arrest
 - a. Search and Seizure
 - b. Evidence
 - c. Crime Scenes
 - d. Forensics
 - e. Presentation of evidence
3. Communications
 - a. Interpersonal
 - b. Non-verbal
 - c. Radio Communications
4. Physical Fitness
 - a. Life time physical fitness
 - b. Defensive Tactics
5. Patrol Tactics
 - a. Victimology/Crisis Intervention
 - b. Emergency Vehicle Operation
 - c. Patrol Techniques
 - d. Problem Solving
 - e. Vehicle Pullovers
 - f. Crimes in Progress
 - g. Handling disputes/crowd control
 - h. Unusual Occurrences
 - i. Traffic Enforcement
 - j. Traffic Investigation
 - k. Persons with disabilities
 - l. Gangs
 - m. Hazardous Materials

- n. Explosive devices/Hazardous Devised
- o. Introduction to Community Oriented Policing
- 6. Use of force continuum
 - a. Weaponless
 - b. Firearms
 - c. Chemical agents
- 7. Other special subjects
 - a. Report Writing
 - b. Drill Instruction
- 8. Testing required by POST
 - a. POST comprehensive written exam
 - b. Scenarions
 - c. Emergency
 - d. Non-Emergency
 - e. Physical Fitness/agility- POST Work Sample Test Battery
 - f. Firearms Testing

Lab Content

- Testing Required by POST:
 1. Scenarios/EVOC
 2. Radio Communication
 3. Emergency Vehicle Operation
 4. Patrol Techniques
 5. Problem Solving
 6. Vehicle Pullovers
 7. Crimes in Progress
 8. Handling disputes/crowd control
 9. Unusual Occurrences
 10. Traffic Enforcement
 11. Traffic Investigation
 12. Persons with disabilities
 13. Gangs
 14. Hazardous Materials

Course Objectives

	Objectives
Objective 1	Compare and contrast the concepts of uniformity in police practices and procedures.
Objective 2	Analyze and describe the function and role of the police officer.
Objective 3	Demonstrate an understanding of the functions of a Level I police reserve officer.
Objective 4	Demonstrate the ability to respond to the needs of his/her backup police officer and provide assistance appropriately.
Objective 5	Identify and demonstrate the methods police officers use to respond for calls in-service from the community.
Objective 6	Analyze the fundamentals necessary to understand the various aspects of police work.
Objective 7	Demonstrate minimum competencies in police functions of most frequent occurrence.
Objective 8	Demonstrate the ability to safely use firearms.
Objective 9	Compare and contrast basic techniques for evaluating and analyzing occupational hazard situations and selection of appropriate response.
Objective 10	Analyze the principles of teamwork as a member of the criminal justice system.
Objective 11	Demonstrate the ability to operate an emergency vehicle during pursuits and in high speed driving maneuvers.
Objective 12	Develop and practice behaviors promoting a healthy mental and physical lifestyle.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Eligible and prepared for the POST certification.
Outcome 2	Analyze the various aspects of police work.
Outcome 3	Identify minimum competencies in police functions of most frequent occurrence.
Outcome 4	Apply the concept of teamwork as a member of the criminal justice system.
Outcome 5	Critically compare and contrast basic techniques for evaluating and analyzing occupationally hazardous situations and selection of the appropriate response procedure.
Outcome 6	Be prepared to perform the duties and responsibilities of a Police Reserve Officer - Level I in the State of California.
Outcome 7	Identify criminal statutes and their elements.
Outcome 8	Demonstrate proper application of safe and tactical firearm techniques.
Outcome 9	Perform techniques for the safe operation of an emergency vehicle at high speed.
Outcome 10	Demonstrate proper application of arrest and control techniques.
Outcome 11	Perform physical fitness exercises as prescribed by the California Commission on Peace Officer Standards and Training (POST).

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Presentation of lectures and discussions on course content topics to introduce the students to the vocabulary and nomenclature associated with law enforcement and the criminal; justice system. Some basic sections require standard lecture technique supported by facilitated learning activities.
Activity	Drills and pattern practices as related to tactical and physical competencies related to law enforcement.
Collaborative/Team	Cooperative/collaborative learning projects designed to increase critical thinking skills and reinforce teamwork and interpersonal skills.
Demonstration, Repetition/Practice	During the Vehicle Stops, Arrest and Control, and Firearms sections, students have techniques demonstrated to them which they then repeatedly replicate during practice sessions.
Discussion	Students participate in facilitated small group discussions on lecture topics.
Laboratory	Students participate in hands-on learning activities during the Forensics/ Crime Scene and Emergency Vehicle Operator Course (EVOC) sections of training.
Other (Specify)	Roll-play during scenario training and testing, Drill and Pattern Practices, Reading P.O.S.T. Materials, Written Assignments, Cooperative Learning Tasks, Handouts

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Group activity participation/observation	Individual assignments and participation in collaborative learning projects designed to demonstrate successful understanding and application basic concepts and definitions of law enforcement duties. Students are required to participate in team building activities such as Drill and Command, creation of a class flag, daily inspection, etc. Failure to participate in these group activities results in a failure of the course.	In and Out of Class

Presentations/student demonstration observations	Scenario and time based evaluations of the participants' physical and critical thinking skills as required by the State of California Peace Officers Standards and Testing (POST) to demonstrate proficiency of the course content. Students are required to participate in the demonstration of learned techniques, such as Vehicle Stops, Physical Conditioning, Arrest and Control, Firearms, Emergency Vehicle Operator Course (EVOC) and recitation of the Law Enforcement Code of Ethics. Students must successfully complete these presentations and demonstrations to successfully complete the course.	In Class Only
Other	Quizzes/examination designed to assess students' ability to recall, critically analyze and apply key concepts and course content.	In Class Only
Student participation/contribution	Students are required to participate in specific activities such as the Wall Climb, Health/Fitness, and Drill and Command. Students must complete each of these activities to successfully complete the course.	In Class Only
Written homework	Students are required to complete written homework such as their auto-biography, memorandums and investigative report writing. These assignments are reviewed for spelling, grammar, and content and graded accordingly.	Out of Class Only
Mid-term and final evaluations	Final Evaluations: Students are required to pass a written test provided by the Commission on Peace Officer Standards and Training (POST) with a score of 80%. POST requires satisfactory completion of the State PFQ test.	In Class Only
Other	Skills Practice, Reading textbook and other POST reading materials, Team building assignments, Research project.	Out of Class Only

Assignments

Other In-class Assignments

1. Practical exercises (EVOC, Firearms, Arrest and Control, Scenarios)
2. Small group discussions
3. Creation and presentation of student lecture projects
4. Physical exercise for Health and Fitness
5. Reading textbook and other POST reading material
6. Hands-on laboratory assignments
7. Write a personal history, complete criminal reports based on scenarios, prepare memorandums, and complete a daily journal with the purpose of increasing their writing abilities.

Other Out-of-class Assignments

1. Physical fitness training
2. Uniform/equipment maintenance
3. Reading textbook and other POST reading material
4. Hands-on laboratory assignments
5. Written assignments
6. Reading Assignments: Students are assigned reading from their work and text books. Students are given outside reading assignment from journals, periodicals, and current newspaper articles relating to law enforcement in order to broaden their scope and understanding of the issues facing law enforcement.

Grade Methods

Letter Grade Only

MIS Course Data

CIP Code

43.0107 - Criminal Justice/Police Science.

TOP Code

210550 - Police Academy

SAM Code

B - Advanced Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

Yes

Additional Fee Amount

\$

Additional Fees Description

Uniform, ammunition, supporting gear
Emergency Vehicle Operator Course (EVOC)

Physical Exam
Live Scan (DOJ Clearance)
DMV Printout

Approvals

Curriculum Committee Approval Date

05/03/2022

Academic Senate Approval Date

05/12/2022

Board of Trustees Approval Date

05/20/2022

Chancellor's Office Approval Date

05/31/2022

Course Control Number

CCC000631791