

AJ 004: CRIMINAL COURT PROCESS

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Originator

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Justification / Rationale

Add 100% Online Modality

Effective Term

Spring 2021

Credit Status

Credit - Degree Applicable

Subject

AJ - Administration of Justice

Course Number

004

Full Course Title

Criminal Court Process

Short Title

CRIMINAL COURT PROCESS

Discipline**Disciplines List**

Administration of Justice (Police science, corrections, law enforcement)

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents.

Schedule Description

This course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents. Prerequisite: AJ 001 or concurrent enrollment

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

AJ 001 or concurrent enrollment

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Del Carmen, Rolando

Title

Criminal Procedure: Law and Practice

Edition

10th

City

Belmont, CA

Publisher

Cengage/Wadsworth

Year

2017

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9781305577367

Class Size Maximum

30

Entrance Skills

Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development.

Requisite Course Objectives

AJ 001-Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

Entrance Skills

Critically analyze and discuss issues of crime and justice from varying perspectives.

Requisite Course Objectives

AJ 001-Critically analyze and discuss issues of crime and justice from varying perspectives;

Entrance Skills

Explain the history, development, structure, and function of American police, courts, and corrections.

Requisite Course Objectives

AJ 001-Understand the history, development, and structure, and function of American police, courts, and corrections;
 AJ 001-Understand the extent of the crime problem in America.

Entrance Skills

Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

Requisite Course Objectives

AJ 001-Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

Course Content

1. Stages of the criminal process
2. Sixth Amendment jurisprudence
3. Eighth Amendment jurisprudence
4. Fourteenth Amendment jurisprudence

Course Objectives

	Objectives
Objective 1	Identify and describe the stages in the trial process.
Objective 2	Identify and critically analyze the concepts of due process as found in the 6th, 8th, and 14th amendments, including right to counsel, bail, jury trial, and due process.
Objective 3	Describe the history and application of the exclusionary rule in shaping criminal procedure.
Objective 4	Describe application of the right to counsel in a criminal case.
Objective 5	Describe application of the right to a jury trial.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Explain the principles of the Criminal Court Process.
Outcome 2	Identify the procedures of a criminal case.
Outcome 3	Identify the amendments to the US Constitution that protect citizens from the criminal justice system

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Participation	Students will be expected to participate in respectful and healthy classroom discussions aimed at improving fellow-student learning.
Lecture	The instructor will present a lecture every week to the students. This lecture will include a PowerPoint presentation derived from information in the selected textbook.
Discussion	Students will be expected to participate in respectful and healthy classroom discussions aimed at improving fellow-student learning.
Technology-based instruction	In order to supplement textbook information during lectures, reference to open-source news articles, academic publications, and media/video presentations will be utilized via LMS Canvas.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Term or research papers	<p>Out of Class: Students will create a court case analysis of a court decision of their choosing. The paper will be 2-pages, single spaced, in APA format.</p> <p>In Class: The court analysis will be presented in front of the class. Students are expected to dress appropriately, speak, make eye contact with classmates, and answer questions about their case.</p>	In and Out of Class
Reading reports	<p>Before the start of every class, students are required to complete all necessary assignments and have read the assigned chapter(s). Proper classroom preparation will develop students to enter into an academic environment and participate in classroom activities and discussions. Students will analyze courtroom concepts by reading one to two chapters (25-50 pages) out of class per week in preparation for classroom discussions. There are a total of 16 chapters that will be analyzed over the course of 12 weeks, resulting in a total of 12 reading reports.</p>	In and Out of Class
Tests/Quizzes/Examinations	<p>The course will evaluate examples of contemporary, real-world criminal court cases to reinforce readings and demonstrate case law and court decisions. There will be a weekly written quiz covering the week's assigned chapters to assess student understanding. Quiz material will come directly from the assigned readings. There will be a weekly written quiz covering the week's assigned chapter(s). Quiz material will come directly from the assigned textbook, and will be in the form of True/False, Multiple Choice, Fill in the Blank, Essay, or any combination of the aforementioned.</p> <p>MidTerm and Final Examinations will also be proctored and taken in class.</p>	In Class Only

Assignments
Other In-class Assignments

1. There will be a Mid-Term Project and a Final Written Examination during this course. There will be no make-up project/test allowed. Students are expected to be present for the Final Written Examination and submit their Mid-Term Project on time.
2. Oral presentation in class on various parts of the criminal justice systems.
3. There will be a Mid-Term and a Final Written Examination during this course. There will be no make-up project/test allowed. Students are expected to be present for the MidTerm and Final Written Examinations.
4. Oral presentation in class on various parts of the criminal justice systems.

Other Out-of-class Assignments

1. Textbook reading before the start of every class, students are required complete all necessary assignments and have read the assigned chapter(s).
2. Proper classroom preparation will prepare the student to enter into an academic environment and participate in classroom activities and discussions.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

This course is delivered on LMS Canvas. The course also integrates Cengage MindTap. Cengage is the education and technology company built for learners. The company serves the higher education, K-12, professional, library and workforce training markets worldwide. Cengage creates learning experiences that build confidence and momentum toward the future students want. The company is headquartered in Boston, MA. Employees reside in nearly 40 countries with sales in approximately 165 countries and territories around the world. Cengage MindTap adheres to WCAG 2.1 AA/Section 508 and is fully accessible.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Cengage MindTap incorporates flexible tools such as Video Cases, quizzes, and eTextbook access to give students access to content where and when they need it, so they you can learn in sync with their smartphone, laptop, desktop, work, school and life. In this way, Cengage puts students first in the development of educational materials and transforms and enhances the learning process.

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

- Timely feedback and return of student work as specified in the syllabus
- Discussion forums with substantive instructor participation
- Regular virtual office hours
- Online quizzes and examinations
- Video or audio feedback
- Weekly announcements

External to Course Management System:

- Direct e-mail
- Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
- Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Examples of regular effective contact begin with the course syllabus. As outlined in the syllabus, the instructor preferred method of contact is by email or the Canvas Inbox. The instructor checks email and Inbox daily. The instructor maintains and utilizes the Canvas Teacher Application. Instructor responds to emails and questions within 24 hours. Instructor phone number available to students for any immediate notifications or questions. Voicemails are sent to the email via the Exchange Unity Voicemail and Instructor responds within 24 hours. To meet in person, students are asked to request an appointment to meet on campus during office hours. Instructor directly calls any students identified as at-risk or falling behind. This way, instructor can personally discuss any options and provide encouragement.

More meaningful contact with the intent to promote learning and student success are designed in the threaded discussion board posts. Each week students are required to post an original essay to the discussion board in response to the question for the week, and reply to at least one other classmate. This prompts weekly interaction and creative thought. These discussion boards are threaded and allow the instructor to monitor posts and replies, and to engage each student with appropriate direction and guidance, and to keep the discussion on topic.

The Discussion Board also has a thread for Frequently Asked Questions. Here the students will find questions and answers that students often ask. The instructor monitors this thread daily and responds to student questions using various communication tools, including web conferencing additions (Confer Zoom, CCCConfer) to the course to enhance the learning experience.

All assignments every Monday night. Each student is provided a grade in the grade book and instructor ensures each student is identified by name and provided a unique and personal feedback comment for each assignment. This ensures students feel included and know where they lost points and how to improve their score the following week. After grading, an announcement is posted each week. The announcements provide notification to the students that grading is complete for last week's assignments, what to expect in the week to come, and encouragement to contact the instructor if they need additional clarification. This makes the instructor approachable to student needs.

Finally, the Discussion Board has a Coffee Shop thread where students can chat with other students about anything pertaining to the class. The instructor also monitors this thread daily so students do not exchange answers to quiz questions or any other assignments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

The instructor engages in regular effective contact with the students using a wide variety of communication tools that include expected timeframes for responses to inquiries, video cases, eTextbook readings, and feedback on quiz assessments.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

This course has been submitted for the course exchange California Virtual Campus - Online Education Initiative (CVC-OEI)

MIS Course Data

CIP Code

43.0107 - Criminal Justice/Police Science.

TOP Code

210500 - Administration of Justice

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

General Education Status

Not applicable

Support Course Status

Course is not a support course

C-ID

AJ 122

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

4/16/2020

Academic Senate Approval Date

4/23/2020

Board of Trustees Approval Date

5/15/2020

Course Control Number

CCC000239537

Programs referencing this courseBasic Peace Officer Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=293/>)Administration of Justice AS-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=33/>)Administration of Justice AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=43/>)Administration of Justice Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=81/>)