ABE 334: U.S. CITIZENSHIP

Originator
cmcguire

Co-Contributor(s)

Name(s)

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Justification / Rationale
Add online component

Effective Term
Fall 2022

Credit Status
Noncredit

Subject
ABE - Adult Basic Education

Course Number
334

Full Course Title
U.S. Citizenship

Short Title
U.S. CITIZENSHIP

Discipline

Disciplines List

Citizenship: Noncredit

Modality
Face-to-Face
100% Online

Catalog Description
This course provides instruction of American History and United States Government in preparation for becoming a citizen of the United States.

Schedule Description
This course is designed to prepare the foreign born student for the United States citizenship test.

Non-credit Hours
40

Lecture Units
0

Lab Units
0

In-class Hours
40

Out-of-class Hours
0

Total Course Units
0
Total Semester Hours
40

Override Description
Noncredit course

Required Text and Other Instructional Materials

Resource Type
Book
Open Educational Resource
No

Author
Bliss, Bill

Title
Voices of Freedom: English and Civics for U.S. Citizenship

Edition
4th

City
White Plains, NY

Publisher
Pearson/Longman

Year
2017

College Level
No

Flesch-Kincaid Level
6.1

ISBN #
978-0-13-236628-1

Resource Type
Book
Open Educational Resource
No

Author
Bliss, Bill

Title
Voices of Freedom, English Civics for US Citizenship, Activity Test Prep Workbook

Edition
4th

City
White Plains, NY

Publisher
Pearson/Longman

Year
2017

College Level
No

Flesch-Kincaid Level
6

ISBN #
978-0-13-286206-6

Class Size Maximum
40

Course Content
1. Reading skills
2. Interview skills
3. Grammar skills
4. Civic engagement
5. The basic grammar skills necessary to complete the Application of Naturalization (N-400)

Course Objectives

	Objectives
Objective 1	Identify the basic grammar skills needed to complete the Application of Naturalization (N-400).
Objective 2	Explain the skills one needs to be successful in a naturatlization interview
Objective 3	Summarize the concept of civic engagement at a basic level.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Perform the skills to pass in INS Naturalization interview.

Methods of Instruction

Method	**Please provide a description or examples of how each instructional method will be used in this course.**
Demonstration, Repetition/Practice	Students recognize spoken and written English by identifying main topics of conversation and responding to simple directions.
Role Playing	Role playing and simulation to demonstrate the ability to engage in conversations beyond survival needs
Demonstration, Repetition/Practice	Readings in which students will learn to construct meaning from print materials on familiar and unfamiliar topics

Methods of Evaluation

Method	**Please provide a description or examples of how each evaluation method will be used in this course.**	**Type of Assignment**
Oral and practical examination	Presentations which will be evaluated based on the student's ability to express simple statements and questions using previously learned vocabulary and grammar	In and Out of Class

Group activity participation/observation	Class work which will be evaluated based on the student's ability to produce related sentences in a paragraph format on personal topics and complete increasingly difficult authentic forms.	In and Out of Class

Assignments

Other In-class Assignments
1. Discuss the election process
2. Discuss government and economic current events
3. Discuss the responsibilities granted to each of the three branches of government
4. Discuss the rights and responsibilities of an American citizen
5. Discuss the history of the country and the beginnings of the government

Other Out-of-class Assignments
1. Discuss the election process
2. Discuss government and economic current events
3. Discuss the responsibilities granted to each of the three branches of government
4. Discuss the rights and responsibilities of an American citizen
5. Discuss the history of the country and the beginnings of the government

Grade Methods
Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?
N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:
Discussion forums with substantive instructor participation
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback

External to Course Management System:
Direct e-mail
Synchronous audio/video
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.
Students have access to the instructor through synchronous discussion forums, weekly virtual office hours, private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.
The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data

CIP Code
33.0102 - American Citizenship Education.

TOP Code
493090 - Citizenship (and ESL Civics)

SAM Code
E - Non-Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Non-Enhanced Funding

Approved Special Class
Not special class

Noncredit Category
Citizenship for Immigrants

Funding Agency Category
Not Applicable

Program Status
Stand-alone

Transfer Status
Not transferable

General Education Status
Y = Not applicable

Support Course Status
N = Course is not a support course

Special Characteristics Code Descriptor
Citizenship for Immigrants

Allow Audit
No

Repeatability
Yes

Repeatability Limit
NC
Repeat Type
Noncredit

Justification
Non Credit Course

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

11/02/2021

Academic Senate Approval Date

11/11/2021

Board of Trustees Approval Date

12/17/2021

Chancellor's Office Approval Date

01/12/2022

Course Control Number

CCC000461602