

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	188	2.74	35,906	2.84		121,754	2.88	
		Full-time	341	2.93	79,752	2.94		311,380	2.98	
		All Students	529	2.86	115,658	2.91		433,134	2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	189	2.15	35,761	2.03		121,256	2.04	
		Full-time	339	2.60	79,502	2.38	0.24**	310,444	2.36	0.26**
		All Students	528	2.44	115,263	2.27		431,700	2.27	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	186	2.60	35,600	2.43		120,701	2.44	
		Full-time	339	2.76	79,163	2.69		309,130	2.67	
		All Students	525	2.70	114,763	2.61		429,831	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	187	2.84	35,655	2.72		120,891	2.72	
		Full-time	340	3.08	79,238	3.06		309,498	3.03	
		All Students	527	3.00	114,893	2.95		430,389	2.94	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	187	1.82	35,541	1.81		120,584	1.80	
		Full-time	341	1.97	79,114	1.90		308,801	1.88	
		All Students	528	1.92	114,655	1.87		429,385	1.86	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	188	2.56	35,517	2.49		120,434	2.49	
		Full-time	337	2.85	79,011	2.64	0.24**	308,433	2.66	0.22**
		All Students	525	2.74	114,528	2.59		428,867	2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	188	1.94	35,660	1.84		120,811	1.85	
		Full-time	339	2.14	79,181	2.11		309,165	2.13	
		All Students	527	2.07	114,841	2.02		429,976	2.05	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	188	1.32	35,700	1.32		121,060	1.33	
		Full-time	340	1.42	79,349	1.49		309,802	1.49	
		All Students	528	1.39	115,049	1.44		430,862	1.44	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	188	1.29	35,532	1.28		120,506	1.29	
		Full-time	333	1.47	78,986	1.43		308,502	1.45	
		All Students	521	1.40	114,518	1.39		429,008	1.41	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	185	3.06	35,535	3.01		120,510	3.02	
		Full-time	338	3.25	78,980	3.19		308,470	3.19	
		All Students	523	3.18	114,515	3.13		428,980	3.14	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	187	2.78	35,549	2.82		120,579	2.84	
		Full-time	339	3.03	79,149	3.08		309,046	3.08	
		All Students	526	2.94	114,698	3.00		429,625	3.01	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	184	2.47	35,593	2.53		120,760	2.56	
		Full-time	338	2.66	79,221	2.71		309,317	2.74	
		All Students	522	2.59	114,814	2.66		430,077	2.69	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	187	2.05	35,569	2.02		120,570	2.06	
		Full-time	337	2.26	79,036	2.27		308,666	2.32	
		All Students	524	2.18	114,605	2.19		429,236	2.25	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	187	1.63	35,523	1.71		120,321	1.74	
		Full-time	336	1.86	78,947	1.89		308,300	1.92	
		All Students	523	1.78	114,470	1.84		428,621	1.87	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	185	2.63	35,552	2.69		120,554	2.71	
		Full-time	340	2.75	79,046	2.81		308,707	2.82	
		All Students	525	2.70	114,598	2.77		429,261	2.79	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	187	2.56	35,576	2.56		120,588	2.58	
		Full-time	338	2.72	79,149	2.73		309,116	2.74	
		All Students	525	2.66	114,725	2.68		429,704	2.69	

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			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	183	1.32	35,164	1.40		119,364	1.42	
		Full-time	335	1.55	78,375	1.56		306,303	1.60	
		All Students	518	1.47	113,539	1.51		425,667	1.55	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	188	2.56	35,671	2.49		120,938	2.50	
		Full-time	338	2.64	79,265	2.60		309,565	2.61	
		All Students	526	2.62	114,936	2.56		430,503	2.58	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	188	2.39	35,628	2.45		120,711	2.40	
		Full-time	335	2.59	79,200	2.63		309,340	2.57	
		All Students	523	2.52	114,828	2.57		430,051	2.52	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	186	2.26	35,572	2.29		120,570	2.28	
		Full-time	339	2.46	79,234	2.51		309,189	2.49	
		All Students	525	2.39	114,806	2.44		429,759	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	188	1.55	35,696	1.53		121,041	1.50	
		Full-time	338	1.68	79,401	1.62		310,016	1.60	
		All Students	526	1.64	115,097	1.59		431,057	1.57	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	186	2.82	35,747	2.84		121,250	2.83	
		Full-time	340	3.04	79,512	2.96		310,454	2.95	
		All Students	526	2.96	115,259	2.92		431,704	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	183	2.89	35,600	2.90		120,818	2.90	
		Full-time	339	3.14	79,275	3.03		309,623	3.01	
		All Students	522	3.05	114,875	2.99		430,441	2.98	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	186	2.75	35,464	2.76		120,282	2.77	
		Full-time	339	3.02	78,948	2.90		308,255	2.89	
		All Students	525	2.92	114,412	2.86		428,537	2.86	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	185	2.59	35,515	2.57		120,407	2.58	
		Full-time	340	2.94	79,051	2.76		308,745	2.75	0.20**
		All Students	525	2.82	114,566	2.70		429,152	2.70	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	185	2.70	35,575	2.67		120,653	2.68	
		Full-time	338	2.93	79,178	2.85		309,238	2.85	
		All Students	523	2.85	114,753	2.79		429,891	2.80	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	186	2.85	35,715	2.79		121,126	2.81	
		Full-time	339	3.01	79,426	2.94		310,198	2.96	
		All Students	525	2.95	115,141	2.89		431,324	2.92	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	185	2.72	35,281	2.73		119,689	2.74	
		Full-time	333	3.18	78,742	3.09		307,290	3.10	
		All Students	518	3.02	114,023	2.98		426,979	3.00	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	185	2.00	35,295	2.03		119,649	2.03	
		Full-time	334	2.10	78,716	2.05		307,180	2.03	
		All Students	519	2.07	114,011	2.05		426,829	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	186	2.80	35,266	2.69		119,543	2.69	
		Full-time	333	3.29	78,664	3.19		306,978	3.16	
		All Students	519	3.11	113,930	3.04		426,521	3.03	

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Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	179	5.04	33,842	4.89		114,948	4.92	
		Full-time	323	4.94	75,743	4.97		296,154	5.00	
		All Students	502	4.97	109,585	4.95		411,102	4.98	
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	186	3.10	35,255	3.01		119,548	3.02	
		Full-time	334	3.26	78,650	3.12		307,065	3.12	
		All Students	520	3.20	113,905	3.09		426,613	3.09	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	186	2.89	35,190	3.00		119,335	3.02	
		Full-time	333	3.13	78,519	3.09		306,547	3.10	
		All Students	519	3.05	113,709	3.06		425,882	3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	186	2.60	35,056	2.61		118,851	2.60	
		Full-time	334	2.66	78,328	2.70		305,809	2.69	
		All Students	520	2.64	113,384	2.68		424,660	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	185	1.97	35,061	1.99		118,921	2.00	
		Full-time	333	2.10	78,366	2.09		305,954	2.11	
		All Students	518	2.05	113,427	2.06		424,875	2.08	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	185	2.18	34,892	2.19		118,350	2.21	
		Full-time	332	2.27	78,045	2.29		304,850	2.32	
		All Students	517	2.24	112,937	2.26		423,200	2.29	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	185	2.59	34,934	2.47		118,613	2.50	
		Full-time	333	2.96	78,232	2.69	0.25**	305,585	2.71	0.23**
		All Students	518	2.83	113,166	2.62		424,198	2.65	

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Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	186	3.22	35,159	3.16		119,264	3.18	
		Full-time	332	3.32	78,504	3.33		306,592	3.33	
		All Students	518	3.28	113,663	3.28		425,856	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	186	1.83	35,190	1.84		119,366	1.86	
		Full-time	332	2.30	78,487	2.22		306,348	2.22	
		All Students	518	2.13	113,677	2.10		425,714	2.12	
10b. Working for pay	PAYWORK	Less than full-time	184	3.16	35,047	3.23		118,889	3.20	
		Full-time	335	2.52	78,249	2.51		305,448	2.46	
		All Students	519	2.75	113,296	2.73		424,337	2.67	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	185	0.18	35,091	0.21		119,029	0.22	
		Full-time	334	0.45	78,237	0.42		305,686	0.46	
		All Students	519	0.35	113,328	0.36		424,715	0.39	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	185	1.71	35,018	1.66		118,820	1.77	
		Full-time	331	1.28	78,096	1.39		305,049	1.46	
		All Students	516	1.44	113,114	1.47		423,869	1.55	
10e. Commuting to and from classes	COMMUTE	Less than full-time	185	1.27	35,094	1.25		119,055	1.27	
		Full-time	332	1.51	78,214	1.44		305,604	1.43	
		All Students	517	1.42	113,308	1.39		424,659	1.39	

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Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	187	5.35	35,165	5.34		119,312	5.40	
		Full-time	339	5.51	78,530	5.40		306,637	5.48	
		All Students	526	5.45	113,695	5.38		425,949	5.46	
11b. Instructors	ENVFAC	Less than full-time	187	5.55	35,185	5.71		119,370	5.74	
		Full-time	336	5.60	78,535	5.61		306,641	5.66	
		All Students	523	5.58	113,720	5.64		426,011	5.69	
11c. Administrative personnel and offices	ENVADM	Less than full-time	186	4.99	35,096	4.96		119,106	5.07	
		Full-time	337	4.99	78,448	4.95		306,358	5.08	
		All Students	523	4.99	113,544	4.96		425,464	5.08	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	186	3.03	35,029	2.94		118,853	2.95	
		Full-time	335	3.18	78,307	3.11		305,846	3.10	
		All Students	521	3.13	113,336	3.06		424,699	3.06	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	187	2.55	34,962	2.46		118,640	2.53	
		Full-time	334	2.54	78,187	2.60		305,447	2.69	
		All Students	521	2.55	113,149	2.55		424,087	2.65	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	186	2.93	34,997	2.74		118,721	2.75	
		Full-time	334	3.01	78,226	2.91		305,603	2.91	
		All Students	520	2.98	113,223	2.86		424,324	2.86	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	186	2.76	34,951	2.66		118,639	2.67	
		Full-time	334	2.98	78,203	2.83		305,453	2.83	
		All Students	520	2.90	113,154	2.78		424,092	2.79	

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	186	3.00	34,952	2.93		118,594	2.94	
		Full-time	333	3.18	78,129	3.07		305,322	3.08	
		All Students	519	3.12	113,081	3.02		423,916	3.04	
12f. Solving numerical problems	GNSOLVE	Less than full-time	186	2.61	34,923	2.64		118,520	2.63	
		Full-time	332	2.78	78,133	2.82		305,217	2.82	
		All Students	518	2.72	113,056	2.76		423,737	2.77	
12g. Using computing and information technology	GNCMPTS	Less than full-time	186	2.80	34,905	2.73		118,510	2.75	
		Full-time	334	2.85	78,137	2.88		305,213	2.92	
		All Students	520	2.83	113,042	2.84		423,723	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	184	2.95	34,964	2.75		118,607	2.77	
		Full-time	334	2.99	78,150	2.88		305,299	2.91	
		All Students	518	2.98	113,114	2.84		423,906	2.88	
12i. Learning effectively on your own	GNINQ	Less than full-time	186	3.02	34,973	2.94		118,619	2.96	
		Full-time	334	3.04	78,184	3.05		305,325	3.06	
		All Students	520	3.03	113,157	3.02		423,944	3.03	
12j. Understanding yourself	GNSELF	Less than full-time	186	2.74	34,920	2.64		118,494	2.65	
		Full-time	334	2.84	78,100	2.76		305,064	2.77	
		All Students	520	2.80	113,020	2.72		423,558	2.74	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	186	2.69	34,844	2.48		118,225	2.47	
		Full-time	333	2.75	78,016	2.62		304,735	2.60	
		All Students	519	2.73	112,860	2.58		422,960	2.56	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	186	2.63	34,856	2.43		118,299	2.44	
		Full-time	332	2.67	78,044	2.57		304,841	2.60	
		All Students	518	2.65	112,900	2.53		423,140	2.56	

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**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	185	2.19	34,787	2.02		118,142	2.05	
		Full-time	334	2.19	77,878	2.16		304,263	2.20	
		All Students	519	2.19	112,665	2.12		422,405	2.16	
12n. Developing clearer career goals	CARGOAL	Less than full-time	186	2.74	34,918	2.66		118,556	2.69	
		Full-time	334	2.85	78,093	2.84		305,126	2.88	
		All Students	520	2.81	113,011	2.78		423,682	2.83	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	186	2.57	34,975	2.52		118,725	2.56	
		Full-time	334	2.69	78,256	2.71		305,666	2.76	
		All Students	520	2.65	113,231	2.65		424,391	2.70	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	170	1.67	31,618	1.77		107,643	1.80	
		Full-time	318	1.96	73,390	1.88		287,186	1.90	
		All Students	488	1.86	105,008	1.84		394,829	1.87	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	157	1.57	27,122	1.44		91,955	1.44	
		Full-time	289	1.63	63,417	1.50	0.21**	247,018	1.49	0.22**
		All Students	446	1.61	90,539	1.48		338,973	1.47	0.21**
13.1c. Job placement assistance	USEJOBPL	Less than full-time	113	1.19	20,065	1.21		68,033	1.22	
		Full-time	197	1.27	47,860	1.27		189,831	1.30	
		All Students	310	1.25	67,925	1.25		257,864	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	141	1.52	25,727	1.50		87,360	1.51	
		Full-time	271	1.70	61,201	1.58		239,320	1.57	
		All Students	412	1.64	86,928	1.55		326,680	1.56	

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**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	148	1.75	26,278	1.68		89,926	1.71	
		Full-time	289	2.00	62,282	1.77	0.30**	245,282	1.80	0.26**
		All Students	437	1.92	88,560	1.74	0.23**	335,208	1.78	
13.1f. Child care	USECHLD	Less than full-time	83	1.11	15,090	1.14		51,064	1.16	
		Full-time	140	1.21	34,489	1.17		134,675	1.19	
		All Students	223	1.17	49,579	1.16		185,739	1.18	
13.1g. Financial aid advising	USEFAADV	Less than full-time	150	1.74	26,663	1.77		92,501	1.81	
		Full-time	290	1.92	63,545	1.87		254,680	1.90	
		All Students	440	1.86	90,208	1.84		347,181	1.88	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	147	1.92	28,733	1.95		98,435	1.97	
		Full-time	290	2.11	68,323	2.11		268,936	2.13	
		All Students	437	2.05	97,056	2.06		367,371	2.09	
13.1i. Student organizations	USESTORG	Less than full-time	111	1.37	20,934	1.32		71,883	1.33	
		Full-time	226	1.52	52,537	1.45		209,025	1.49	
		All Students	337	1.47	73,471	1.42		280,908	1.45	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	113	1.35	22,389	1.50		75,110	1.50	
		Full-time	248	1.73	54,436	1.60		208,360	1.59	
		All Students	361	1.61	76,825	1.57		283,470	1.57	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	75	1.28	15,505	1.33		52,290	1.33	
		Full-time	145	1.46	35,797	1.33		139,547	1.35	
		All Students	220	1.40	51,302	1.33		191,837	1.34	

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**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	147	2.22	27,213	2.23		93,891	2.27	
		Full-time	297	2.29	65,874	2.27		260,355	2.31	
		All Students	444	2.27	93,087	2.26		354,246	2.30	
13.2b. Career counseling	SATCACOU	Less than full-time	131	2.24	18,456	2.08		63,120	2.10	
		Full-time	242	2.16	45,252	2.12		179,157	2.12	
		All Students	373	2.19	63,708	2.11		242,277	2.12	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	77	1.83	10,952	1.82		38,728	1.85	
		Full-time	139	1.79	28,645	1.88		120,396	1.92	
		All Students	216	1.81	39,597	1.86		159,124	1.90	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	101	2.25	17,024	2.21		58,668	2.22	
		Full-time	218	2.31	43,301	2.26		171,751	2.26	
		All Students	319	2.29	60,325	2.24		230,419	2.25	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	113	2.39	18,376	2.27		64,408	2.30	
		Full-time	243	2.42	46,196	2.31		186,581	2.33	
		All Students	356	2.41	64,572	2.30		250,989	2.32	
13.2f. Child care	SATCHLD	Less than full-time	46	1.80	6,559	1.77		23,307	1.79	
		Full-time	84	2.05	16,183	1.83		67,539	1.84	
		All Students	130	1.96	22,742	1.81		90,846	1.83	
13.2g. Financial aid advising	SATFAADV	Less than full-time	127	2.25	20,799	2.19		74,361	2.24	
		Full-time	257	2.37	52,825	2.25		217,221	2.29	
		All Students	384	2.33	73,624	2.23		291,582	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	128	2.51	23,356	2.47		81,491	2.48	
		Full-time	256	2.54	59,371	2.51		236,696	2.51	
		All Students	384	2.53	82,727	2.50		318,187	2.51	

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**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2i. Student organizations	SATSTORG	Less than full-time	78	2.03	11,957	1.99		42,325	2.01	
		Full-time	168	2.04	34,322	2.09		142,005	2.11	
		All Students	246	2.04	46,279	2.06		184,330	2.09	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	83	2.05	15,183	2.08		52,368	2.10	
		Full-time	199	2.21	40,053	2.12		155,717	2.14	
		All Students	282	2.16	55,236	2.11		208,085	2.13	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	56	1.96	8,284	2.08		29,065	2.08	
		Full-time	104	2.29	20,288	2.10		82,917	2.12	
		All Students	160	2.18	28,572	2.09		111,982	2.11	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	179	2.61	33,200	2.55		112,868	2.56	
		Full-time	324	2.75	74,781	2.63	0.20**	292,618	2.63	0.20**
		All Students	503	2.70	107,981	2.61		405,486	2.61	
13.3b. Career counseling	IMPCACOU	Less than full-time	180	2.54	32,798	2.33	0.27**	111,535	2.32	0.29**
		Full-time	321	2.62	73,911	2.39	0.31**	289,188	2.37	0.33**
		All Students	501	2.59	106,709	2.37	0.29**	400,723	2.36	0.31**
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	178	2.10	32,371	2.05		110,186	2.06	
		Full-time	318	2.21	73,104	2.12		286,158	2.14	
		All Students	496	2.17	105,475	2.10		396,344	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	173	2.35	32,401	2.18		110,241	2.18	
		Full-time	318	2.38	73,170	2.25		286,362	2.25	
		All Students	491	2.37	105,571	2.23		396,603	2.23	

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**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	177	2.50	32,273	2.22	0.34**	109,753	2.23	0.33**
		Full-time	318	2.53	72,882	2.29	0.32**	285,015	2.30	0.31**
		All Students	495	2.52	105,155	2.27	0.32**	394,768	2.28	0.31**
13.3f. Child care	IMPCHLD	Less than full-time	175	1.85	32,184	1.75		109,492	1.75	
		Full-time	315	1.94	72,468	1.78		283,824	1.78	
		All Students	490	1.91	104,652	1.77		393,316	1.78	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	174	2.57	32,404	2.41		110,388	2.43	
		Full-time	320	2.64	73,087	2.51		286,250	2.54	
		All Students	494	2.62	105,491	2.48		396,638	2.51	
13.3h. Computer lab	IMPCOMLB	Less than full-time	172	2.50	32,454	2.37		110,323	2.39	
		Full-time	319	2.56	73,250	2.48		286,696	2.49	
		All Students	491	2.54	105,704	2.45		397,019	2.46	
13.3i. Student organizations	IMPSTORG	Less than full-time	172	2.01	31,974	1.86		108,891	1.87	
		Full-time	313	2.11	72,229	1.98		283,007	1.99	
		All Students	485	2.08	104,203	1.94		391,898	1.95	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	176	2.29	32,312	2.25		110,015	2.24	
		Full-time	318	2.51	73,064	2.36		285,860	2.33	0.22**
		All Students	494	2.43	105,376	2.33		395,875	2.31	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	175	2.15	32,233	2.07		109,783	2.07	
		Full-time	315	2.25	72,875	2.11		285,199	2.12	
		All Students	490	2.21	105,108	2.10		394,982	2.11	

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Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	184	2.54	34,977	2.34		118,820	2.31	
		Full-time	337	2.32	78,121	2.18		305,329	2.16	
		All Students	521	2.40	113,098	2.22		424,149	2.20	
14b. Caring for dependents	CAREDEP	Less than full-time	181	2.18	34,842	1.96		118,383	1.96	
		Full-time	335	2.12	77,895	1.91	0.20**	304,574	1.91	0.20**
		All Students	516	2.14	112,737	1.92	0.20**	422,957	1.92	0.20**
14c. Academically unprepared	ACADUNP	Less than full-time	183	1.96	34,722	1.78		117,993	1.74	
		Full-time	334	1.83	77,671	1.74		303,600	1.71	
		All Students	517	1.88	112,393	1.75		421,593	1.72	
14d. Lack of finances	LACKFIN	Less than full-time	186	2.66	34,816	2.48		118,278	2.48	
		Full-time	331	2.53	77,829	2.43		304,262	2.43	
		All Students	517	2.58	112,645	2.44		422,540	2.45	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	184	2.46	34,830	2.49		118,335	2.40	
		Full-time	332	2.75	77,998	2.69		304,782	2.55	
		All Students	516	2.65	112,828	2.63		423,117	2.51	
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	185	3.24	35,022	3.20		118,920	3.22	
		Full-time	337	3.29	78,190	3.23		305,644	3.26	
		All Students	522	3.27	113,212	3.22		424,564	3.25	

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Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	185	3.49	34,889	3.47		118,494	3.48	
		Full-time	336	3.51	77,877	3.52		304,513	3.54	
		All Students	521	3.50	112,766	3.50		423,007	3.53	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	185	2.18	34,777	2.00		118,140	2.00	
		Full-time	335	2.46	77,292	2.29		303,783	2.33	
		All Students	520	2.36	112,069	2.20		421,923	2.24	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	186	1.37	35,052	1.40		119,192	1.40	
		Full-time	336	1.43	78,282	1.42		306,268	1.41	
		All Students	522	1.41	113,334	1.41		425,460	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	186	3.10	35,037	3.11		119,193	3.13	
		Full-time	335	3.09	78,266	3.13		306,266	3.15	
		All Students	521	3.09	113,303	3.12		425,459	3.14	

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