

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

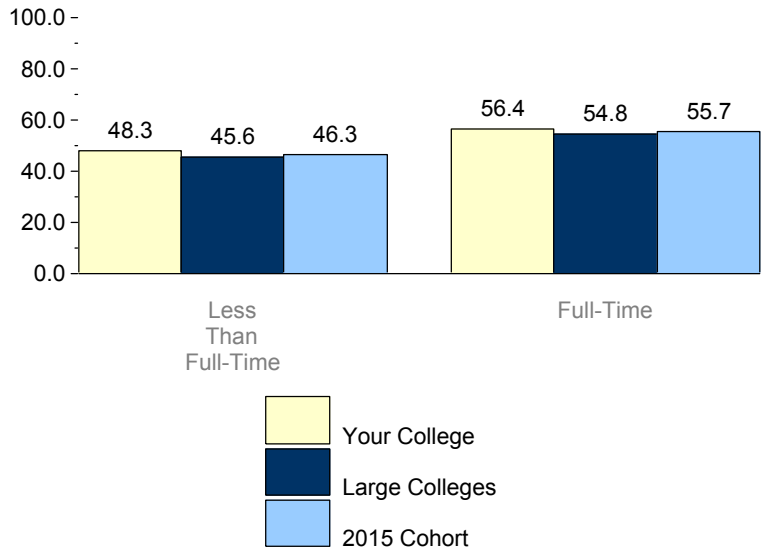
Breakout by Enrollment Status

[Unweighted]

| Benchmark | Breakout Group | Your College | Large Colleges | | 2015 Cohort | |
|-----------------------------------|---------------------|--------------|----------------|------------|-------------|------------|
| | | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Less than full-time | 48.3 | 45.6 | 2.7 | 46.3 | 1.9 |
| | Full-time | 56.4 | 54.8 | 1.6 | 55.7 | 0.7 |
| Student Effort | Less than full-time | 48.9 | 46.4 | 2.5 | 47.3 | 1.6 |
| | Full-time | 58.2 | 54.4 | 3.8 | 54.4 | 3.7 |
| Academic Challenge | Less than full-time | 46.0 | 46.3 | -0.3 | 46.5 | -0.5 |
| | Full-time | 53.6 | 55.1 | -1.5 | 55.0 | -1.4 |
| Student-Faculty Interaction | Less than full-time | 43.1 | 45.8 | -2.7 | 47.2 | -4.2 |
| | Full-time | 52.0 | 53.7 | -1.7 | 55.3 | -3.3 |
| Support for Learners | Less than full-time | 44.4 | 47.3 | -2.9 | 48.7 | -4.3 |
| | Full-time | 51.8 | 52.1 | -0.2 | 53.1 | -1.2 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your College | Large Colleges | | 2015 Cohort | |
|---|----------|---------------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Less than full-time | 2.70 | 2.84 | | 2.88 | |
| | | Full-time | 2.85 | 2.95 | | 2.99 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Less than full-time | 2.26 | 2.02 | 0.25** | 2.03 | 0.25** |
| | | Full-time | 2.56 | 2.36 | 0.22** | 2.35 | 0.23** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Less than full-time | 2.62 | 2.47 | | 2.48 | |
| | | Full-time | 2.75 | 2.63 | | 2.65 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Less than full-time | 1.93 | 1.83 | | 1.84 | |
| | | Full-time | 2.16 | 2.09 | | 2.11 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Less than full-time | 1.33 | 1.33 | | 1.32 | |
| | | Full-time | 1.47 | 1.48 | | 1.48 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Less than full-time | 1.28 | 1.28 | | 1.28 | |
| | | Full-time | 1.33 | 1.43 | | 1.44 | |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Less than full-time | 2.53 | 2.49 | | 2.50 | |
| | | Full-time | 2.63 | 2.59 | | 2.61 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|----------------|--------------|----------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 11 | 5.5 | 1,283 | 3.5 | 3,826 | 3.1 |
| | | Sometimes | 85 | 42.5 | 13,035 | 35.6 | 41,949 | 34.0 |
| | | Often | 57 | 28.5 | 12,598 | 34.4 | 42,952 | 34.8 |
| | | Very often | 47 | 23.5 | 9,744 | 26.6 | 34,642 | 28.1 |
| | | Total | 200 | 100.0 | 36,660 | 100.0 | 123,369 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 48 | 24.0 | 12,133 | 33.2 | 40,549 | 33.0 |
| | | Sometimes | 76 | 38.0 | 14,386 | 39.4 | 48,236 | 39.3 |
| | | Often | 53 | 26.5 | 7,075 | 19.4 | 24,072 | 19.6 |
| | | Very often | 23 | 11.5 | 2,925 | 8.0 | 10,004 | 8.1 |
| | | Total | 200 | 100.0 | 36,519 | 100.0 | 122,861 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 16 | 8.0 | 5,355 | 14.8 | 17,722 | 14.5 |
| | | Sometimes | 81 | 40.7 | 13,830 | 38.1 | 46,540 | 38.1 |
| | | Often | 65 | 32.7 | 11,609 | 32.0 | 39,155 | 32.1 |
| | | Very often | 37 | 18.6 | 5,474 | 15.1 | 18,618 | 15.3 |
| | | Total | 199 | 100.0 | 36,268 | 100.0 | 122,035 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 67 | 33.7 | 15,817 | 43.5 | 53,115 | 43.4 |
| | | Sometimes | 88 | 44.2 | 13,153 | 36.1 | 43,872 | 35.8 |
| | | Often | 34 | 17.1 | 5,260 | 14.5 | 17,839 | 14.6 |
| | | Very often | 10 | 5.0 | 2,166 | 6.0 | 7,567 | 6.2 |
| | | Total | 199 | 100.0 | 36,396 | 100.0 | 122,393 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 152 | 76.0 | 27,848 | 76.4 | 93,853 | 76.5 |
| | | Sometimes | 37 | 18.5 | 6,119 | 16.8 | 20,599 | 16.8 |
| | | Often | 5 | 2.5 | 1,676 | 4.6 | 5,535 | 4.5 |
| | | Very often | 6 | 3.0 | 799 | 2.2 | 2,687 | 2.2 |
| | | Total | 200 | 100.0 | 36,442 | 100.0 | 122,674 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 153 | 76.5 | 28,950 | 79.8 | 97,144 | 79.5 |
| | | Sometimes | 40 | 20.0 | 5,224 | 14.4 | 17,695 | 14.5 |
| | | Often | 6 | 3.0 | 1,505 | 4.1 | 5,149 | 4.2 |
| | | Very often | 1 | 0.5 | 611 | 1.7 | 2,161 | 1.8 |
| | | Total | 200 | 100.0 | 36,290 | 100.0 | 122,149 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 19 | 9.6 | 5,720 | 15.7 | 18,785 | 15.3 |
| | | Sometimes | 88 | 44.4 | 13,850 | 38.0 | 46,451 | 37.9 |
| | | Often | 58 | 29.3 | 10,191 | 28.0 | 34,659 | 28.3 |
| | | Very often | 33 | 16.7 | 6,658 | 18.3 | 22,668 | 18.5 |
| | | Total | 198 | 100.0 | 36,419 | 100.0 | 122,563 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

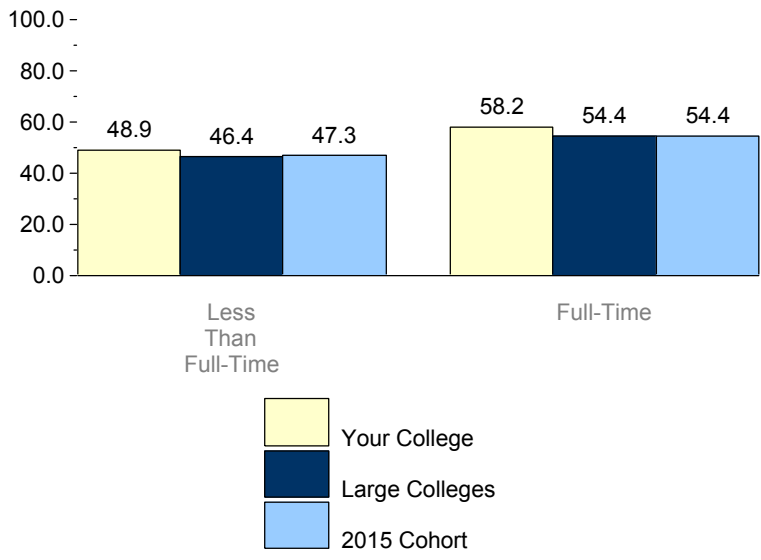
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 14 | 3.7 | 1,938 | 2.3 | 6,455 | 2.0 |
| | | Sometimes | 141 | 37.0 | 26,486 | 31.7 | 94,101 | 29.6 |
| | | Often | 115 | 30.2 | 29,270 | 35.0 | 113,669 | 35.8 |
| | | Very often | 111 | 29.1 | 25,853 | 30.9 | 103,393 | 32.6 |
| | | Total | 381 | 100.0 | 83,547 | 100.0 | 317,618 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 30 | 7.9 | 14,093 | 16.9 | 55,106 | 17.4 |
| | | Sometimes | 164 | 43.0 | 35,630 | 42.8 | 135,778 | 42.9 |
| | | Often | 130 | 34.1 | 22,908 | 27.5 | 86,189 | 27.2 |
| | | Very often | 57 | 15.0 | 10,650 | 12.8 | 39,608 | 12.5 |
| | | Total | 381 | 100.0 | 83,281 | 100.0 | 316,681 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 20 | 5.3 | 6,924 | 8.4 | 25,365 | 8.1 |
| | | Sometimes | 127 | 34.0 | 31,418 | 38.0 | 118,002 | 37.5 |
| | | Often | 152 | 40.6 | 29,812 | 36.0 | 114,131 | 36.3 |
| | | Very often | 75 | 20.1 | 14,599 | 17.6 | 57,118 | 18.2 |
| | | Total | 374 | 100.0 | 82,753 | 100.0 | 314,616 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 79 | 21.0 | 24,902 | 30.0 | 91,489 | 29.0 |
| | | Sometimes | 190 | 50.4 | 33,594 | 40.5 | 128,221 | 40.7 |
| | | Often | 78 | 20.7 | 16,683 | 20.1 | 65,120 | 20.6 |
| | | Very often | 30 | 8.0 | 7,765 | 9.4 | 30,549 | 9.7 |
| | | Total | 377 | 100.0 | 82,944 | 100.0 | 315,379 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 249 | 65.9 | 55,764 | 67.1 | 210,108 | 66.5 |
| | | Sometimes | 95 | 25.1 | 18,170 | 21.9 | 71,275 | 22.6 |
| | | Often | 20 | 5.3 | 5,892 | 7.1 | 22,106 | 7.0 |
| | | Very often | 14 | 3.7 | 3,317 | 4.0 | 12,532 | 4.0 |
| | | Total | 378 | 100.0 | 83,143 | 100.0 | 316,021 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 289 | 76.9 | 58,173 | 70.3 | 217,861 | 69.2 |
| | | Sometimes | 61 | 16.2 | 16,566 | 20.0 | 65,755 | 20.9 |
| | | Often | 16 | 4.3 | 5,369 | 6.5 | 20,923 | 6.6 |
| | | Very often | 10 | 2.7 | 2,659 | 3.2 | 10,221 | 3.2 |
| | | Total | 376 | 100.0 | 82,767 | 100.0 | 314,760 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 46 | 12.1 | 10,226 | 12.3 | 36,914 | 11.7 |
| | | Sometimes | 126 | 33.1 | 30,625 | 36.9 | 116,127 | 36.8 |
| | | Often | 131 | 34.4 | 24,830 | 29.9 | 96,349 | 30.5 |
| | | Very often | 78 | 20.5 | 17,352 | 20.9 | 66,412 | 21.0 |
| | | Total | 381 | 100.0 | 83,033 | 100.0 | 315,802 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

| | | | Your College | Large Colleges | | 2015 Cohort | |
|---|----------|---------------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Less than full-time | 2.68 | 2.43 | 0.24** | 2.43 | 0.23** |
| | | Full-time | 2.85 | 2.68 | | 2.67 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Less than full-time | 2.84 | 2.70 | | 2.71 | |
| | | Full-time | 3.18 | 3.04 | | 3.02 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Less than full-time | 1.84 | 1.81 | | 1.79 | |
| | | Full-time | 1.90 | 1.89 | | 1.88 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | Less than full-time | 2.22 | 2.04 | | 2.04 | |
| | | Full-time | 2.13 | 2.07 | | 2.05 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | Less than full-time | 1.88 | 1.84 | | 1.86 | |
| | | Full-time | 2.31 | 2.22 | | 2.22 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Less than full-time | 1.48 | 1.49 | | 1.50 | |
| | | Full-time | 1.62 | 1.57 | | 1.56 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Less than full-time | 1.73 | 1.68 | | 1.71 | |
| | | Full-time | 1.94 | 1.77 | 0.22** | 1.80 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Less than full-time | 1.84 | 1.96 | | 1.99 | |
| | | Full-time | 2.09 | 2.13 | | 2.14 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|---|------------|--------------------|---------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 27 | 13.6 | 8,556 | 23.5 | 28,575 | 23.4 |
| | | Sometimes | 59 | 29.8 | 10,543 | 29.0 | 35,438 | 29.0 |
| | | Often | 63 | 31.8 | 10,479 | 28.8 | 35,305 | 28.9 |
| | | Very often | 49 | 24.7 | 6,781 | 18.7 | 23,044 | 18.8 |
| | | Total | 198 | 100.0 | 36,359 | 100.0 | 122,362 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 9 | 4.5 | 4,726 | 13.0 | 15,547 | 12.7 |
| | | Sometimes | 63 | 31.8 | 10,042 | 27.6 | 33,815 | 27.6 |
| | | Often | 77 | 38.9 | 13,067 | 35.9 | 43,970 | 35.9 |
| | | Very often | 49 | 24.7 | 8,555 | 23.5 | 29,104 | 23.8 |
| | | Total | 198 | 100.0 | 36,390 | 100.0 | 122,436 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 58 | 29.3 | 12,821 | 35.3 | 44,598 | 36.5 |
| | | Sometimes | 119 | 60.1 | 18,812 | 51.8 | 62,438 | 51.1 |
| | | Often | 15 | 7.6 | 3,426 | 9.4 | 10,945 | 9.0 |
| | | Very often | 6 | 3.0 | 1,254 | 3.5 | 4,253 | 3.5 |
| | | Total | 198 | 100.0 | 36,313 | 100.0 | 122,234 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 50 | 25.1 | 11,024 | 30.6 | 37,894 | 31.2 |
| | | 1 to 4 | 91 | 45.7 | 17,108 | 47.5 | 56,439 | 46.5 |
| | | 5 to 10 | 34 | 17.1 | 4,728 | 13.1 | 16,037 | 13.2 |
| | | 11 to 20 | 12 | 6.0 | 1,685 | 4.7 | 5,683 | 4.7 |
| | | More than 20 | 12 | 6.0 | 1,504 | 4.2 | 5,226 | 4.3 |
| | | Total | 199 | 100.0 | 36,049 | 100.0 | 121,279 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 4 | 2.0 | 609 | 1.7 | 2,082 | 1.7 |
| | | 1-5 hours | 87 | 43.9 | 15,978 | 44.4 | 53,323 | 44.1 |
| | | 6-10 hours | 56 | 28.3 | 11,161 | 31.0 | 36,959 | 30.5 |
| | | 11-20 hours | 34 | 17.2 | 5,645 | 15.7 | 19,577 | 16.2 |
| | | 21-30 hours | 13 | 6.6 | 1,756 | 4.9 | 6,060 | 5.0 |
| | | More than 30 hours | 4 | 2.0 | 807 | 2.2 | 3,003 | 2.5 |
| Total | 198 | 100.0 | 35,956 | 100.0 | 121,004 | 100.0 | | |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 37 | 19.2 | 8,689 | 25.0 | 29,344 | 25.0 |
| | | Rarely/Never | 98 | 50.8 | 16,149 | 46.4 | 54,101 | 46.1 |
| | | Sometimes | 41 | 21.2 | 7,034 | 20.2 | 23,704 | 20.2 |
| | | Often | 17 | 8.8 | 2,916 | 8.4 | 10,194 | 8.7 |
| | | Total | 193 | 100.0 | 34,788 | 100.0 | 117,343 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 32 | 16.6 | 8,058 | 23.2 | 26,368 | 22.5 |
| | | Rarely/Never | 77 | 39.9 | 13,540 | 39.0 | 44,414 | 37.9 |
| | | Sometimes | 51 | 26.4 | 8,084 | 23.3 | 27,819 | 23.8 |
| | | Often | 33 | 17.1 | 5,024 | 14.5 | 18,487 | 15.8 |
| | | Total | 193 | 100.0 | 34,706 | 100.0 | 117,088 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 28 | 14.8 | 5,348 | 15.4 | 17,421 | 14.8 |
| | | Rarely/Never | 63 | 33.3 | 10,029 | 28.8 | 32,959 | 28.1 |
| | | Sometimes | 61 | 32.3 | 10,416 | 29.9 | 35,381 | 30.2 |
| | | Often | 37 | 19.6 | 8,987 | 25.8 | 31,554 | 26.9 |
| | | Total | 189 | 100.0 | 34,780 | 100.0 | 117,315 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 35 | 9.3 | 11,682 | 14.1 | 45,620 | 14.5 |
| | | Sometimes | 94 | 24.9 | 24,026 | 29.0 | 92,214 | 29.2 |
| | | Often | 140 | 37.0 | 26,210 | 31.6 | 99,709 | 31.6 |
| | | Very often | 109 | 28.8 | 21,036 | 25.4 | 77,853 | 24.7 |
| | | Total | 378 | 100.0 | 82,954 | 100.0 | 315,396 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 5 | 1.3 | 3,563 | 4.3 | 14,678 | 4.6 |
| | | Sometimes | 69 | 18.4 | 17,883 | 21.5 | 70,450 | 22.3 |
| | | Often | 155 | 41.2 | 32,993 | 39.7 | 124,941 | 39.6 |
| | | Very often | 147 | 39.1 | 28,571 | 34.4 | 105,669 | 33.5 |
| | | Total | 376 | 100.0 | 83,010 | 100.0 | 315,738 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 114 | 30.4 | 24,673 | 29.8 | 97,101 | 30.8 |
| | | Sometimes | 203 | 54.1 | 46,071 | 55.6 | 172,709 | 54.8 |
| | | Often | 38 | 10.1 | 8,495 | 10.3 | 31,900 | 10.1 |
| | | Very often | 20 | 5.3 | 3,616 | 4.4 | 13,300 | 4.2 |
| | | Total | 375 | 100.0 | 82,855 | 100.0 | 315,010 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 100 | 26.6 | 25,370 | 30.8 | 99,653 | 31.8 |
| | | 1 to 4 | 181 | 48.1 | 38,182 | 46.3 | 142,835 | 45.6 |
| | | 5 to 10 | 60 | 16.0 | 10,904 | 13.2 | 40,841 | 13.0 |
| | | 11 to 20 | 15 | 4.0 | 4,107 | 5.0 | 15,432 | 4.9 |
| | | More than 20 | 20 | 5.3 | 3,940 | 4.8 | 14,734 | 4.7 |
| | | Total | 376 | 100.0 | 82,503 | 100.0 | 313,495 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 1 | 0.3 | 902 | 1.1 | 3,733 | 1.2 |
| | | 1-5 hours | 111 | 29.6 | 26,390 | 32.1 | 101,741 | 32.5 |
| | | 6-10 hours | 117 | 31.2 | 24,941 | 30.3 | 93,262 | 29.8 |
| | | 11-20 hours | 88 | 23.5 | 17,997 | 21.9 | 68,045 | 21.8 |
| | | 21-30 hours | 33 | 8.8 | 7,673 | 9.3 | 28,804 | 9.2 |
| | | More than 30 hours | 25 | 6.7 | 4,363 | 5.3 | 17,114 | 5.5 |
| | | Total | 375 | 100.0 | 82,266 | 100.0 | 312,699 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 62 | 17.1 | 16,289 | 20.4 | 61,466 | 20.2 |
| | | Rarely/Never | 169 | 46.6 | 36,399 | 45.5 | 139,459 | 45.8 |
| | | Sometimes | 78 | 21.5 | 18,424 | 23.1 | 70,438 | 23.1 |
| | | Often | 54 | 14.9 | 8,813 | 11.0 | 33,362 | 10.9 |
| | | Total | 363 | 100.0 | 79,925 | 100.0 | 304,725 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

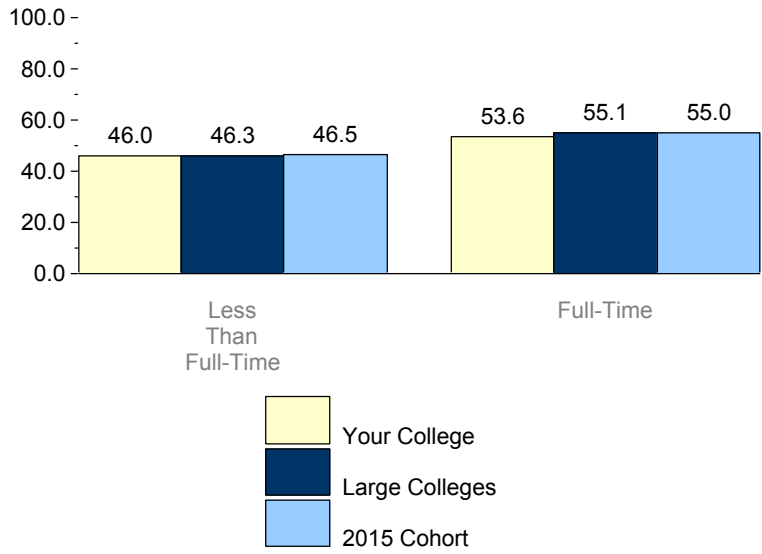
[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 52 | 14.3 | 14,908 | 18.7 | 54,050 | 17.8 |
| | | Rarely/Never | 113 | 31.0 | 29,779 | 37.3 | 109,428 | 36.0 |
| | | Sometimes | 105 | 28.8 | 20,531 | 25.7 | 80,838 | 26.6 |
| | | Often | 94 | 25.8 | 14,605 | 18.3 | 59,778 | 19.7 |
| | | Total | 364 | 100.0 | 79,823 | 100.0 | 304,094 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 44 | 12.1 | 8,182 | 10.2 | 29,156 | 9.6 |
| | | Rarely/Never | 98 | 26.8 | 18,477 | 23.1 | 69,456 | 22.8 |
| | | Sometimes | 97 | 26.6 | 25,231 | 31.6 | 96,915 | 31.8 |
| | | Often | 126 | 34.5 | 28,052 | 35.1 | 109,097 | 35.8 |
| | | Total | 365 | 100.0 | 79,942 | 100.0 | 304,624 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

| | | | Your College | Large Colleges | | 2015 Cohort | |
|---|----------|---------------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Less than full-time | 2.57 | 2.56 | | 2.57 | |
| | | Full-time | 2.71 | 2.72 | | 2.73 | |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Less than full-time | 2.87 | 2.89 | | 2.89 | |
| | | Full-time | 3.01 | 3.02 | | 3.00 | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Less than full-time | 2.73 | 2.75 | | 2.76 | |
| | | Full-time | 2.89 | 2.89 | | 2.88 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Less than full-time | 2.52 | 2.56 | | 2.57 | |
| | | Full-time | 2.79 | 2.75 | | 2.74 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Less than full-time | 2.60 | 2.67 | | 2.67 | |
| | | Full-time | 2.75 | 2.84 | | 2.84 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Less than full-time | 2.79 | 2.79 | | 2.80 | |
| | | Full-time | 2.89 | 2.94 | | 2.96 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | Less than full-time | 2.77 | 2.73 | | 2.74 | |
| | | Full-time | 2.98 | 3.10 | | 3.11 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | Less than full-time | 2.88 | 2.69 | | 2.69 | |
| | | Full-time | 3.32 | 3.19 | | 3.16 | |
| Item 7 | | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | Less than full-time | 4.84 | 4.91 | | 4.93 | |
| | | Full-time | 4.88 | 4.98 | | 5.01 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Less than full-time | 2.94 | 3.00 | | 3.01 | |
| | | Full-time | 3.03 | 3.11 | | 3.12 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 21 | 10.5 | 3,975 | 10.9 | 13,146 | 10.8 |
| | | Sometimes | 80 | 40.0 | 13,955 | 38.4 | 46,060 | 37.7 |
| | | Often | 64 | 32.0 | 12,582 | 34.6 | 42,691 | 34.9 |
| | | Very often | 35 | 17.5 | 5,808 | 16.0 | 20,274 | 16.6 |
| | | Total | 200 | 100.0 | 36,320 | 100.0 | 122,171 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 15 | 7.5 | 1,821 | 5.0 | 6,240 | 5.1 |
| | | Some | 45 | 22.6 | 9,680 | 26.6 | 32,798 | 26.8 |
| | | Quite a bit | 90 | 45.2 | 15,453 | 42.5 | 51,757 | 42.3 |
| | | Very much | 49 | 24.6 | 9,413 | 25.9 | 31,623 | 25.8 |
| | | Total | 199 | 100.0 | 36,367 | 100.0 | 122,418 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 24 | 12.0 | 2,823 | 7.8 | 9,200 | 7.5 |
| | | Some | 52 | 26.0 | 11,539 | 31.9 | 38,650 | 31.7 |
| | | Quite a bit | 79 | 39.5 | 13,661 | 37.7 | 46,570 | 38.2 |
| | | Very much | 45 | 22.5 | 8,203 | 22.6 | 27,488 | 22.5 |
| | | Total | 200 | 100.0 | 36,226 | 100.0 | 121,908 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 32 | 16.1 | 5,076 | 14.0 | 16,827 | 13.8 |
| | | Some | 65 | 32.7 | 12,506 | 34.5 | 41,821 | 34.3 |
| | | Quite a bit | 69 | 34.7 | 12,020 | 33.1 | 40,671 | 33.3 |
| | | Very much | 33 | 16.6 | 6,671 | 18.4 | 22,723 | 18.6 |
| | | Total | 199 | 100.0 | 36,273 | 100.0 | 122,042 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 21 | 10.6 | 3,958 | 10.9 | 13,022 | 10.7 |
| | | Some | 75 | 37.9 | 11,952 | 32.9 | 40,027 | 32.7 |
| | | Quite a bit | 65 | 32.8 | 12,716 | 35.0 | 42,877 | 35.1 |
| | | Very much | 37 | 18.7 | 7,705 | 21.2 | 26,314 | 21.5 |
| | | Total | 198 | 100.0 | 36,331 | 100.0 | 122,240 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 16 | 8.0 | 3,369 | 9.2 | 11,049 | 9.0 |
| | | Some | 61 | 30.5 | 10,472 | 28.7 | 34,826 | 28.4 |
| | | Quite a bit | 73 | 36.5 | 13,005 | 35.7 | 44,021 | 35.9 |
| | | Very much | 50 | 25.0 | 9,625 | 26.4 | 32,835 | 26.8 |
| | | Total | 200 | 100.0 | 36,471 | 100.0 | 122,731 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

| | | | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|---------------------------|--------------|--------------|----------------|--------------|----------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 11 | 5.5 | 1,454 | 4.0 | 4,786 | 3.9 |
| | | 1 to 4 | 90 | 45.2 | 17,783 | 49.3 | 59,395 | 49.0 |
| | | 5 to 10 | 51 | 25.6 | 9,206 | 25.5 | 30,940 | 25.5 |
| | | 11 to 20 | 27 | 13.6 | 4,265 | 11.8 | 14,664 | 12.1 |
| | | More than 20 | 20 | 10.1 | 3,345 | 9.3 | 11,530 | 9.5 |
| | | Total | 199 | 100.0 | 36,053 | 100.0 | 121,315 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 9 | 4.5 | 4,588 | 12.7 | 15,366 | 12.7 |
| | | 1 to 4 | 75 | 37.7 | 12,503 | 34.7 | 42,313 | 34.9 |
| | | 5 to 10 | 66 | 33.2 | 10,928 | 30.3 | 36,496 | 30.1 |
| | | 11 to 20 | 29 | 14.6 | 5,382 | 14.9 | 18,124 | 15.0 |
| | | More than 20 | 20 | 10.1 | 2,614 | 7.3 | 8,877 | 7.3 |
| | | Total | 199 | 100.0 | 36,015 | 100.0 | 121,176 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 2 | 1.1 | 402 | 1.2 | 1,370 | 1.2 |
| | | (2) | 12 | 6.3 | 768 | 2.2 | 2,575 | 2.2 |
| | | (3) | 7 | 3.7 | 2,244 | 6.5 | 7,405 | 6.4 |
| | | (4) | 43 | 22.6 | 8,838 | 25.6 | 29,452 | 25.3 |
| | | (5) | 71 | 37.4 | 11,558 | 33.4 | 38,700 | 33.2 |
| | | (6) | 40 | 21.1 | 7,460 | 21.6 | 25,411 | 21.8 |
| | | (7) Extremely challenging | 15 | 7.9 | 3,312 | 9.6 | 11,669 | 10.0 |
| | | Total | 190 | 100.0 | 34,582 | 100.0 | 116,582 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 11 | 5.6 | 1,534 | 4.3 | 5,090 | 4.2 |
| | | Some | 46 | 23.4 | 8,173 | 22.7 | 26,825 | 22.1 |
| | | Quite a bit | 84 | 42.6 | 15,008 | 41.7 | 50,731 | 41.9 |
| | | Very much | 56 | 28.4 | 11,296 | 31.4 | 38,531 | 31.8 |
| | | Total | 197 | 100.0 | 36,011 | 100.0 | 121,177 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 22 | 5.8 | 6,235 | 7.5 | 22,828 | 7.2 |
| | | Sometimes | 141 | 37.2 | 28,175 | 34.0 | 106,679 | 33.8 |
| | | Often | 142 | 37.5 | 31,120 | 37.5 | 118,661 | 37.6 |
| | | Very often | 74 | 19.5 | 17,353 | 20.9 | 67,155 | 21.3 |
| | | Total | 379 | 100.0 | 82,883 | 100.0 | 315,323 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 16 | 4.2 | 2,494 | 3.0 | 9,814 | 3.1 |
| | | Some | 87 | 23.0 | 18,562 | 22.3 | 73,642 | 23.3 |
| | | Quite a bit | 154 | 40.7 | 36,504 | 43.9 | 138,830 | 44.0 |
| | | Very much | 121 | 32.0 | 25,507 | 30.7 | 93,578 | 29.6 |
| | | Total | 378 | 100.0 | 83,067 | 100.0 | 315,864 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 16 | 4.2 | 4,155 | 5.0 | 15,804 | 5.0 |
| | | Some | 112 | 29.7 | 23,165 | 28.0 | 89,127 | 28.3 |
| | | Quite a bit | 148 | 39.3 | 32,955 | 39.8 | 126,059 | 40.1 |
| | | Very much | 101 | 26.8 | 22,442 | 27.1 | 83,546 | 26.6 |
| | | Total | 377 | 100.0 | 82,717 | 100.0 | 314,536 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 25 | 6.6 | 7,107 | 8.6 | 26,990 | 8.6 |
| | | Some | 118 | 31.2 | 25,927 | 31.3 | 99,760 | 31.7 |
| | | Quite a bit | 148 | 39.2 | 30,413 | 36.7 | 115,419 | 36.6 |
| | | Very much | 87 | 23.0 | 19,367 | 23.4 | 72,806 | 23.1 |
| | | Total | 378 | 100.0 | 82,814 | 100.0 | 314,975 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 29 | 7.7 | 5,911 | 7.1 | 21,783 | 6.9 |
| | | Some | 124 | 33.0 | 23,742 | 28.6 | 91,142 | 28.9 |
| | | Quite a bit | 136 | 36.2 | 30,824 | 37.2 | 118,083 | 37.4 |
| | | Very much | 87 | 23.1 | 22,472 | 27.1 | 84,468 | 26.8 |
| | | Total | 376 | 100.0 | 82,949 | 100.0 | 315,476 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 29 | 7.6 | 5,344 | 6.4 | 19,014 | 6.0 |
| | | Some | 98 | 25.8 | 21,017 | 25.3 | 78,259 | 24.7 |
| | | Quite a bit | 139 | 36.6 | 30,350 | 36.5 | 116,856 | 36.9 |
| | | Very much | 114 | 30.0 | 26,496 | 31.8 | 102,307 | 32.3 |
| | | Total | 380 | 100.0 | 83,207 | 100.0 | 316,436 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

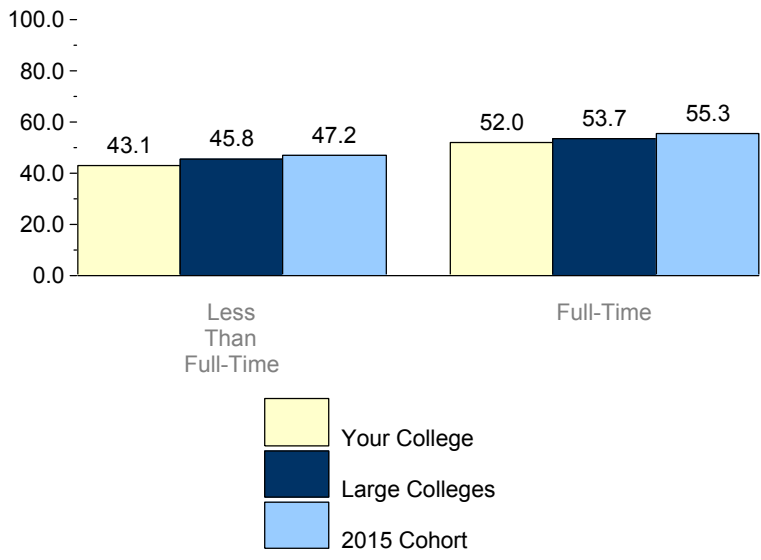
[Unweighted]

Academic Challenge (ACCHALL)

| | | | Your College | | Large Colleges | | 2015 Cohort | |
|---|----------|---------------------------|--------------|--------------|----------------|--------------|----------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 6 | 1.6 | 1,482 | 1.8 | 5,717 | 1.8 |
| | | 1 to 4 | 142 | 37.9 | 25,593 | 31.0 | 96,671 | 30.8 |
| | | 5 to 10 | 119 | 31.7 | 29,597 | 35.9 | 112,417 | 35.8 |
| | | 11 to 20 | 70 | 18.7 | 14,651 | 17.8 | 55,217 | 17.6 |
| | | More than 20 | 38 | 10.1 | 11,207 | 13.6 | 43,579 | 13.9 |
| | | Total | 375 | 100.0 | 82,530 | 100.0 | 313,601 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 8 | 2.1 | 3,095 | 3.8 | 13,164 | 4.2 |
| | | 1 to 4 | 77 | 20.6 | 19,973 | 24.2 | 78,868 | 25.2 |
| | | 5 to 10 | 133 | 35.6 | 28,921 | 35.1 | 108,580 | 34.7 |
| | | 11 to 20 | 100 | 26.7 | 19,033 | 23.1 | 70,358 | 22.5 |
| | | More than 20 | 56 | 15.0 | 11,436 | 13.9 | 42,334 | 13.5 |
| | | Total | 374 | 100.0 | 82,458 | 100.0 | 313,304 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 4 | 1.1 | 565 | 0.7 | 2,136 | 0.7 |
| | | (2) | 6 | 1.7 | 1,344 | 1.7 | 5,057 | 1.7 |
| | | (3) | 19 | 5.2 | 4,410 | 5.5 | 16,265 | 5.4 |
| | | (4) | 102 | 28.1 | 19,052 | 24.0 | 71,441 | 23.6 |
| | | (5) | 126 | 34.7 | 28,589 | 36.0 | 107,362 | 35.5 |
| | | (6) | 83 | 22.9 | 18,168 | 22.9 | 69,954 | 23.1 |
| | | (7) Extremely challenging | 23 | 6.3 | 7,363 | 9.3 | 30,320 | 10.0 |
| | | Total | 363 | 100.0 | 79,491 | 100.0 | 302,535 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 18 | 4.8 | 2,723 | 3.3 | 10,037 | 3.2 |
| | | Some | 79 | 21.0 | 15,492 | 18.8 | 58,343 | 18.6 |
| | | Quite a bit | 151 | 40.2 | 34,124 | 41.4 | 129,877 | 41.4 |
| | | Very much | 128 | 34.0 | 30,139 | 36.5 | 115,219 | 36.8 |
| | | Total | 376 | 100.0 | 82,478 | 100.0 | 313,476 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

| | | | Your College | Large Colleges | | 2015 Cohort | |
|--|----------|---------------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Less than full-time | 2.59 | 2.81 | -0.24** | 2.82 | -0.24** |
| | | Full-time | 2.94 | 3.06 | | 3.06 | |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Less than full-time | 2.43 | 2.53 | | 2.55 | |
| | | Full-time | 2.67 | 2.71 | | 2.74 | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Less than full-time | 2.03 | 2.00 | | 2.04 | |
| | | Full-time | 2.31 | 2.25 | | 2.30 | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Less than full-time | 1.82 | 1.71 | | 1.72 | |
| | | Full-time | 1.83 | 1.88 | | 1.91 | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Less than full-time | 2.51 | 2.68 | | 2.71 | |
| | | Full-time | 2.76 | 2.80 | | 2.80 | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Less than full-time | 1.38 | 1.39 | | 1.40 | |
| | | Full-time | 1.50 | 1.55 | | 1.58 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 20 | 10.1 | 2,775 | 7.7 | 9,756 | 8.0 |
| | | Sometimes | 87 | 43.7 | 11,735 | 32.4 | 38,369 | 31.4 |
| | | Often | 47 | 23.6 | 11,422 | 31.5 | 38,310 | 31.4 |
| | | Very often | 45 | 22.6 | 10,336 | 28.5 | 35,709 | 29.2 |
| | | Total | 199 | 100.0 | 36,268 | 100.0 | 122,144 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 27 | 13.7 | 3,908 | 10.7 | 12,469 | 10.2 |
| | | Sometimes | 86 | 43.7 | 15,533 | 42.7 | 51,614 | 42.2 |
| | | Often | 57 | 28.9 | 10,763 | 29.6 | 36,625 | 29.9 |
| | | Very often | 27 | 13.7 | 6,166 | 17.0 | 21,682 | 17.7 |
| | | Total | 197 | 100.0 | 36,370 | 100.0 | 122,390 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 63 | 31.5 | 11,706 | 32.2 | 37,420 | 30.6 |
| | | Sometimes | 83 | 41.5 | 15,707 | 43.3 | 53,137 | 43.5 |
| | | Often | 39 | 19.5 | 6,052 | 16.7 | 21,333 | 17.5 |
| | | Very often | 15 | 7.5 | 2,843 | 7.8 | 10,296 | 8.4 |
| | | Total | 200 | 100.0 | 36,308 | 100.0 | 122,186 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 86 | 43.0 | 18,069 | 49.8 | 59,296 | 48.6 |
| | | Sometimes | 76 | 38.0 | 12,432 | 34.3 | 42,843 | 35.1 |
| | | Often | 26 | 13.0 | 4,051 | 11.2 | 13,814 | 11.3 |
| | | Very often | 12 | 6.0 | 1,712 | 4.7 | 5,941 | 4.9 |
| | | Total | 200 | 100.0 | 36,264 | 100.0 | 121,894 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 24 | 12.0 | 3,172 | 8.7 | 10,118 | 8.3 |
| | | Sometimes | 79 | 39.5 | 12,210 | 33.6 | 40,613 | 33.2 |
| | | Often | 69 | 34.5 | 13,822 | 38.1 | 46,592 | 38.1 |
| | | Very often | 28 | 14.0 | 7,096 | 19.5 | 24,885 | 20.4 |
| | | Total | 200 | 100.0 | 36,300 | 100.0 | 122,208 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 138 | 69.7 | 25,936 | 72.2 | 86,509 | 71.5 |
| | | Sometimes | 49 | 24.7 | 6,784 | 18.9 | 23,409 | 19.3 |
| | | Often | 6 | 3.0 | 2,352 | 6.5 | 8,010 | 6.6 |
| | | Very often | 5 | 2.5 | 863 | 2.4 | 3,122 | 2.6 |
| | | Total | 198 | 100.0 | 35,935 | 100.0 | 121,050 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

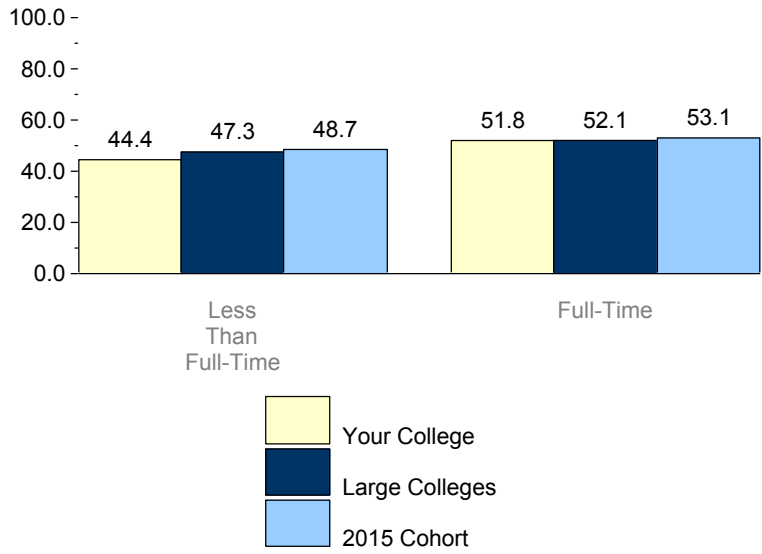
[Unweighted]

Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 19 | 5.1 | 3,059 | 3.7 | 12,573 | 4.0 |
| | | Sometimes | 107 | 28.5 | 20,389 | 24.6 | 76,113 | 24.1 |
| | | Often | 128 | 34.1 | 27,763 | 33.5 | 104,805 | 33.2 |
| | | Very often | 121 | 32.3 | 31,696 | 38.2 | 121,740 | 38.6 |
| | | Total | 375 | 100.0 | 82,907 | 100.0 | 315,231 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 21 | 5.6 | 5,856 | 7.1 | 20,234 | 6.4 |
| | | Sometimes | 157 | 41.5 | 31,489 | 37.9 | 116,851 | 37.0 |
| | | Often | 126 | 33.3 | 26,885 | 32.4 | 104,390 | 33.1 |
| | | Very often | 74 | 19.6 | 18,762 | 22.6 | 74,089 | 23.5 |
| | | Total | 378 | 100.0 | 82,992 | 100.0 | 315,564 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 67 | 17.7 | 18,361 | 22.2 | 63,970 | 20.3 |
| | | Sometimes | 176 | 46.4 | 35,715 | 43.1 | 135,275 | 43.0 |
| | | Often | 87 | 23.0 | 18,297 | 22.1 | 72,868 | 23.1 |
| | | Very often | 49 | 12.9 | 10,426 | 12.6 | 42,816 | 13.6 |
| | | Total | 379 | 100.0 | 82,799 | 100.0 | 314,929 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 155 | 41.3 | 32,976 | 39.9 | 120,234 | 38.2 |
| | | Sometimes | 150 | 40.0 | 31,963 | 38.7 | 124,474 | 39.6 |
| | | Often | 49 | 13.1 | 12,125 | 14.7 | 47,678 | 15.2 |
| | | Very often | 21 | 5.6 | 5,631 | 6.8 | 22,155 | 7.0 |
| | | Total | 375 | 100.0 | 82,695 | 100.0 | 314,541 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 21 | 5.6 | 4,621 | 5.6 | 16,901 | 5.4 |
| | | Sometimes | 126 | 33.5 | 26,173 | 31.6 | 99,023 | 31.4 |
| | | Often | 151 | 40.2 | 33,433 | 40.3 | 127,727 | 40.6 |
| | | Very often | 78 | 20.7 | 18,637 | 22.5 | 71,316 | 22.6 |
| | | Total | 376 | 100.0 | 82,864 | 100.0 | 314,967 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 241 | 64.6 | 51,116 | 62.2 | 187,810 | 60.1 |
| | | Sometimes | 86 | 23.1 | 20,189 | 24.6 | 81,186 | 26.0 |
| | | Often | 38 | 10.2 | 7,553 | 9.2 | 30,292 | 9.7 |
| | | Very often | 8 | 2.1 | 3,321 | 4.0 | 13,327 | 4.3 |
| | | Total | 373 | 100.0 | 82,179 | 100.0 | 312,615 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2014 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2015 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

| | | | Your College | Large Colleges | | 2015 Cohort | |
|--|----------|---------------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Less than full-time | 2.80 | 2.98 | | 3.01 | -0.24** |
| | | Full-time | 2.99 | 3.07 | | 3.09 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Less than full-time | 2.39 | 2.58 | | 2.57 | |
| | | Full-time | 2.59 | 2.68 | | 2.67 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Less than full-time | 1.79 | 1.97 | | 1.99 | |
| | | Full-time | 1.87 | 2.07 | | 2.09 | -0.22** |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Less than full-time | 2.04 | 2.17 | | 2.19 | |
| | | Full-time | 2.19 | 2.28 | | 2.31 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Less than full-time | 2.54 | 2.46 | | 2.51 | |
| | | Full-time | 2.84 | 2.70 | | 2.72 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Less than full-time | 1.68 | 1.75 | | 1.79 | |
| | | Full-time | 1.91 | 1.86 | | 1.89 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Less than full-time | 1.57 | 1.44 | | 1.43 | |
| | | Full-time | 1.67 | 1.49 | 0.27** | 1.48 | 0.28** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 19 | 9.6 | 1,894 | 5.3 | 6,045 | 5.0 |
| | | Some | 54 | 27.4 | 8,274 | 23.0 | 26,652 | 22.0 |
| | | Quite a bit | 71 | 36.0 | 14,445 | 40.2 | 48,558 | 40.1 |
| | | Very much | 53 | 26.9 | 11,336 | 31.5 | 39,725 | 32.8 |
| | | Total | 197 | 100.0 | 35,949 | 100.0 | 120,980 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 44 | 22.4 | 6,108 | 17.1 | 20,834 | 17.3 |
| | | Some | 69 | 35.2 | 10,945 | 30.6 | 36,957 | 30.7 |
| | | Quite a bit | 46 | 23.5 | 10,721 | 29.9 | 35,427 | 29.4 |
| | | Very much | 37 | 18.9 | 8,043 | 22.5 | 27,292 | 22.6 |
| | | Total | 196 | 100.0 | 35,817 | 100.0 | 120,510 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 96 | 49.2 | 14,373 | 40.1 | 47,559 | 39.5 |
| | | Some | 61 | 31.3 | 11,788 | 32.9 | 39,598 | 32.8 |
| | | Quite a bit | 21 | 10.8 | 6,092 | 17.0 | 20,943 | 17.4 |
| | | Very much | 17 | 8.7 | 3,571 | 10.0 | 12,450 | 10.3 |
| | | Total | 195 | 100.0 | 35,824 | 100.0 | 120,550 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 66 | 33.8 | 10,039 | 28.2 | 32,955 | 27.5 |
| | | Some | 73 | 37.4 | 13,653 | 38.3 | 45,501 | 37.9 |
| | | Quite a bit | 38 | 19.5 | 7,871 | 22.1 | 27,165 | 22.6 |
| | | Very much | 18 | 9.2 | 4,069 | 11.4 | 14,328 | 11.9 |
| | | Total | 195 | 100.0 | 35,632 | 100.0 | 119,949 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 44 | 22.4 | 8,885 | 24.9 | 28,121 | 23.4 |
| | | Some | 54 | 27.6 | 9,664 | 27.1 | 32,255 | 26.8 |
| | | Quite a bit | 46 | 23.5 | 8,888 | 24.9 | 30,763 | 25.6 |
| | | Very much | 52 | 26.5 | 8,244 | 23.1 | 29,068 | 24.2 |
| | | Total | 196 | 100.0 | 35,681 | 100.0 | 120,207 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 30 | 15.8 | 3,010 | 8.5 | 10,000 | 8.4 |
| | | Rarely/Never | 65 | 34.2 | 12,623 | 35.8 | 40,329 | 33.9 |
| | | Sometimes | 82 | 43.2 | 15,004 | 42.6 | 51,583 | 43.4 |
| | | Often | 13 | 6.8 | 4,622 | 13.1 | 16,994 | 14.3 |
| | | Total | 190 | 100.0 | 35,259 | 100.0 | 118,906 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 31 | 16.1 | 7,404 | 21.1 | 25,368 | 21.4 |
| | | Rarely/Never | 83 | 43.2 | 17,674 | 50.4 | 59,660 | 50.4 |
| | | Sometimes | 64 | 33.3 | 7,910 | 22.5 | 26,317 | 22.2 |
| | | Often | 14 | 7.3 | 2,105 | 6.0 | 7,040 | 5.9 |
| | | Total | 192 | 100.0 | 35,093 | 100.0 | 118,385 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Large Colleges | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 19 | 5.1 | 3,585 | 4.4 | 13,067 | 4.2 |
| | | Some | 84 | 22.5 | 16,770 | 20.4 | 61,197 | 19.6 |
| | | Quite a bit | 153 | 40.9 | 32,376 | 39.3 | 122,983 | 39.3 |
| | | Very much | 118 | 31.6 | 29,619 | 36.0 | 115,778 | 37.0 |
| | | Total | 374 | 100.0 | 82,350 | 100.0 | 313,025 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 64 | 17.2 | 12,143 | 14.8 | 46,706 | 15.0 |
| | | Some | 113 | 30.3 | 23,413 | 28.5 | 90,309 | 28.9 |
| | | Quite a bit | 108 | 29.0 | 24,931 | 30.3 | 94,449 | 30.2 |
| | | Very much | 88 | 23.6 | 21,668 | 26.4 | 80,844 | 25.9 |
| | | Total | 373 | 100.0 | 82,155 | 100.0 | 312,308 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 172 | 46.2 | 29,548 | 35.9 | 109,265 | 35.0 |
| | | Some | 107 | 28.8 | 27,327 | 33.2 | 104,829 | 33.5 |
| | | Quite a bit | 64 | 17.2 | 15,708 | 19.1 | 60,405 | 19.3 |
| | | Very much | 29 | 7.8 | 9,617 | 11.7 | 37,992 | 12.2 |
| | | Total | 372 | 100.0 | 82,200 | 100.0 | 312,491 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 103 | 27.7 | 19,879 | 24.3 | 72,227 | 23.2 |
| | | Some | 135 | 36.3 | 30,382 | 37.1 | 115,709 | 37.2 |
| | | Quite a bit | 93 | 25.0 | 20,326 | 24.8 | 78,120 | 25.1 |
| | | Very much | 41 | 11.0 | 11,263 | 13.8 | 45,178 | 14.5 |
| | | Total | 372 | 100.0 | 81,850 | 100.0 | 311,234 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 58 | 15.5 | 14,675 | 17.9 | 52,745 | 16.9 |
| | | Some | 76 | 20.4 | 20,014 | 24.4 | 76,084 | 24.4 |
| | | Quite a bit | 107 | 28.7 | 22,696 | 27.7 | 88,445 | 28.3 |
| | | Very much | 132 | 35.4 | 24,664 | 30.1 | 94,734 | 30.4 |
| | | Total | 373 | 100.0 | 82,049 | 100.0 | 312,008 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 29 | 7.9 | 4,167 | 5.1 | 15,669 | 5.1 |
| | | Rarely/Never | 104 | 28.2 | 24,925 | 30.8 | 90,031 | 29.2 |
| | | Sometimes | 163 | 44.2 | 37,531 | 46.3 | 145,120 | 47.0 |
| | | Often | 73 | 19.8 | 14,360 | 17.7 | 57,645 | 18.7 |
| | | Total | 369 | 100.0 | 80,983 | 100.0 | 308,465 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 50 | 13.7 | 14,292 | 17.7 | 55,117 | 17.9 |
| | | Rarely/Never | 153 | 41.8 | 40,355 | 50.0 | 154,130 | 50.2 |
| | | Sometimes | 115 | 31.4 | 19,679 | 24.4 | 74,539 | 24.3 |
| | | Often | 48 | 13.1 | 6,304 | 7.8 | 23,357 | 7.6 |
| | | Total | 366 | 100.0 | 80,630 | 100.0 | 307,143 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.