

COLLEGE OF THE DESERT

Course Code ANTH-003

Course Outline of Record

1. Course Code: ANTH-003
2. a. Long Course Title: Archaeology, Introduction to Prehistory
b. Short Course Title: ARCHAEOLOGY/INTRO PREHIST
3. a. Catalog Course Description:
This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research. The course describes and explains dating techniques; methods of survey, excavation, analysis, and interpretation; selected cultural sequences; cultural resource management, and professional ethics.
b. Class Schedule Course Description:
This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past.
c. Semester Cycle (if applicable): This course is offered each semester although it is sometimes interchanged with another archaeology course.
d. Name of Approved Program(s):
 - ANTHROPOLOGY
 - ART HISTORY
 - LIBERAL ARTS with emphasis in Social & Behavioral Sciences
4. Total Units: 3.00 Total Semester Hrs: 54.00
Lecture Units: 3 Semester Lecture Hrs: 54.00
Lab Units: 0 Semester Lab Hrs: 0
Class Size Maximum: 50 Allow Audit: No
Repeatability No Repeats Allowed
Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
Advisory: ENG 070
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Feder, Kenneth I. (2014). *The Past in Perspective: An Introduction to Human Prehistory* (6th/e). Oxford University Press.
College Level: Yes
Flesch-Kincaid reading level: 12
 - b. Feder, Kenneth L. (2007). *Linking to the Past: A Brief Introduction to Archaeology* (2nd/e). Oxford University Press.
College Level: Yes
Flesch-Kincaid reading level: 12
 - c. Kelly, Robert and David Hurst Thomas (2014). *Archaeology: Down to Earth* (5th/e). Wadsworth/Cengage Learning.
College Level: Yes
Flesch-Kincaid reading level: 12
 - d. Renfrew, Colin and Paul Bahn (2015). *Archaeology Essentials: Theories, Methods, and Practice* (3rd/e). Thames and Hudson.
College Level: Yes
Flesch-Kincaid reading level: 12

e. Sharer, Robert and Wendy Ashmore (2014). *Archaeology: Discovering Our Past* (6th/e). McGraw-Hill.

College Level: Yes

Flesch-Kincaid reading level: 12

f. Or equivalent Open Educational Resource

7. Entrance Skills: *Before entering the course students must be able:*

a. Employ basic vocabulary and style.

- ENG 070 - Identify and employ prewriting activities.
- ENG 070 - Construct sentences that demonstrate variety and effective word choice, using mostly college level diction.

b. Develop, organize and express ideas in paragraph and essay form.

- ENG 070 - Demonstrate the ability to generate, develop and organize ideas into a cohesive essay using multiple paragraphs.
- ENG 070 - Identify and employ transitions and connectors to show unity between ideas.

c. Read texts and respond in writing at the literate level.

- ENG 070 - Comprehend and summarize readings.
- ENG 070 - Read and identify main ideas and supporting details.
- ENG 070 - Recognize and explain patterns of idea development in readings.

d. Apply standard rules of grammar, punctuation, and mechanics in written responses.

- ENG 070 - Demonstrate through the writing process the ability to apply standard rules of grammar, punctuation and spelling in academic writing.

e. Demonstrate the ability to participate in class discussions and assigned projects.

- ENG 070 - Improve editing and revision strategies both individually and in peer review.

f. Use the dictionary and other reference materials in and outside the library.

8. Course Content and Scope:

Lecture:

1. Nature of the archaeological record
2. Nature of scientific inquiry
3. Artifacts, sites, contexts and associations
4. Survey methods and excavation
5. Relative and absolute chronological systems
6. Theoretical frameworks for the study of prehistory archaeological inquiry
7. Cultural Resource management
8. Ethics in Archaeology

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.
Discuss the relationship between anthropology and archaeology.
2.
Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
3.
Identify the various archaeological theories, methods, and techniques used to investigate the human past.
4.
Illustrate the use of archaeological methods with reference to cultural sequences.
5.
Identify how human cultures have changed over time, and explain the hypotheses proposed to account for such changes.
6.
Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage

preservation.

7.

Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Discuss the relationship between anthropology and archaeology.
- b. Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
- c. Identify the various archaeological theories, methods, and techniques used to investigate the human past.
- d. Specify the ways in which prehistoric cultures adapted to and exploited the natural environment.
- e. Evaluate both the natural and cultural processes responsible for the formation of the archaeological record.
- f. Illustrate the use of archaeological methods with reference to cultural sequences.
- g. Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage preservation.
- h. Encourage an approach to problems associated with human behavior which emphasizes the precise and objective analysis of relevant data in formulating scientific generalizations.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Lecture
- c. Technology-based instruction

Other Methods:

Student papers and reports

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature.
2. Viewing of films and PowerPoint presentations, including the taking of notes.
3. Listening to sound recordings and taking notes.
4. Special reports by students.
5. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports, and/or PowerPoint presentations.

b. In-class Assignments

1. Attendance of lectures by instructor and guest speakers, including the taking of detailed notes.
2. Viewing of films and PowerPoint presentations, including the taking of notes.
3. Listening to sound recordings and taking notes.
4. Special reports by students, in panel or singly.
5. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports, and/or PowerPoint presentations.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations

- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

IGETC Area 4: Social and Behavioral Sciences

A: Anthropology and Archaeology

CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical

D1 - Anthropology and Archeology

CSU GE Area E: Lifelong Understanding and Self-Development

E - Lifelong Understanding and Self-Development

PO-GE C2 - Social and Behavioral Sciences

Identify and analyze key concepts and theories about human and/or societal development.

Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observations and study.

Understand and think critically about different cultures (including topics such as race, gender, and class) and their influence on human development or society.

Develop individual responsibility, personal integrity, and respect for diverse people and culture.

PO-GE C3 – Arts, Humanities, and Culture

Analyze the variety of forms of expression and how those are used to communicate social, cultural, and personal ideas, feelings, and concepts;

Articulate the differences and similarities between and within cultures.

PO-GE C5 – Personal Growth and Development

Value learning as a lifelong endeavor designed to enrich one's life.

Exhibit habits of intellectual exploration, personal responsibility, and well being.

PO-BS Critical Thinking

Locate questions and problems as a result of conversation, reading, and lectures

Assess relevant information and come to thought-out conclusions and solutions.

Value open-mindedness.

Communicate meaningfully with others.

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

Value the feedback of others.

IO - Scientific Inquiry

Identify components of the scientific method.

IO - Critical Thinking and Communication

Apply principles of logic to problem solve and reason with a fair and open mind.

Apply standard conventions in grammar, mechanics, usage and punctuation.

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

IO - Global Citizenship - Scientific & Technological Literacy

Utilize quantitative expression in a variety of contexts. These would include units of measurement, visual representations, and scales and distributions.

Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

Produce oral and written information in various modes and media, using technology such as computers, the

Internet, and library databases.

IO - Global Citizenship - Ethical Behavior

Apply ethical reasoning to contemporary issues and moral dilemmas.

Appreciate the complexity of global relationships between self and others, as well as self and the environment.

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

PO-SSS Personal Development and Responsibility

Display habits of intellectual exploration, personal responsibility, and physical well being.

Develop individual responsibility, personal integrity, and respect for diverse people and cultures.

Value and accept people with different cultural and linguistic backgrounds and abilities.

Understand ethical issues to make sound judgments and decisions.

PO-SSS Self-Awareness, Self-Understanding, and Self-Advocacy

self knowledge.

Develop realistic goals.

Appreciate the value of feedback.

Adapt to challenging situations.

Teach the people around them.

PO-SSS Self-Sufficiency and Independent Learning

Identify and utilize services, programs, and resources to become life-long learners including, but not limited to:

Tutorial Assistance

Counseling Services

Special Programs for Student Success

Admissions and Records

Financial Aid

Scholarship information

Career/Transfer Center Resources

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
UC	UCLA	ANTHRO 12	Archaeology: Introduction	2010-11
UC	UCLA	ANTHRO 12	Archaeology: Introduction	2010-11

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Revise course outline to reflect C-ID descriptor; new textbook.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000323472

b. T.O.P. Code [CB03]: 220200.00 - Anthropology

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: A = Transfer to UC, CSU

ANTH 003-Archaeology, Introduction to Prehistory

- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): ANTHROPOLOGY,ART HISTORY,LIBERAL ARTS with emphasis in Social & Behavioral Sciences

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Ellen Hardy Origination Date 10/20/15