

English as a Second Language Noncredit

ESLN LEVEL	I KNOW ...	BY THE END OF THIS LEVEL I WILL LEARN HOW TO....
Foundations Grammar: 309A Conversation: 387A	little or no English.	<p>Write and Say:</p> <ul style="list-style-type: none"> • the alphabet • the time • the months of the year • numbers 1-100 • personal & family information • classroom instructions • questions and answers about common topics, such as shopping, the home, family, food, directions, clothing, places in the community, and health <p>Use the following grammar:</p> <ul style="list-style-type: none"> • regular singular/plural nouns, for example person/people, city/cities, bed/beds • introduce the present "be" verb, am/is/are • basic words to describe clothing and housing • prepositions (next to, across from) • basic pronouns (I, you, he, she, it, we, they). • basic possessive adjectives (your, my, his, her, its, our, their) • there is/there are

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		<ul style="list-style-type: none"> • sentences and yes/no questions about what I do every day in the present. <p>Pronounce:</p> <ul style="list-style-type: none"> • long and short vowels (a, e, i, o, u) <p>Read:</p> <ul style="list-style-type: none"> • simple English words and pronounce them correctly. • short paragraphs and picture stories in English.
Level 1 Grammar: 310A Conversation: 388A	<ul style="list-style-type: none"> ✓ and have a basic idea about how to use am, is and are in short questions and sentences. ✓ What is a sentence and a question. ✓ What is a noun and a verb. ✓ words that describe housing and clothing, for example, small, big, hot, old, beautiful. ✓ how to write capital and small letters. ✓ a few words that I can use to talk about where a person, place or thing is. ✓ how to pronounce the letters in the English alphabet and how to use those letters to say and spell basic words in English. 	<ul style="list-style-type: none"> • use <i>was</i> and <i>were</i>. • write and speak about events that are happening at the moment and events that happen regularly. • use periods to finish sentences and question marks to finish questions. • change nouns to singular and plural forms, for example, park(s), man (men), child (children), person (people). • correctly order adjectives and nouns in sentences and questions when I write and speak. • correctly use capital and small letters in sentences and questions when I write.

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	<ul style="list-style-type: none"> ✓ listen to and understand some simple words in English. 	<ul style="list-style-type: none"> • use more prepositions to describe where a person, place or thing is, for example <i>on the right, on the left, at, behind, between</i>. • correctly pronounce simple words so that I can read sentences in short, 1-page stories. • listen to and understand short conversations that use basic vocabulary.
<p>Level 2</p> <p>Grammar: 310B</p> <p>Conversation: 388B</p> <p>Pronunciation: 390A</p>	<ul style="list-style-type: none"> ✓ how to use <i>am, is, are, was, and were</i> in short questions and sentences. ✓ what words are capital or lower case in a sentence. ✓ where to put periods or question marks. ✓ how to ask short questions and answer short questions about present habits, facts and routines. ✓ how to ask short questions and answer short questions about actions happening right now. ✓ some nouns in both singular and plural, for example, <i>park(s), man (men), child (children), person (people)</i>. 	<ul style="list-style-type: none"> • speak and write about things that happened in the present, past, and in the future. • write and speak sentences to tell about something that started and finished in the past. • understand the difference between regular and irregular past tense verbs, for example, <i>walk – walked; come – came</i>. • use verbs in the present and past to ask and answer questions. • use past time markers, for example, <i>yesterday, last, ago</i>. • write and speak sentences to tell about the future. • make short sentences to use when you talk to someone or write.

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	<ul style="list-style-type: none"> ✓ words that describe people, places and things, for example, <i>small, big, hot, old, beautiful</i>. ✓ how to use some prepositions, for example, <i>on the right, on the left, at, behind, between</i>. ✓ some words to describe frequency in the present, for example, <i>often, sometimes, usually</i>. 	<ul style="list-style-type: none"> • correctly pronounce new words. • know the difference between nouns you count and cannot count. • use new quantifiers, for example, <i>much/many; some/any</i>. • use adjectives to compare two people, places, or things, for example, <i>old - older, easy - easier</i>. • use adjectives to compare three or more people, places, or things, for example, <i>fast - faster - fastest; good - better - best</i>. • use some modals, for example, <i>should, have to, must</i>. • read stories and texts that use new grammar and vocabulary. • practice listening to new vocabulary and using new vocabulary and grammar in conversations.
Level 3	<ul style="list-style-type: none"> ✓ how to write a sentence with capital letters, small letters, periods and question marks. ✓ how to say what I am doing right now and what my daily routine is. 	<ul style="list-style-type: none"> • speak and write about things that happened in the present, past, and in the future. • put sentences together to write a paragraph.

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<p>Grammar: 310C</p> <p>Conversation: 388C</p> <p>Pronunciation: 390A</p>	<ul style="list-style-type: none"> ✓ some past tense irregular verbs, for example, <i>eat – ate, drive – drove.</i> ✓ how to ask and answer short questions about something that happened in the present, past, and in the future. ✓ how to use the words <i>am, is, are, and was and were</i> correctly. ✓ many words that are people, places, and things, for example, <i>family, dog, school, car.</i> ✓ words that describe people, places or things, for example, <i>beautiful, old, modern.</i> ✓ many words (adjectives) to compare two people, places, or things, for example, <i>small – smaller, busy – busier.</i> ✓ many words to compare three or more people, places, or things, for example, <i>good – better – best, small – smaller – smallest.</i> ✓ some words that tell me more about a verb, for example, <i>quickly, slowly, softly.</i> 	<ul style="list-style-type: none"> • use commas in longer sentences. • use long sentences when you talk to someone or write. • read exciting stories and texts that use new grammar. • practice speaking and listening to new vocabulary and grammar. • describe two or more events in the future. • talk about the past in new ways, for example, <i>used to; could.</i> • use many new irregular verbs and their past participles, for example, <i>drink – drank – drunk; go – went – gone.</i> • pronounce many new words. • use the grammar for actions you started in the past and you still do now, for example: <i>have been; have eaten.</i> • use time markers, for example, <i>since, for, already, yet.</i>
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	<ul style="list-style-type: none"> ✓ some words that tell me about frequency, for example, <i>usually, sometimes, never.</i> 	<ul style="list-style-type: none"> • use modals, for example, <i>ought to, may, do you mind.</i>
Level 4 Grammar: 310D Conversation: 388D Pronunciation: 390B VESL: 360A Computer: 389A	<ul style="list-style-type: none"> ✓ vocabulary that describes personal and every day topics. ✓ the simple past and past participles forms of irregular verbs and know how to use time markers. ✓ how to use the past tense, the present perfect, and the future tense in writing and speaking and understand them when I hear or read them. ✓ how to use longer sentences when I write different types of texts, such as personal letters, paragraphs, little stories, etc. or when I talk to someone. ✓ how to have a conversation about every day topics and can describe a series of events. 	<ul style="list-style-type: none"> • feel confident using almost all the verb tenses. • use nouns and articles (<i>a, an, the</i>), adjectives (hot, big, beautiful) and adverbs (for example, badly, patiently, quickly), gerunds and infinitives (for example, walking/to walk), as well as modals (for example, must, ought to) correctly. • write personal and academic paragraphs. • use appropriate verbal communication to participate in conversations and discussions. • use the English language in every day and professional situations.
Level 5	<ul style="list-style-type: none"> ✓ what gerunds and infinitives are and can use a variety of tenses, such as the past, present perfect, and the future. ✓ how to write more complex sentences and use connectors, such as transitional 	<ul style="list-style-type: none"> • use all the verb tenses, including the past perfect. • use gerunds and infinitive correctly. • incorporate adjective clauses, modals, the passive voice, and conditionals in written and spoken language.

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Grammar: 310E Conversation: 388E Pronunciation: 390B VESL: 360B Computer: 389A	<p>words and conjunctions (and, but, however, etc.).</p> <ul style="list-style-type: none"> ✓ enough vocabulary to read and understand texts that are up to 3 pages long, including newspapers and professional material and can guess some unknown words from context. ✓ how to write personal and basic academic paragraphs. ✓ what a topic sentence and supporting details are. ✓ how to carry on a longer conversation about a range of topics. 	<ul style="list-style-type: none"> • write an academic paragraph with a topic sentence, supporting details, and a conclusion using complex sentence structure and a variety of verb tenses. • analyze and present ideas in conversations, discussions, and presentations. • read a variety of personal, professional, and academic texts and recognize the main idea, the topic, and details.
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