

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

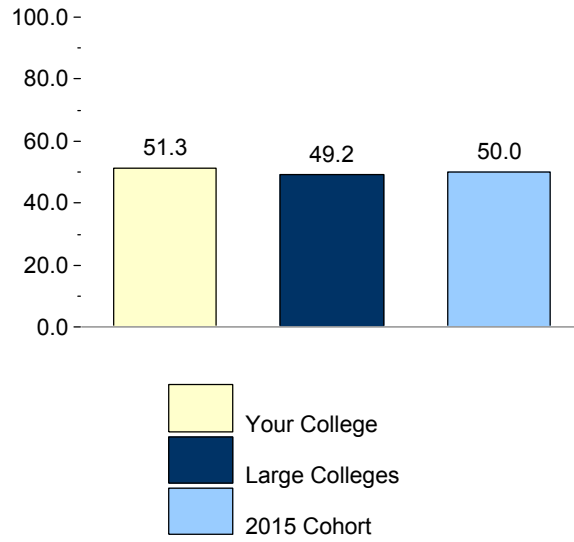
[Weighted]

Benchmark	Your College	Large Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.3	49.2	2.1	50.0	1.3
Student Effort	52.4	49.5	3.0	50.0	2.4
Academic Challenge	48.9	49.7	-0.8	50.0	-1.1
Student-Faculty Interaction	46.5	48.9	-2.4	50.0	-3.5
Support for Learners	47.2	49.1	-1.9	50.0	-2.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.76	2.88		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.37	2.15	0.24**	2.16	0.23**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.67	2.53		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.02	1.93		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.29	1.34		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.57	2.53		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

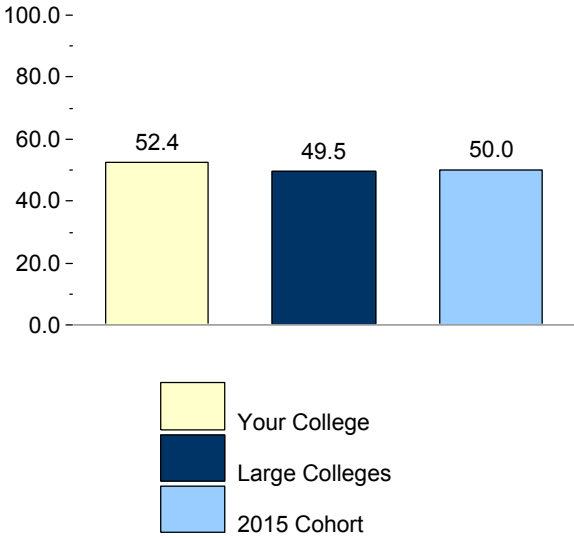
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	28	4.8	3,656	3.0	11,716	2.7
		Sometimes	235	40.4	40,943	34.1	141,565	32.1
		Often	169	29.1	41,627	34.6	155,721	35.3
		Very often	149	25.6	33,964	28.3	131,941	29.9
		Total	581	100.0	120,190	100.0	440,944	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	104	17.9	32,291	27.0	117,309	26.7
		Sometimes	232	39.9	48,717	40.7	178,956	40.7
		Often	171	29.4	26,932	22.5	99,568	22.7
		Very often	74	12.8	11,822	9.9	43,516	9.9
		Total	581	100.0	119,762	100.0	439,348	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	40	7.0	14,669	12.3	51,873	11.9
		Sometimes	219	38.2	45,407	38.2	165,410	37.9
		Often	205	35.7	39,857	33.5	147,523	33.8
		Very often	110	19.1	19,042	16.0	71,630	16.4
		Total	575	100.0	118,976	100.0	436,436	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	166	28.9	45,752	38.3	163,878	37.4
		Sometimes	269	46.6	45,068	37.8	165,316	37.8
		Often	106	18.4	19,861	16.6	74,997	17.1
		Very often	35	6.1	8,655	7.3	33,480	7.6
		Total	577	100.0	119,336	100.0	437,671	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	418	72.2	87,039	72.8	317,193	72.3
		Sometimes	122	21.0	22,420	18.8	84,189	19.2
		Often	21	3.6	6,637	5.6	24,391	5.6
		Very often	19	3.3	3,452	2.9	12,834	2.9
		Total	579	100.0	119,549	100.0	438,607	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	443	76.6	90,511	76.0	327,888	75.1
		Sometimes	107	18.6	19,754	16.6	75,392	17.3
		Often	20	3.5	6,015	5.1	23,046	5.3
		Very often	8	1.3	2,742	2.3	10,473	2.4
		Total	578	100.0	119,023	100.0	436,799	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	61	10.5	17,226	14.4	60,947	13.9
		Sometimes	232	40.1	44,899	37.6	164,161	37.5
		Often	180	31.2	34,339	28.8	127,906	29.2
		Very often	105	18.1	22,969	19.2	85,213	19.4
		Total	577	100.0	119,433	100.0	438,226	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.74	2.52	0.22**	2.52	0.21**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.97	2.83		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.87	1.84		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.19	2.05		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.04	1.99		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.53	1.52		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.81	1.71		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.94	2.03		2.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	69	12.0	23,818	20.0	86,608	19.8
		Sometimes	161	27.9	34,660	29.1	127,723	29.2
		Often	195	33.8	35,564	29.8	131,107	30.0
		Very often	151	26.3	25,223	21.1	92,115	21.1
		Total	576	100.0	119,265	100.0	437,553	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	19	3.3	11,470	9.6	41,334	9.4
		Sometimes	153	26.7	30,256	25.3	112,180	25.6
		Often	229	39.8	44,644	37.4	163,806	37.4
		Very often	173	30.2	32,992	27.6	120,631	27.5
		Total	575	100.0	119,361	100.0	437,951	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	171	29.7	39,546	33.2	149,838	34.3
		Sometimes	332	57.8	63,433	53.3	229,628	52.5
		Often	49	8.5	11,590	9.7	41,124	9.4
		Very often	22	3.9	4,548	3.8	16,528	3.8
		Total	574	100.0	119,116	100.0	437,119	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	148	25.7	36,487	30.8	137,873	31.8
		1 to 4	269	46.6	55,523	46.9	199,209	45.9
		5 to 10	96	16.7	15,503	13.1	56,869	13.1
		11 to 20	30	5.3	5,652	4.8	20,809	4.8
		More than 20	33	5.8	5,218	4.4	19,477	4.5
		Total	576	100.0	118,383	100.0	434,238	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	1.4	1,738	1.5	6,697	1.5
		1-5 hours	221	38.5	46,966	39.8	171,256	39.5
		6-10 hours	169	29.4	36,239	30.7	130,348	30.1
		11-20 hours	112	19.6	21,282	18.0	79,705	18.4
		21-30 hours	43	7.4	7,787	6.6	29,058	6.7
		More than 30 hours	22	3.8	4,048	3.4	16,107	3.7
		Total	574	100.0	118,059	100.0	433,170	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	103	18.4	26,605	23.2	97,299	23.1
		Rarely/Never	274	49.2	52,840	46.2	193,680	46.0
		Sometimes	119	21.3	24,324	21.3	89,802	21.3
		Often	62	11.1	10,676	9.3	40,261	9.6
		Total	558	100.0	114,445	100.0	421,041	100.0

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

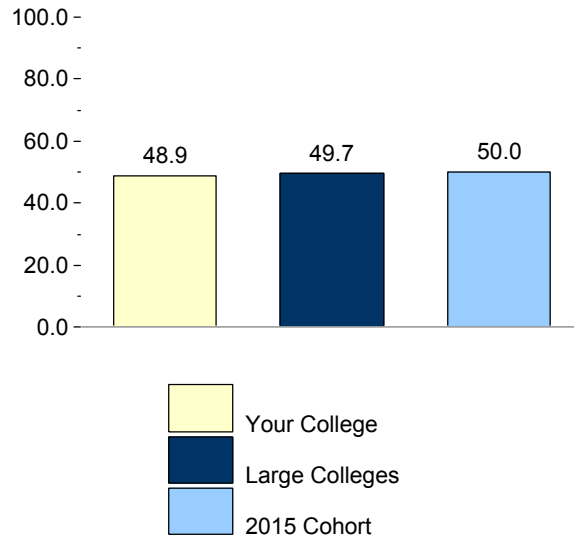
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	88	15.7	24,469	21.4	86,259	20.5
		Rarely/Never	204	36.6	43,823	38.4	155,419	37.0
		Sometimes	153	27.3	27,698	24.2	105,017	25.0
		Often	114	20.4	18,237	16.0	73,395	17.5
		Total	559	100.0	114,226	100.0	420,090	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	76	13.8	15,221	13.3	52,931	12.6
		Rarely/Never	170	30.8	30,476	26.6	108,523	25.8
		Sometimes	166	30.1	34,956	30.5	130,061	30.9
		Often	140	25.3	33,786	29.5	129,378	30.7
		Total	552	100.0	114,439	100.0	420,893	100.0

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Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.62	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.92	2.94		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.79	2.80		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.62	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.65	2.73		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.82	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.85	2.87		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.04	2.89		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.85	4.94		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.98	3.04		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	51	8.7	11,515	9.7	40,689	9.3
		Sometimes	226	38.9	43,736	36.7	158,145	36.2
		Often	198	34.1	42,616	35.8	157,410	36.0
		Very often	106	18.3	21,275	17.9	80,877	18.5
		Total	580	100.0	119,141	100.0	437,121	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	36	6.3	5,074	4.3	18,951	4.3
		Some	131	22.8	29,933	25.1	112,066	25.6
		Quite a bit	251	43.5	51,388	43.1	187,942	42.9
		Very much	158	27.4	32,946	27.6	119,029	27.2
		Total	577	100.0	119,341	100.0	437,988	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	53	9.1	8,031	6.8	28,586	6.6
		Some	159	27.4	36,236	30.5	133,210	30.5
		Quite a bit	228	39.4	45,817	38.5	169,829	38.9
		Very much	140	24.1	28,787	24.2	104,527	24.0
		Total	579	100.0	118,871	100.0	436,152	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	72	12.5	14,141	11.9	50,861	11.6
		Some	185	32.1	39,726	33.4	145,924	33.4
		Quite a bit	210	36.4	41,103	34.5	151,199	34.6
		Very much	110	19.0	24,049	20.2	88,715	20.3
		Total	577	100.0	119,019	100.0	436,699	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	55	9.5	11,260	9.4	40,008	9.1
		Some	207	36.0	37,303	31.3	136,850	31.3
		Quite a bit	196	34.1	42,739	35.8	157,494	36.0
		Very much	117	20.4	27,917	23.4	103,061	23.6
		Total	575	100.0	119,220	100.0	437,414	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	46	7.9	9,741	8.1	34,001	7.7
		Some	167	28.7	32,775	27.4	118,190	26.9
		Quite a bit	212	36.5	43,073	36.0	159,371	36.3
		Very much	156	26.9	34,049	28.5	127,409	29.0
		Total	580	100.0	119,638	100.0	438,971	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

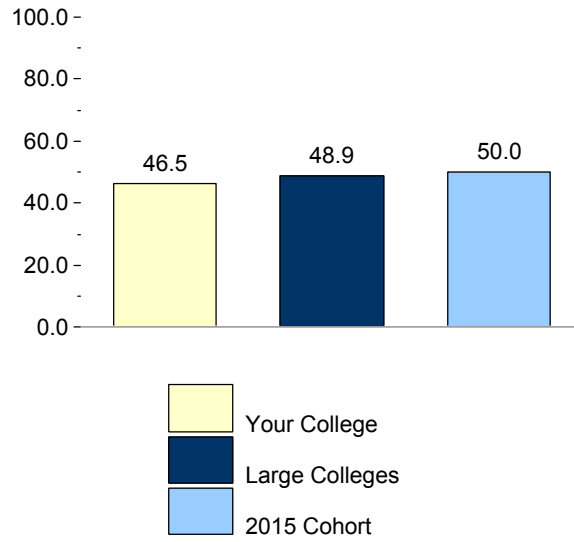
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	23	4.0	3,785	3.2	13,530	3.1
		1 to 4	244	42.4	49,903	42.1	180,044	41.4
		5 to 10	161	27.9	34,998	29.6	129,430	29.8
		11 to 20	89	15.5	16,778	14.2	62,363	14.4
		More than 20	58	10.1	12,937	10.9	48,998	11.3
		Total	576	100.0	118,401	100.0	434,366	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	21	3.6	10,904	9.2	40,135	9.2
		1 to 4	180	31.2	36,287	30.7	134,338	31.0
		5 to 10	196	34.1	38,003	32.1	138,579	31.9
		11 to 20	110	19.2	21,435	18.1	78,051	18.0
		More than 20	68	11.9	11,663	9.9	42,816	9.9
		Total	575	100.0	118,292	100.0	433,918	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	1.1	1,133	1.0	4,135	1.0
		(2)	25	4.5	2,290	2.0	8,300	2.0
		(3)	24	4.3	6,964	6.1	25,025	6.0
		(4)	137	24.7	28,439	25.0	103,122	24.7
		(5)	201	36.4	39,170	34.4	142,663	34.1
		(6)	120	21.7	25,086	22.0	93,215	22.3
		(7) Extremely challenging	40	7.3	10,723	9.4	41,798	10.0
		Total	553	100.0	113,806	100.0	418,257	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	30	5.3	4,638	3.9	16,643	3.8
		Some	129	22.5	25,201	21.3	90,432	20.8
		Quite a bit	239	41.7	49,199	41.6	180,924	41.7
		Very much	175	30.6	39,263	33.2	146,047	33.6
		Total	573	100.0	118,300	100.0	434,046	100.0

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Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.72	2.91	-0.20**	2.92	-0.22**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.52	2.60		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.14	2.10		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.82	1.78		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.60	2.73		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.43	1.46		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

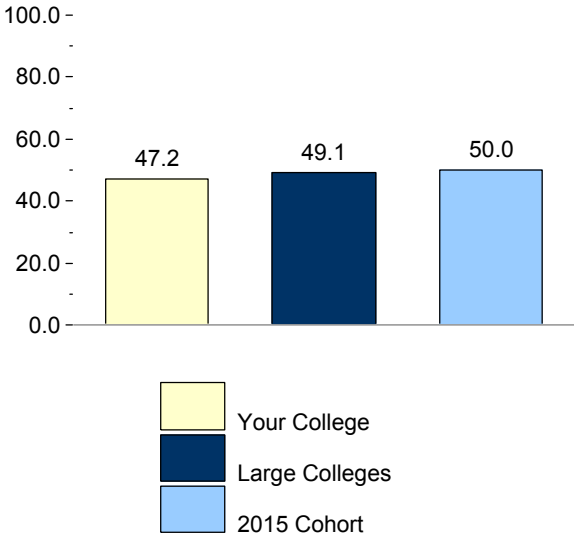
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	8.2	7,300	6.1	28,053	6.4
		Sometimes	219	38.0	34,845	29.3	123,884	28.3
		Often	159	27.6	38,412	32.3	140,422	32.1
		Very often	151	26.3	38,500	32.3	144,702	33.1
		Total	576	100.0	119,056	100.0	437,061	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	61	10.6	11,086	9.3	37,567	8.6
		Sometimes	246	42.8	48,656	40.8	175,115	40.0
		Often	176	30.6	36,642	30.7	136,980	31.3
		Very often	92	15.9	22,926	19.2	88,062	20.1
		Total	574	100.0	119,309	100.0	437,724	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	152	26.3	33,669	28.3	114,458	26.2
		Sometimes	251	43.4	51,488	43.2	189,068	43.3
		Often	121	20.8	22,379	18.8	87,063	19.9
		Very often	55	9.6	11,535	9.7	46,340	10.6
		Total	580	100.0	119,071	100.0	436,930	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	245	42.4	54,540	45.9	192,550	44.2
		Sometimes	224	38.8	42,911	36.1	161,695	37.1
		Often	75	13.0	14,882	12.5	56,619	13.0
		Very often	34	5.8	6,593	5.5	25,240	5.8
		Total	578	100.0	118,926	100.0	436,103	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	55	9.6	8,947	7.5	30,927	7.1
		Sometimes	215	37.2	39,196	32.9	142,474	32.6
		Often	212	36.6	46,368	38.9	170,870	39.1
		Very often	96	16.5	24,577	20.6	92,756	21.2
		Total	578	100.0	119,088	100.0	437,027	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	388	67.8	80,432	68.2	287,943	66.4
		Sometimes	138	24.1	25,016	21.2	96,496	22.3
		Often	33	5.7	8,961	7.6	34,571	8.0
		Very often	14	2.4	3,583	3.0	14,315	3.3
		Total	573	100.0	117,993	100.0	433,325	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.87	3.01		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.46	2.62		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.82	2.01		2.03	-0.21**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.10	2.21		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.55		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.77	1.80		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.61	1.46	0.24**	1.45	0.24**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	45	7.9	5,808	4.9	20,263	4.7
		Some	146	25.5	25,970	22.0	90,953	21.0
		Quite a bit	217	37.9	47,043	39.8	172,569	39.8
		Very much	164	28.7	39,282	33.3	149,581	34.5
		Total	572	100.0	118,103	100.0	433,366	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	116	20.4	19,062	16.2	70,747	16.4
		Some	190	33.3	35,111	29.8	129,952	30.1
		Quite a bit	145	25.6	35,410	30.1	128,406	29.7
		Very much	118	20.7	28,149	23.9	102,919	23.8
		Total	569	100.0	117,732	100.0	432,024	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	273	48.1	45,306	38.5	161,772	37.4
		Some	172	30.3	38,922	33.0	143,528	33.2
		Quite a bit	75	13.2	21,017	17.8	78,799	18.2
		Very much	47	8.4	12,523	10.6	48,069	11.1
		Total	567	100.0	117,769	100.0	432,167	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	179	31.5	31,187	26.6	109,998	25.6
		Some	210	37.0	44,441	37.9	162,032	37.7
		Quite a bit	122	21.6	27,146	23.2	102,221	23.8
		Very much	56	9.9	14,422	12.3	55,991	13.0
		Total	567	100.0	117,195	100.0	430,242	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	113	19.8	25,934	22.1	88,916	20.6
		Some	141	24.8	30,698	26.1	111,759	25.9
		Quite a bit	145	25.4	30,573	26.0	115,750	26.8
		Very much	170	29.9	30,197	25.7	114,777	26.6
		Total	569	100.0	117,402	100.0	431,202	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	71	12.7	8,373	7.2	30,051	7.0
		Rarely/Never	177	31.9	39,214	33.8	135,514	31.8
		Sometimes	242	43.5	51,143	44.1	191,952	45.0
		Often	66	11.8	17,258	14.9	68,914	16.2
		Total	556	100.0	115,988	100.0	426,431	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	85	15.2	22,881	19.8	85,126	20.0
		Rarely/Never	238	42.7	58,120	50.3	213,723	50.3
		Sometimes	182	32.6	26,778	23.2	97,728	23.0
		Often	53	9.5	7,680	6.7	28,026	6.6
		Total	558	100.0	115,459	100.0	424,602	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.