

## English as a Second Language Noncredit

ESLN LEVEL	I KNOW ...	BY THE END OF THIS LEVEL I WILL LEARN HOW TO....
<p><b>Foundations</b></p> <p><b>Grammar: 309A</b></p> <p><b>Conversation: 387A</b></p>	<p>little or no English.</p>	<p>Write and Say:</p> <ul style="list-style-type: none"> <li>• the alphabet</li> <li>• the time</li> <li>• the months of the year</li> <li>• numbers 1-100</li> <li>• personal &amp; family information</li> <li>• classroom instructions</li> <li>• questions and answers about common topics, such as shopping, the home, family, food, directions, clothing, places in the community, and health</li> </ul> <p>Use the following grammar:</p> <ul style="list-style-type: none"> <li>• regular singular/plural nouns, for example person/people, city/cities, bed/beds</li> <li>• introduce the present "be" verb, am/is/are</li> <li>• basic words to describe clothing and housing</li> <li>• prepositions (next to, across from)</li> <li>• basic pronouns (I, you, he, she, it, we, they).</li> <li>• basic possessive adjectives (your, my, his, her, its, our, their)</li> <li>• there is/there are</li> </ul>

## English as a Second Language Noncredit

		<ul style="list-style-type: none"> <li>• sentences and yes/no questions about what I do every day in the present.</li> </ul> <p>Pronounce:</p> <ul style="list-style-type: none"> <li>• long and short vowels (a, e, i, o, u)</li> </ul> <p>Read:</p> <ul style="list-style-type: none"> <li>• simple English words and pronounce them correctly.</li> <li>• short paragraphs and picture stories in English.</li> </ul>
<p><b>Level 1</b></p> <p><b>Grammar: 310A</b></p> <p><b>Conversation: 388A</b></p>	<ul style="list-style-type: none"> <li>✓ and have a basic idea about how to use am, is and are in short questions and sentences.</li> <li>✓ What is a sentence and a question.</li> <li>✓ What is a noun and a verb.</li> <li>✓ words that describe housing and clothing, for example, small, big, hot, old, beautiful.</li> <li>✓ how to write capital and small letters.</li> <li>✓ a few words that I can use to talk about where a person, place or thing is.</li> <li>✓ how to pronounce the letters in the English alphabet and how to use those letters to say and spell basic words in English.</li> </ul>	<ul style="list-style-type: none"> <li>• use <i>was</i> and <i>were</i>.</li> <li>• write and speak about events that are happening at the moment and events that happen regularly.</li> <li>• use periods to finish sentences and question marks to finish questions.</li> <li>• change nouns to singular and plural forms, for example, park(s), man (men), child (children), person (people).</li> <li>• correctly order adjectives and nouns in sentences and questions when I write and speak.</li> <li>• correctly use capital and small letters in sentences and questions when I write.</li> </ul>

## English as a Second Language Noncredit

	<ul style="list-style-type: none"> <li>✓ listen to and understand some simple words in English.</li> </ul>	<ul style="list-style-type: none"> <li>• use more prepositions to describe where a person, place or thing is, for example <i>on the right, on the left, at, behind, between</i>.</li> <li>• correctly pronounce simple words so that I can read sentences in short, 1-page stories.</li> <li>• listen to and understand short conversations that use basic vocabulary.</li> </ul>
<p><b>Level 2</b></p> <p><b>Grammar: 310B</b></p> <p><b>Conversation: 388B</b></p> <p><b>Pronunciation: 390A</b></p>	<ul style="list-style-type: none"> <li>✓ how to use <i>am, is, are, was, and were</i> in short questions and sentences.</li> <li>✓ what words are capital or lower case in a sentence.</li> <li>✓ where to put periods or question marks.</li> <li>✓ how to ask short questions and answer short questions about present habits, facts and routines.</li> <li>✓ how to ask short questions and answer short questions about actions happening right now.</li> <li>✓ some nouns in both singular and plural, for example, <i>park(s), man (men), child (children), person (people)</i>.</li> </ul>	<ul style="list-style-type: none"> <li>• speak and write about things that happened in the present, past, and in the future.</li> <li>• write and speak sentences to tell about something that started and finished in the past.</li> <li>• understand the difference between regular and irregular past tense verbs, for example, <i>walk – walked; come – came</i>.</li> <li>• use verbs in the present and past to ask and answer questions.</li> <li>• use past time markers, for example, <i>yesterday, last, ago</i>.</li> <li>• write and speak sentences to tell about the future.</li> <li>• make short sentences to use when you talk to someone or write.</li> </ul>

## English as a Second Language Noncredit

	<ul style="list-style-type: none"> <li>✓ words that describe people, places and things, for example, <i>small, big, hot, old, beautiful</i>.</li> <li>✓ how to use some prepositions, for example, <i>on the right, on the left, at, behind, between</i>.</li> <li>✓ some words to describe frequency in the present, for example, <i>often, sometimes, usually</i>.</li> </ul>	<ul style="list-style-type: none"> <li>• correctly pronounce new words.</li> <li>• know the difference between nouns you count and cannot count.</li> <li>• use new quantifiers, for example, <i>much/many; some/any</i>.</li> <li>• use adjectives to compare two people, places, or things, for example, <i>old - older, easy - easier</i>.</li> <li>• use adjectives to compare three or more people, places, or things, for example, <i>fast - faster - fastest; good - better - best</i>.</li> <li>• use some modals, for example, <i>should, have to, must</i>.</li> <li>• read stories and texts that use new grammar and vocabulary.</li> <li>• practice listening to new vocabulary and using new vocabulary and grammar in conversations.</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>✓ how to write a sentence with capital letters, small letters, periods and question marks.</li> <li>✓ how to say what I am doing right now and what my daily routine is.</li> </ul>	<ul style="list-style-type: none"> <li>• speak and write about things that happened in the present, past, and in the future.</li> <li>• put sentences together to write a paragraph.</li> </ul>

## English as a Second Language Noncredit

<p><b>Grammar: 310C</b></p> <p><b>Conversation: 388C</b></p> <p><b>Pronunciation: 390A</b></p>	<ul style="list-style-type: none"> <li>✓ some past tense irregular verbs, for example, <i>eat – ate, drive – drove.</i></li> <li>✓ how to ask and answer short questions about something that happened in the present, past, and in the future.</li> <li>✓ how to use the words <i>am, is, are,</i> and <i>was and were</i> correctly.</li> <li>✓ many words that are people, places, and things, for example, <i>family, dog, school, car.</i></li> <li>✓ words that describe people, places or things, for example, <i>beautiful, old, modern.</i></li> <li>✓ many words (adjectives) to compare two people, places, or things, for example, <i>small – smaller, busy – busier.</i></li> <li>✓ many words to compare three or more people, places, or things, for example, <i>good – better – best, small – smaller – smallest.</i></li> <li>✓ some words that tell me more about a verb, for example, <i>quickly, slowly, softly.</i></li> </ul>	<ul style="list-style-type: none"> <li>• use commas in longer sentences.</li> <li>• use long sentences when you talk to someone or write.</li> <li>• read exciting stories and texts that use new grammar.</li> <li>• practice speaking and listening to new vocabulary and grammar.</li> <li>• describe two or more events in the future.</li> <li>• talk about the past in new ways, for example, <i>used to; could.</i></li> <li>• use many new irregular verbs and their past participles, for example, <i>drink – drank – drunk; go – went – gone.</i></li> <li>• pronounce many new words.</li> <li>• use the grammar for actions you started in the past and you still do now, for example: <i>have been; have eaten.</i></li> <li>• use time markers, for example, <i>since, for, already, yet.</i></li> </ul>
--	---	--

## English as a Second Language Noncredit

	<ul style="list-style-type: none"> <li>✓ some words that tell me about frequency, for example, <i>usually, sometimes, never.</i></li> </ul>	<ul style="list-style-type: none"> <li>• use modals, for example, <i>ought to, may, do you mind.</i></li> </ul>
<p><b>Level 4</b></p> <p><b>Grammar: 310D</b></p> <p><b>Conversation: 388D</b></p> <p><b>Pronunciation: 390B</b></p> <p><b>VESL: 360A</b></p> <p><b>Computer: 389A</b></p>	<ul style="list-style-type: none"> <li>✓ vocabulary that describes personal and every day topics.</li> <li>✓ the simple past and past participles forms of irregular verbs and know how to use time markers.</li> <li>✓ how to use the past tense, the present perfect, and the future tense in writing and speaking and understand them when I hear or read them.</li> <li>✓ how to use longer sentences when I write different types of texts, such as personal letters, paragraphs, little stories, etc. or when I talk to someone.</li> <li>✓ how to have a conversation about every day topics and can describe a series of events.</li> </ul>	<ul style="list-style-type: none"> <li>• feel confident using almost all the verb tenses.</li> <li>• use nouns and articles (<i>a, an, the</i>), adjectives (hot, big, beautiful) and adverbs (for example, badly, patiently, quickly), gerunds and infinitives (for example, walking/to walk), as well as modals (for example, must, ought to) correctly.</li> <li>• write personal and academic paragraphs.</li> <li>• use appropriate verbal communication to participate in conversations and discussions.</li> <li>• use the English language in every day and professional situations.</li> </ul>
<p><b>Level 5</b></p>	<ul style="list-style-type: none"> <li>✓ what gerunds and infinitives are and can use a variety of tenses, such as the past, present perfect, and the future.</li> <li>✓ how to write more complex sentences and use connectors, such as transitional</li> </ul>	<ul style="list-style-type: none"> <li>• use all the verb tenses, including the past perfect.</li> <li>• use gerunds and infinitive correctly.</li> <li>• incorporate adjective clauses, modals, the passive voice, and conditionals in written and spoken language.</li> </ul>

## English as a Second Language Noncredit

<p><b>Grammar: 310E</b></p> <p><b>Conversation: 388E</b></p> <p><b>Pronunciation: 390B</b></p> <p><b>VESL: 360B</b></p> <p><b>Computer: 389A</b></p>	<p>words and conjunctions (and, but, however, etc.).</p> <ul style="list-style-type: none"> <li>✓ enough vocabulary to read and understand texts that are up to 3 pages long, including newspapers and professional material and can guess some unknown words from context.</li> <li>✓ how to write personal and basic academic paragraphs.</li> <li>✓ what a topic sentence and supporting details are.</li> <li>✓ how to carry on a longer conversation about a range of topics.</li> </ul>	<ul style="list-style-type: none"> <li>• write an academic paragraph with a topic sentence, supporting details, and a conclusion using complex sentence structure and a variety of verb tenses.</li> <li>• analyze and present ideas in conversations, discussions, and presentations.</li> <li>• read a variety of personal, professional, and academic texts and recognize the main idea, the topic, and details.</li> </ul>
--	---	--