ABE 328A: AMERICAN GOVERNMENT

Date Submitted: Tue, 06 Dec 2022 00:01:26 GMT

Originator

aairhart

Justification / Rationale

Name change only to match the textbook and student education plan.

Effective Term

Fall 2024

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

328A

Full Course Title

American Government

Short Title

AMERICAN GOVERNMENT

Discipline

Disciplines List
Interdisciplinary-Basic Skills: Noncredit

Modality

Face-to-Face
100% Online

Catalog Description

This course is designed to give students an understanding of the principles and structure of government.

Schedule Description

American Government tells the story of how our government came to be. The student will learn the role our government plays as one nation among many.

Total Non-Credit Contact Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours
80

Override Description
Noncredit

Required Text and Other Instructional Materials
Resource Type
Book

Author
Shea,D.M.

Title
Magruder's American Government

City
Boston, MA

Publisher
Pearson

Year
2016

College Level
No

Flesch-Kincaid Level
11.5

ISBN #
13-978-01-3330699-6

Class Size Maximum
50

Course Content
1. The branches of the Federal Government
2. Democracy at work
3. Early governments of the United States
4. State and local government
5. Writing the Constitution
6. Paying for government

Course Objectives

	Objectives
Objective 1	Identify the reasons the constitution was written
Objective 2	Summarize the principles and compromises of the Framers
Objective 3	Describe the different powers of the branches of government
Objective 4	Explain the election process
Objective 5	Describe the justice system

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Describe the history, laws, rights, principles, policies, and political systems of the United States.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods, and, when ready, test.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and topic exams happens in class. When the class is 100% online, 100% of text reading, study, and exams are done outside of class; testing is online. In either mode, tests are immediately graded.	In and Out of Class

Assignments

Other In-class Assignments

-
1. Complete work sheets associated with textbooks
2. Complete progress quizzes
3. Complete worksheets with analytical and critical thinking questions

Other Out-of-class Assignments

1. Complete work sheets associated with textbooks
2. Complete progress quizzes
3. Complete worksheets with analytical and critical thinking questions

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data

CIP Code
53.0201 - High School Equivalence Certificate Program.

TOP Code
493062 - High School Diploma Program/GED

SAM Code
E - Non-Occupational

Basic Skills Status
Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Other Non-credit Enhanced Funding

Approved Special Class
Not special class

Noncredit Category
Elem/Secondary Basic Skills

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Not transferable

General Education Status
Y = Not applicable

Support Course Status
N = Course is not a support course

Special Characteristics Code Descriptor
Citizenship for Immigrants

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

04/20/2023

Academic Senate Approval Date

04/27/2023

Board of Trustees Approval Date

05/19/2023

Chancellor's Office Approval Date

05/26/2023

Course Control Number

CCC000638276

Programs referencing this course

Adult High School Diploma (http://catalog.collegeofthedesert.eduundefined/?key=188)