

College Planning Council			
Minutes For Friday, September 8, 2017 10 AM - 12 PM Cravens Multi-Purpose Room			Cravens Multi-Purpose Room
Members Present:	Joel Kinnamon, Carl Farmer, Darlene Romano, Pablo Romero, Angel Meraz, Sarah Fry, Courtney Doussett, Andrew Johnson, Steve Dostal, Anthony Tesch, Linda Emerson, Maria Herrera, David Bashore, Robert Holmes, Lauro Jimenez, Lily Casas, , Arturo Delgado, John Ramont, Jeff Larson, Karen Tabor, Amanda Phillips, Jessica Enders, Lisa Howell, Mary Anne Gularte, Pamela Ralston, Pam Hunter, Daniel Martinez, Joseph Aguirre,		
Members not Present:	Rick Rawnsley, Denise Diamond, Isiah Estrada, Sheri Willis, Annebelle Nery, Katie Chartier		
Guest(s):			
Parliamentarian:	Carlos Maldonado		
Recorder:	Sai Vang		

AGENDA

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1. Call to Order/Roll Call: 10:04am			
2. ACTION ITEMS			
2.1 Approval of May 26, 2017 Minutes			
DISCUSSION	None.		
CONCLUSION	Approved as presented.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
2.2 Diversity & Equity Council Recommendation: Equity Committee Description – 2nd Reading			Ig
DISCUSSION	Motioned by Lauro Jimenez to approve the Diversity & Equity Council Recommendation: Equity Committee Description – 2nd Reading, seconded. Amanda Phillips reported through the process of the accreditation self-study, a recommendation from the committee was made to separate the Diversity &		
CONCLUSION	Equity Council into two committees. The Diversity Committee will focus on diversity issues in HR and a separate Equity Committee will focus on the Student Equity Plan. Motion carried unanimously.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
		FERSON RESPONSIBLE	DEADLINE
2.3 Administrative Procedure 5142: Educational Accommodations and Academic Adjustments – 1st Reading			
DISCUSSION	 Motioned by Amanda Phillips to approve the Administrative Procedure 5142: Educational Accommodations and Academic Adjustments – 1st Reading, seconded. Interim DSPS Director Paul McKinley reviewed and updated AP 5142 to reflect current Title 5 guidelines as they relate to DSPS. There are no specific recommendations by the Community College League of California (CCLC). The 		

	updated AP was sent to legal counse	l for additional review. They p	rovided no
	additional updates.		
CONCLUSION	Motion carried unanimously.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
2.4 Administrative Proc – 1st Reading	edure 5144: Substitution of a Course R	equirement for Students with	Disabilities
DISCUSSION	Motioned by Amanda Phillips to approve the Administrative Procedure 5144: Substitution of a Course Requirement for Students with Disabilities – 1st Reading, seconded.		
	Similar to AP 5142, CCLC did not provide specific recommendations for AP 5144. This topic is "hot" nation-wide. Interim DSPS Director Paul McKinley reviewed and updated AP 5144. There are no specific recommendations by the Community College League of California (CCLC). The updated AP was sent to legal counsel for additional review. They provided no additional updates.		
CONCLUSION	Motion carried unanimously.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
2.5 Administrative Proc Services – 1st Reading	edure 5145: Suspension of Disabled St	udents Programs and Services	(DSPS)
DISCUSSION	 Pamela Ralston motioned to approve Administrative Procedure 5145: Suspension of Disabled Students Programs and Services (DSPS) Services – 1st Reading, seconded. Similar to the other APs already presented in the review process. In addition, there are a few strikeout including violations in the student code of conduct in the discipline process. It is not necessary to have an additional grievance process different from the process outlined in the catalog. 		
CONCLUSION	Motion carried unanimously.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	
			DEADLINE
2.6 Administrative Proc Disabilities – 1st Readir	edure 5146: Educational Assistance Cla	ass Repeatability for Students	
		e Administrative Procedure 514 ability for Students with Disabi	with l6: lities – 1st
Disabilities – 1st Readir	Lisa Howell motioned to approve the Educational Assistance Class Repeat Reading, seconded.	e Administrative Procedure 514 ability for Students with Disabi re specific designed for studen Ily designed to aid DSPS studer	with l6: lities – 1st ts with
Disabilities – 1st Readir	Lisa Howell motioned to approve the Educational Assistance Class Repeat Reading, seconded. The educational assistance classes a disabilities. The classes are specifica	e Administrative Procedure 514 ability for Students with Disabi re specific designed for studen Ily designed to aid DSPS studer	with l6: lities – 1st ts with
Disabilities – 1st Readir DISCUSSION	Lisa Howell motioned to approve the Educational Assistance Class Repeat Reading, seconded. The educational assistance classes a disabilities. The classes are specifica completing other regular or education	e Administrative Procedure 514 ability for Students with Disabi re specific designed for studen Ily designed to aid DSPS studer	with l6: lities – 1st ts with
Disabilities – 1st Readir DISCUSSION CONCLUSION FOLLOW-UP ITEMS	Isa Howell motioned to approve the Educational Assistance Class Repeat Reading, seconded. The educational assistance classes a disabilities. The classes are specifica completing other regular or education Motion carried unanimously.	e Administrative Procedure 514 ability for Students with Disabi re specific designed for studen lly designed to aid DSPS studer onal assistance classes.	with l6: lities – 1st ts with hts in
Disabilities – 1st Readin DISCUSSION CONCLUSION FOLLOW-UP ITEMS 3. INFORMATION/DISC	Lisa Howell motioned to approve the Educational Assistance Class Repeat Reading, seconded. The educational assistance classes a disabilities. The classes are specifica completing other regular or education Motion carried unanimously.	e Administrative Procedure 514 ability for Students with Disabi re specific designed for studen lly designed to aid DSPS studer onal assistance classes. PERSON RESPONSIBLE	with l6: lities – 1st ts with hts in
Disabilities – 1st Readin DISCUSSION CONCLUSION FOLLOW-UP ITEMS 3. INFORMATION/DISC	Isa Howell motioned to approve the Educational Assistance Class Repeat Reading, seconded. The educational assistance classes a disabilities. The classes are specifica completing other regular or education Motion carried unanimously.	e Administrative Procedure 514 ability for Students with Disabi re specific designed for studen lly designed to aid DSPS studer onal assistance classes. PERSON RESPONSIBLE	with l6: lities – 1st ts with hts in

	recommendations from CCLC.		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.2 Board Policy 5144:	Substitution of a Course Requirement	for Students with Disabilities	
DISCUSSION	The BP 5144 is the corresponding B	P to AP 5144. There were no	
	recommendations from CCLC.		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
2.2 Reard Daliay E14Es	Suggestion of Dischlad Students Drogs	ame and Samilaas (DSDS) Sami	
•	Suspension of Disabled Students Progr		ces
DISCUSSION	The BP 5154 is the corresponding Bl recommendations from CCLC.	P to AP 5145. There were no	
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.4 Board Policy 5146:	Educational Assistance Class Repeatab	ility for Students with Disabili	ties
DISCUSSION	The BP 5146 is the corresponding B	P to AP 5146. There were no	
	recommendations from CCLC.		
CONCLUSION			1
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3 5 Board Policy 51/7:	Standards for Electronic and Information	on Technology - Section 508	
DISCUSSION	BP 5147 does not have a required co	÷.	lly mandated
DISCOSSION	The listed AP 6365 does not corresp		•
	overarching BP.		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.6 Educational Master	r Plan Goals		
DISCUSSION	The one-page handout, designed by	the Public Relations Office, is	a quick
summary of the Educational Master Plan goals and objectives. This semes		s semester	
	the objectives will be institutionalized and implemented. The goals and objectives would be valuable to be included in the PRU to support requests. The Educational Master Plan webpage can be found on the COD website. The electronic version of the completed Educational Master Plan can be downloaded on the webpage. Included are also graphics and videos to meet some of our students.		
	The consultants will return to camp		
	implementation process. Meetings invitations have been sent.		
	Dr. Kinnamon commented on the up		-
	Master Plan, Educational Master Pla	an, and Accreditation Self-Stud	iy. The

	materials all look like they belong to	gether.	
CONCLUSION		-	
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.7 Facilities Master Plan			
DISCUSSION	 The Facilities Master Plan soft kick-off began in late spring. The team began their work in the summer assessing the college's facilities. The kick-off for staff involvement is this fall. The team chosen comprise of Cambridge West and HPI Architecture firm. The team had great references and completed many facilities master plans for community colleges throughout the state. The full presentation from the experts will be made at the next Facilities Advisory Committee, Monday 9/18/17. Participation is key in the development of the plan. There will opportunities for participation in subgroups from the Facilities Advisory Committee. There will be focus groups for community engagement and community partners. A SWOT analysis will be completed. Space utilization will be reviewed. The result of the plan will be data driven that is supported by the campus and community, implementable, and serves students and community. The timeline: started process in May 2017 and to be concluded in May 2018. Faculty, staff, and students are encouraged to participate. The Facilities Advisory Committee meeting is Monday, 9/18/17 at 4pm. An email of the 		
CONCLUSION	meeting will be sent to the college c	ommunity.	
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.8 Adopted 2017-18 Bud	get Presentation		
DISCUSSION	 The Budget Subcommittee has been meeting regularly for the last three years. College participation is encouraged. The assumptions drive how the budget is built each year. Assumptions are based on statutory COLA. The economy is still growing and inflation is kicking in. Funded growth this year in the tentative budget presented to the Board in June is based on a 3% growth assumption. Lottery funds are significant dollars for instructional materials. Revenue shortfall reduced projection to bring more dollars from the state. The other big drivers in the budget are increases in STRS and PERS. The rumor is that there is no growth money at the state. That is not true. There is 1% state growth money in the state budget. If other colleges don't grow, they are not able to capture any growth. That growth is available for other colleges. Lisa Howell spoke to the Chancellor's office. COD is encouraged to grow as much as we can. In 16-17, the community college system did not achieve its growth and those dollars will return to the state. Overall the system 		

	is not growing. In the future, there may not be growth money. As a college, we want to grow as much as we can. COD's projected FON is 3 to 4. As a system FON has decreased.		
	The combined budget includes unrestricted funds and restricted/grant funds. The unrestricted general fund is the primary funding source and we have grown significantly. Salaries and benefit make-up the majority of the budget expenses. This year's budget includes deficient spending and other unsettled matters (negotiations and prioritization). The final budget will be presented to the Board of Trustees on 9/15/17.		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
4. Adjournment			

Before adjourning, introductions were made. Dr. Kinnamon also announced the mandatory CPC Orientation for new members and members who did not attend last year's presentation. The orientation is scheduled from 9-10am on 9/22/17. Calendar invitations have been sent.

Adjournment: 10:42am

Next Meeting: Friday, September 22, 2017 10:00-12:00 PM	Location: Cravens Multi-Purpose Room
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