ABE 335B: WORLD GEOGRAPHY II

Originator

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Justification / Rationale

Add online component
Correct the textbook's title and ISBN number
Correct the Flesch-Kincaid level

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

335B

Full Course Title

World Geography II

Short Title

WORLD GEOGRAPHY II

Discipline

Disciplines List
Interdisciplinary-Basic Skills: Noncredit

Modality

Face-to-Face
100% Online

Catalog Description

This course provides basic information on regions of Africa, the Middle East, Asia, and the Pacific, emphasizing their geographical features.

Schedule Description

This course will study the basics of world geography as well as take an in-depth look at each of the continents and their surrounding regions.

Non-credit Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

80

Override Description

Noncredit

Required Text and Other Instructional Materials

Resource Type

Book

Author

Baerwald, Thomas J., and Fraser, Celeste

Title

World Geography, Building a Global Perspective

City

Boston, MA

Publisher

Pearson

Year

2009

College Level

No

Flesch-Kincaid Level

9.7

ISBN #

978-0-13-3652918

For Text greater than five years old, list rationale:

The fundamental scientific information presented in this textbook has not changed.

Class Size Maximum

50

Course Content

1. Middle East
2. Northern Africa
3. Southern Africa
4. South and South East Asia
5. East Asia
6. Pacific

Course Objectives

	Objectives
Objective 1	Identify geographical regions of Africa, the Middle East, Asia, and the Pacific
Objective 2	Identify and locate states and countries on the basis of geographical regions
Objective 3	Identify major geographical features (i.e., bodies of water, mountains, etc.)

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Identify different geographical regions, cultures, and maps of Africa, the Middle East, Asia, and the Pacific.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods and, when ready, test.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and topic exams happens in class. When the class is 100% online, 100% of text reading, study, and exams are done outside of class; testing is online. In either mode, tests are immediately graded.	In and Out of Class
Self-paced testing	Students study their notes, topic reviews, flash cards and/or Key Terms to prepare for testing.	In and Out of Class

Assignments

Other In-class Assignments

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1. Vocabulary development
2. Read and Remember
3. Journal writing as needed per individual

Other Out-of-class Assignments

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1. Vocabulary development
2. Read and Remember
3. Journal writing as needed per individual

Grade Methods
Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?
N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data

CIP Code
53.0201 - High School Equivalence Certificate Program.

TOP Code
493062 - High School Diploma Program/GED

SAM Code
E - Non-Occupational

Basic Skills Status
Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Other Non-credit Enhanced Funding

Approved Special Class
Not special class

Noncredit Category
Elem/Secondary Basic Skills

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

11/02/2021

Academic Senate Approval Date

11/11/2021

Board of Trustees Approval Date

12/17/2021

Chancellor's Office Approval Date

01/12/2022

Course Control Number

CCC000155116

Programs referencing this course

Adult High School Diploma (http://catalog.collegeofthedesert.eduundefined/?key=188)